

Adult Education Instructor OASIS (Categorically Funded)
(One or More) *EXTENDED*
South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=152682>

Downloaded On: Feb. 25, 2021 3:04am

Posted Jan. 12, 2021, set to expire May 14, 2021

Job Title	Adult Education Instructor OASIS (Categorically Funded) (One or More) *EXTENDED*
Department	Administration for Community Ed, Emeritus, K-12 (SC-060-000)
Institution	South Orange County Community College District South Orange County, California
Date Posted	Jan. 12, 2021
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct/Visiting Prof
Academic Field(s)	Education
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Job Description

Minimum Qualifications:

The successful candidate must meet one of the following criteria:

1. A master's degree, or equivalent foreign degree, in the category of disability, special education, education, psychology, educational psychology, or rehabilitation counseling;

AND
Fifteen semester units of upper division or graduate study in the area of disability, to include, but not be limited to: learning disabilities, developmental disabilities, deaf and hearing impaired, physical disabilities, or adapted computer technology;

OR

2. A bachelor's degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related

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majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities;

OR

3. The equivalent. Equivalent qualifications may include related education, training, employment and professional experience that would be equal to the required degree(s) and experience in this field as determined by the District Equivalency Committee.

Experience Required:

- Three (3) or more years of teaching experience in an educational environment in the areas of assistive computer technology, independent living skills, community integration, and vocational preparation at the post-secondary level.
- ? Evidence of advocacy and representation on behalf of students with disabilities stakeholders, professional organizations, and the community.
- ? Knowledge of Federal and State requirements for serving individuals with disabilities.
- ? Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff.

Desired Qualifications:

Preference will be given to those candidates demonstrating a high level of professional expertise on the basis of:

- Ph.D in related field.
- ? Experience working effectively with and collaborating with community partners.
- ? Experience participating on hiring committees, conducting faculty performance reviews and/or scheduling faculty assignments.
- ? Knowledge and training in supported employment and adult transition services
- ? Teaching experience with individuals labeled as IDD or ASD.
- ? Knowledge and competency in working with students with disabilities including learning disabilities, hearing impaired, and mental health.
- ? Experience in the development of course materials and curriculum for students with disabilities.
- ? Knowledge of best practices in supported employment and adult transition services.
- ? Knowledge and experience in the use of assistive technology as it pertains to serving students with disabilities.
- ? Experience collaborating with faculty or community leaders in programs or initiatives that are specifically designed to help historically underrepresented or adult students achieve their educational goals.

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Summary of Duties and Responsibilities:

- ? Teach courses in practical life competencies such as basic skills, community awareness, vocational development, and interpersonal skills.
- ? Provide instruction in the classroom and in the community.
- ? Provide program leadership by mentoring adjunct faculty on issues related to instruction.
- ? Collaborate with Saddleback College student support programs to serve students with disabilities effectively.
- ? Participate in curriculum development and serve on department, division, college and district committees as necessary to maintain and improve the instructional program.
- ? Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment.
- ? Maintain formal office and campus hours; participate in department and division meetings.
- ? Maintain current knowledge of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications) as necessary to perform duties in an efficient, organized and timely manner.
- ? Teach scheduled classes and perform related duties as assigned, including timely compliance with clerical and administrative responsibilities; comply with district, college and division policies in the performance of duties.
- ? Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact