

**Diesel Technology Instructor
Gillette Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=215542>

Downloaded On: May. 9, 2024 12:34am

Posted Jun. 21, 2023, set to expire Jun. 20, 2024

Job Title	Diesel Technology Instructor
Department	Career and Technical Education https://www.sheridan.edu/academics/programs-a-z/diesel-technology/
Institution	Gillette Community College District Gillette, Wyoming
Date Posted	Jun. 21, 2023
Application Deadline	open until filled
Position Start Date	Aug. 15, 2023
Job Categories	Core Faculty
Academic Field(s)	Vocational/Technical
Job Website	https://gillettecollege.org/about/employment-opportunities/
Apply By Email	dsanders@gillettecollege.org

Job Description

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Job Title: Diesel Technology Instructor

FLSA Status: Exempt

Department: Career and Technical Education -Diesel

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Reports to: Dean of Career Technical Education

Job Summary

Faculty are professional educators who have the primary responsibility of fulfilling the Gillette Community College mission, vision, values, and goals of providing a quality education for all students enrolled at the College. The relationship between the faculty member to the student is one of leader, teacher, advisor, and facilitator of learning. Faculty members are responsible to the College President through a chain of command and are accountable to the College's policies and procedures.

Essential Duties and Responsibilities

- The instructional assignment will include lecture and laboratory classes where applicable, providing students with interactive simulations, and utilizing a variety of teaching methods and technologies to keep students motivated and engaged. Some meetings or instructions may occur off-site.
- Maintain industry expertise to assist in keeping the discipline and its equipment up to date with modern educational and industry standards, including the incorporation of industry certifications into the curriculum.
- Assignments are based upon the assumption of a workload of forty clock hours weekly and 30 credits per academic year, (up to 170 days per academic year) including but not limited to conducting classes, advising of students, class preparation, student/faculty evaluations, office hours, committee work, student learning outcomes assessment, program review, student clubs/activities, maintaining industry expertise, and other duties.
- Institutional service activities are expected of all faculty members.
- Provides leadership in program development, program promotion, developing regional college/industry/governmental agency partnerships, and developing/modifying curriculum in response to industry and community needs.
- Participation in discipline/department decision making processes and work regarding curriculum, program development, scheduling, and other matters are also expected of all department faculty.
- Responsibilities also include maintaining standards of professional conduct and ethics appropriate to the professional position.
- Participation and facilitation in grant acquisition/implementation may also be part of the assignment.

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- Participation in Workforce Development at the local, regional, and state levels where applicable.
- Implementing student engagement practices in and outside of the traditional learning space
- Help create and facilitate innovative strategies for student recruitment, retention, completion, and placement.
- Build community partnerships.
- Completion of the Advising Academy within ninety days of employment.
- Other duties assigned to advance the mission of the college.

Knowledge, Skills, and Abilities Required by the Position

- Ability to teach, supervise, and mentor students through their plan of study.
- Possess strong interpersonal communication and management skills.
- Ability to use a variety of teaching methods and materials that assist student learning.
- Ability to use technology and develop learning activities in an online, hybrid or web-enhanced environment.
- Ability to work in a collaborative fashion with a variety of faculty and community stakeholders.
- Demonstrated ability to work with a diverse population that represents a wide range of abilities and ages.
- Knowledge of assessment of student learning outcomes at the course, program, and institutional levels
- Demonstrated commitment to work with students, staff, and community (e.g., advising, organizations, training, boards, leadership)
- Commitment to and evidence of collegiality when interacting with others within the college community.
- Adaptability: the ability to work in a fast-paced environment; willingness to modify the schedule to meet department needs.

Working Conditions/Physical Requirements

- Work is performed primarily indoors in a standard office, classroom, or laboratory environment.
- Subject to walking, sitting, standing, bending, reaching, kneeling, and stooping. Frequent lifting of objects up to 30 pounds. Manual dexterity to efficiently operate a computer keyboard and other business machines. Near vision sufficient to read written communication and computer display screens. Adequate hearing to communicate efficiently in person and by phone.

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- Work flexible hours as needed. May require work during evening, night, and weekend hours.
- Travel between campus buildings, clinical sites, and other locations may be indicated. A valid driver's license or dependable transportation is required.

Supervisory and Management Responsibility

- None

Minimum Qualifications

- Associates of Applied Science Degree Diesel Technology
- 3 years' experience repairing and maintaining heavy duty diesel trucks and equipment.
- Preferred: ASE certifications and Class A CDL (willingness and ability to obtain within 3 years)

Preference will be given to the candidate who demonstrated the ability to interact with diverse audiences and who is able to incorporate innovative, inclusive pedagogies and technology into their teaching.

Complete applications will contain a GCCD Application, cover letter, resume, philosophy of teaching statement, leadership philosophy statement which includes philosophy of diversity, equity and inclusion, copies of graduate and undergraduate transcripts (official transcripts need to be supplied at the time of the interview), and contact information for three (3) professional references.

HOW TO APPLY: VISIT WWW.GILLETTECOLLEGE.ORG OR SUBMIT THE REQUIRED DOCUMENTS TO DSANDERS@GILLETTECOLLEGE.ORG.

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EEO/AA Policy

Equal Opportunity and Affirmative Action Employer

Gillette Community College District is an equal opportunity institution and as such, does not discriminate on the basis of race, sex, color, national origin, religion, age, veteran status, political affiliation, disability, sexual orientation, gender identity, or any other characteristic protected under applicable federal, state, or local law in admission or access to or treatment or employment in its educational programs or activities. Direct inquiries or complaints to Kristyn Percifield, Human Resources Director, 300 W Sinclair Drive, Gillette, WY 82718, or kpercifield@gillettecollege.org, or the U.S. Department of Education, Office for Civil Rights, 1244 Speer Blvd., Ste. 310, Denver, CO 80204-3582, 303-844-5695 or TDD 303-844-3417.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Danielle Sanders
HR Coordinator
Gillette Community College District
300 W Sinclair St
Gillette, WY 82718

Phone Number 307-681-6322

Contact E-mail dsanders@gillettecollege.org