

Faculty, Pharmacy Technology
Austin Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=148202>

Downloaded On: Mar. 7, 2021 4:11am

Posted Oct. 27, 2020, expired Feb. 26, 2021

Job Title Faculty, Pharmacy Technology

Department

Institution Austin Community College District
Austin, Texas

Date Posted Oct. 27, 2020

Application Deadline Open until filled

Position

Available immediately

Start Date

Job Categories Adjunct/Visiting Prof

Lecturer/Instructor

Core Faculty

Assistant Professor

Senior Lecturer

Associate Professor

Professor

Academic Field(s) Health Sciences

Apply Online Here https://eapps.austincc.edu/ehire/posting/online_version.php?job_num=2009047

Apply By Email



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**Job
Description**

Position Information

Location

As assigned.

Hours

As assigned.

Salary

Salary is assigned according to the Full-Time Faculty Salary Scale.

FLSA Status

Exempt

Reports To

Department Chair, Pharmacy Technology

Criminal Background Check



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Pre-employment criminal background checks are required for all Staff and Faculty positions. Pre-employment urinalyses drug screens are also required for all top candidates considered for positions in ACC's College Police department.

College Profile

Austin Community College (ACC) is a public two-year institution that serves a diverse population of approximately 41,000 credit students each fall and spring semester. Our identity as a community college is reflected in our mission statement. We seek to ensure student success and community development by providing affordable access to higher education and workforce training, through traditional and distance learning modes, including appropriate applied baccalaureate degrees, in our service area.

As a community college committed to our mission, we seek to recruit and retain faculty and staff that:

Reflect the multicultural diversity of our community.

Value intellectual curiosity and innovative teaching.

Are attracted by the college mission to promote equitable access to educational opportunities.

Care about student success for all students regardless of race and collaborate on strategies to facilitate success for underrepresented populations.

Welcome diversity and model respectful interaction with others.

Engage with the community both within and outside of ACC.

Student Profile

Austin Community College District (ACC) is a Hispanic-Serving Institution. ACC's designation as a Hispanic-Serving Institution reflects the commitment the college has to supporting our students' educational goals as well as the economic and social well-being of the surrounding communities we serve. ACC currently enrolls approximately 41,500 students each Fall semester, over half of whom are

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non-white. In fall 2019, ACC's students were 42% White, 38% Latinx, 8% African-American, 6% Asian, & 1% Pacific Islander, & 1% Native-American, and 4% multiracial.

ACC pursues educational excellence by being accountable and committed to achieving diversity in our faculty and staff ranks. ACC seeks to be innovative in all its operations and provides students with guidance and support in achieving success in their educational goals, whether they are seeking a degree, successful transfer, employment or lifelong learning.

The ideal candidate will share ACC's commitment to educating its racially and socioeconomically diverse student population. In addition, the ideal candidate will be experienced in culturally-responsive academic practices for engaging with first-generation students and returning students who have been historically underserved.

The successful candidate will join a college dedicated to the use of curriculum that is responsive to the students it serves. Such curriculum includes use of pedagogical techniques that draw on a wide range of high impact and effective practices as well as varying culturally-relevant illustrations and approaches.

Our Mission

The Austin Community College District promotes student success and community development by providing affordable access, through traditional and distance learning modes, to higher education and workforce training in its service area.

For more information, see <http://www.austincc.edu/about-acc/mission-statement>.

Commitment to Equity and Inclusion

ACC is committed to the ongoing systemic changes needed to ensure the increased recruitment, inclusion, retention, and completion of historically underserved and underrepresented populations. Through continual strategic community engagement and professional development of administrators, faculty, staff, and students, the college demonstrates its dedication to fostering a culture and climate for equitable outcomes.

As an open access and low-cost institution, ACC is proud to serve a diverse student body. Dedicated faculty members are excellent professors who help students achieve their educational goals and are sensitive to the diverse cultures and socio-economic backgrounds of our students. In 2017 our faculty adopted a Statement of ACC Faculty Values. This Statement affirms that ACC's faculty members value collaboration, service, agency, scholarship, inclusion, and teaching, all of which attest to our

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commitment to equity, diversity, and inclusion at the heart of our mission.

Current Work of the Department/Discipline

The Pharmacy Technician Department offers on campus, online, and dual credit courses across Central Texas. The department works closely with area hospitals and pharmacies to ensure the curriculum aligns with current industry standards.

Job Summary

Responsible to prepare and deliver Pharmacy Technician coursework in engaging, innovative, and discipline-appropriate ways that reflect a commitment to success equity, respect for diversity, an understanding of culturally responsive teaching, and knowledge of the teaching field. Meets professional standards for faculty in accordance with college policies and procedures.

Principal Responsibilities and Duties

Prepare and teach courses in the field of Pharmacy Technician to a diverse and multicultural student population based on the department's approved course learning outcomes, utilizing a variety of instructional strategies appropriate to the needs of community college students and the standards of the discipline.

Participate actively in departmental responsibilities and departmental governance, including curriculum review and revision, program review, assessment of student learning outcomes at the course and program level, and other departmental activities.

Evaluate student progress and provide clear, timely feedback reflecting program learning outcomes and departmental expectations.

Serve as a mentor to students in the Pharmacy Technician program.

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Provide teaching and mentoring services to students in a manner which does not discriminate based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, political affiliation, or other protected categories.

Remain current in the field through a variety of professional development activities.

Support division and department goals through active and collegial engagement in decision-making and unit-level planning.

Serve on collegewide and departmental committees, councils, work groups, and task forces.

Perform other related tasks as assigned by the department chair, dean, and/or associate vice president, vice president, executive vice president.

Technology

Demonstrated proficiency using computer applications, online resources, and other technologies for the classroom. Demonstrated proficiency using an online learning management system such as Blackboard to develop and build course content and perform administrative duties (posting office hours, syllabi, etc.)

Principal Professional Standards

Appropriate use of the college's learning management system.

Meet deadlines for attendance certification and submission of final course grades.

Participate in graduation, general assembly, and other official college functions.

Maintain regular office hours to assist students and improve student retention and success.

Attend and participate in collegewide, campus, department, or other activities and meetings.

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Recognize and reflect standards of civility and collegiality in all interactions.

Comply with published college policies and procedures and meet professional standards for teaching in a community college.

Required Education

In accordance with Southern Association of College and Schools Commission on Colleges (SACSCOC) requirements:

Master's Degree, Bachelor's degree, or Associate degree in Pharmacy Technology.

SACSCOC requirements may differ depending on the courses taught within the discipline.

For specific requirements by course and program, please see the current year Faculty Qualifications Table located at <http://www.austincc.edu/faculty/credentials/>.

Required Work Experience (Workforce Programs)

In accordance with Southern Association of College and Schools Commission on Colleges (SACSCOC) requirements:

Three years of non-teaching, industry-related work experience.

SACSCOC requirements may differ depending on the courses taught within the discipline.

For specific requirements by course, please see the current year Faculty Qualifications Table located at <http://www.austincc.edu/faculty/credentials/>.

Other Requirements Licenses, Certifications, etc.

Meet current professional licensure requirements as defined by the program's accreditation agency, the American Society of Health System Pharmacists/Accreditation Council on Pharmacy Education

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(ASHP/ACPE), and the Texas State Board of Pharmacy (TSBP), to include: active TSBP pharmacy technician or pharmacist registration; and for pharmacy technicians, active pharmacy technician certification.

Qualities of a Successful Candidate

Ethics, integrity, and sound professional judgment.

A commitment to establishing and maintaining positive working relationships with students, colleagues, and staff representing diverse ethnic, cultural, and socioeconomic backgrounds.

Dynamic, non-traditional instructional delivery methods to teach students of widely varying levels of proficiency and from diverse backgrounds and abilities.

Appropriate and up-to-date knowledge of the discipline and subject matter.

Experience using technology as an instructional aide where appropriate to enhance learning.

Documented experience with active and applied teaching and learning methodologies.

A strong commitment to teaching in a community college setting, including teaching practices that reflect an understanding of the multicultural classroom and the benefits of cultural awareness and sensitivity in the classroom and the workplace.

Commitment to a diverse workforce.

Commitment to the comprehensive mission of Austin Community College and to the principles and practices associated with Servant-Leadership.

Ability to communicate effectively with students with a wide range of skills and backgrounds.

Strong interpersonal skills and ability to work with varied and diverse groups from the community as

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well as students, staff, faculty, and administration.

Strength in communication media, both verbal and written, as well as listening.

Strong organizational skills, attention to detail, ability to maintain an established schedule, including evenings and weekends, including possible multiple campus locations that may vary by semester.

Commitment to maintaining confidentiality of student information.

Understanding of what it means to teach in a community college environment that serves often underprepared and underrepresented students.

Understanding of systems of inequality and recognition of the role of community college faculty in promoting equity, equality, and inclusion.

Other: See Commitment to Equity and Inclusion.

Application Requirements

Document Requirements

When you apply using the official ACC eApply application, you will need to upload the following documents to your application:

Cover letter - Explaining interest in the position.

Curriculum Vitae or Resume - Your most recently updated C.V. or Resume (to include the documents below)..

Include the following as part of your C.V. or Resume upload:

Statement of teaching philosophy. Consider these questions as you develop your teaching philosophy statement:

What are your values, beliefs, and goals related to teaching and learning in a community college

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setting?

What will make you effective in the community college classroom?

How does student identity in the classroom affect how you teach?

Statement of past and/or potential contributions to diversity, equity and inclusion in the academic environment. ACC is committed to ensuring that we are welcoming and inclusive of all students. Further, we believe that race, ethnicity, gender, and other human differences should not be predictors of success. Our commitment to equity means that we seek to give each student the support needed to be successful so that we improve enrollment, persistence, and completion rates for all students.

Please describe how you have and/or will contribute to the achievement of an inclusive and equitable academic environment for all students.

Official transcripts and/or certifications will need to be sent directly from your institution to:

ACC Highland Business Center
Attention: E.M. Breedlove, Employment Manager
5930 Middle Fiskville Road, Austin, TX 78752

Photocopies of transcripts and transcripts stamped "issued to student" are not accepted.

Reference Requirements

3 professional references required (contact information only)

Criminal Background Check

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ACC Benefits Overview

Full-time faculty and staffing table employees who work in full-time and/or part-time positions at the college are eligible for ACC medical benefits effective the first of the month after their first 60 days of employment. Benefits include medical, dental, life insurance, short- and long-term disability, retirement plans and AD&D.

ACC does not participate in Social Security. ACC participates in the Teacher Retirement System of Texas (TRS) and the Optional Retirement Program (ORP-Faculty and Administrators Only). Part-time and Hourly employees participate in the ACC Money Purchase Plan (ACCMPP) as a retirement program required by federal law.

Working Conditions

Work is routinely performed in a classroom or laboratory setting.

Subject to standing, walking, sitting, and reaching for extended periods of time.

Work safely and follow safety rules. Report unsafe working conditions and behavior. Take reasonable and prudent actions to prevent others from engaging in unsafe practices.

Equal Employment Opportunity Statement

The Austin Community College District is an Equal Opportunity Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, political affiliation or other protected categories.

HR Use Only



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Disclaimer

The above description is an overview of the job. It is not intended to be an all-inclusive list of duties and responsibilities of the job, nor is it intended to be an all-inclusive list of the skills and abilities required to do the job. Duties and responsibilities may change with business needs. ACC reserves the right to add, change, amend, or delete portions of this job description at any time, with or without notice. Employees may be required to perform other duties as requested, directed, or assigned. In addition, reasonable accommodations may be made by ACC as its discretion to enable individuals with disabilities to perform the essential functions.

Austin Community College provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.

As required by the US Department of Education, employees are required to report violations under the Title IX and, under the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act), select individuals are required to report crimes. If this position is identified as a Campus Security Authority (Clery Act), you will be notified, trained, and provided resources for reporting.



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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