

Nursing Instructor (Medical Surgical) - Temporary, One (1)
Year

South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=233571>

Downloaded On: Jul. 3, 2024 3:25am

Posted Mar. 27, 2024, set to expire Jan. 28, 2025

Job Title	Nursing Instructor (Medical Surgical) - Temporary, One (1) Year
Department	School of Health and Wellness
Institution	South Orange County Community College District South Orange County Community College District, California
Date Posted	Mar. 27, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Humanities - English
Job Website	https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/Nursing-Instructor--Medical-Surgical---Temporary--One--1--Year_REQ12039

Apply By Email

Job Description

Title:Nursing Instructor (Medical Surgical) - Temporary, One (1) Year

Job Category:Faculty CTA

Job Opening Date:March 27, 2024

Job Closing Date:April 09, 2024



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Location:Saddleback College

Work Location:Mission Viejo, CA

Department:School of Health and Wellness

Pay Grade, for more information click on this link:

<https://www.socccd.edu/departments/human-resources/contracts-and-salary-schedules>

Pay Rate Type:Monthly

Work Days:TBD

Work Hours:TBD, 36 hours per week

Hours Per Week:36

Percentage of Employment:100%

Months of Employment:10

Salary:\$82,522 - \$110,030 annual

Required Documents:

Resume, Transcripts and Nursing License

Job Description:

Application materials must be received by 11:59 pm on April 8, 2024.

The ideal candidate for this position is an equity-minded individual who understands the importance of creating opportunities in Nursing – Medical/Surgical for students who have been historically underserved. Saddleback College seeks candidates who view the elimination of inequities as an individual and collective responsibility and who strive to reframe inequities as a problem of practice. In

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In addition, the ideal candidate demonstrates a commitment to student-centered teaching practices, effective cross-disciplinary and cross campus collaboration, transparent decision-making, and purposeful service to the community. The ideal candidate will embrace the role of an educator who is continually learning anti-racist pedagogy and adapting to the needs of a diverse student population.

This position is a Temporary one (1) academic year assignment.

Summary of Duties and Responsibilities:

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with any changes in District policy and/or the faculty collective bargaining agreement.

- Teach Nursing – Medical/Surgical and related courses to a diverse student population.
- Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions in support of student success.
- Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically underserved. The ideal candidate should have experience with relevant pedagogical techniques to engage diverse student populations such as African American, Chicax and Latinx, Native Americans, Asian American and Pacific Islanders and other disproportionately impacted students.
- Participate in curriculum development and serve on department, division/school, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.
- Engage in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.
- Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.
- Maintain formal office hours; stay current on information as discussed in department and division/school meetings.
- Provide an average of one (1) hour per week of college service that supports the division/school, college and/or District goals through active participation in one or more of the following categories: committee work on the department, division/school, college, and/or district level; non-classroom college, district, or community activities; department/division/school activities, events, or meetings; student club advisor activities or events.

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- Remain current in your discipline, of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications, Artificial Intelligence) as necessary to assist and support student success.
- Teach scheduled classes and perform related duties as assigned, including comply with the applicable Course Outline of Record(s) (COR); respond to and evaluate student work regularly and consistently, inform students on a timely basis of their progress in the course throughout the term; and respond to student academic concerns, as appropriate, in a timely manner. Comply with district, college and division/school policies in the performance of duties.
- Work cooperatively with staff and students.
- Regular and consistent performance of the requirements of your position.

Minimum Qualifications:

Must meet one of the following qualifications under (A) through (D):

(A) Master's in Nursing; OR

(B) Bachelor's in Nursing AND Master's in health education or health science; OR

(C) Valid California Community College instructor credential appropriate to the subject per Education Code 87355 (issued prior to July 1, 1990); OR

(D) A combination of education and experience that is at least the equivalent of (A) and/or (B) above. Candidates making an application based on equivalency must submit a [Supplemental Application for Equivalency Determination](#) in addition to all other required materials. **AND** the minimum qualifications as set by the Board of Registered Nursing:

Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned, Medical/Surgical, which can be met by:

(A) One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or

(B) One (1) academic year of registered nurse level clinical teaching experience in the designated nursing area or its equivalent that demonstrate clinical competency; and Completion of at least one (1)

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year's experience teaching courses related to registered nursing or completion of a post baccalaureate course which includes practice in teaching registered nursing.

Validated clinical competence. "Clinically competent" as defined in Title 16 CCR section 1420(d), which means that a nursing program faculty member possesses and exercises the degree of learning, skill, care and experience ordinarily possessed and exercised by staff level registered nurses of the nursing area to which the faculty member is assigned.

State of California nursing license, unencumbered.

Approval by the Board of Registered Nursing prior to August 2024 for didactic and clinical instruction in Medical/Surgical through experience.

AND

Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

Desired Qualifications:

Expertise in culturally responsive teaching in the acute care setting with the pediatric or critical care population and their families and the communities in which they live; demonstrated ability to address equity gaps of racially minoritized groups within a healthcare setting; Recent experience working with diverse student populations such as African Americans, Latinx, Native Americans, Pacific Islanders and other marginalized groups.

Application Procedure:

To be considered a candidate for this position, the following materials must be electronically uploaded:

- Completed South Orange County Community College District online application including

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education and experience.

- Cover letter.
- Copy of Current State of California nursing license, unencumbered.
- Current resume and/or curriculum vitae.
- Academic transcripts of all college level coursework showing date degree awarded from an accredited institution. For consideration, degree(s) must be awarded at the time of application, or applicant must complete the Supplemental Application for Equivalency Determination form with online application. Unofficial transcripts are acceptable at time of application. Successful candidate must provide official transcripts upon hire. Non-U.S. transcripts must include a certified U.S. evaluation (i.e., NACES agency: www.naces.org) at the time of application.

You will also be required to answer the following questions:

- How has your background and experience prepared you to be an effective instructor at a college that is committed to equity, and values diversity?

Incomplete application packages will not be considered.

All submitted materials become the property of the South Orange County Community College District and will not be returned or copied and will be considered for *this* position only.

Applicant bears the sole responsibility for ensuring that the application package is complete when submitted. All travel arrangements will be at applicant's expense.

Application materials must be received by the deadline. Application materials received after the closing deadline will not be accepted.

For an online application, information, and instructions, visit the District Job Opportunities website at <https://www.socccd.edu/departments/human-resources/join-socccd> or call (949) 582-4850.

Federal law requires every new employee to present documentation showing eligibility to work in the U.S. SOCCCD does not sponsor employment Visas.



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Selection Procedure:

A screening committee will review application materials which are complete and received by the deadline. A limited number of applicants will be invited to the District for an initial interview at their own expense. Possession of the minimum qualifications does not ensure an interview.

Compensation and Fringe Benefits:

This position is a Temporary one (1) academic year assignment. Full-time faculty are paid on the Academic Salary Schedule (see Wages for salary placement criteria in the Academic Employee Master Agreement located under Contracts on the District website). The District offers a comprehensive package of insurance benefits which includes medical and dental insurance, vision-care plan, life insurance and dependent life coverage, accidental death and dismemberment coverage, long-term disability plan, and legal plan. All premiums are fully paid by the District.

SPECIAL COVID-19 NOTICE:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during remote work. Thank you for your continued interest in working at the SOCCCD.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. More information can be found on our District website by visiting <https://www.socccd.edu/communications/covid-19-information>.

NOTICE TO ALL CANDIDATES FOR EMPLOYMENT:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. SOCCCD will not sponsor any visa applications.



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PLEASE NOTE:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with this District will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the District to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

DISABILITY ACCOMODATIONS:

If you require special accommodations in the application and/or selection process, please notify District Human Resources at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

ATTENDANCE REQUIREMENT:

Report to work on a regular and consistent basis, as scheduled, to assigned job.

CAMPUS CRIME AND SAFETY AWARENESS:

Information regarding campus crime and safety awareness can be found at www.saddleback.edu or www.ivc.edu. Paper copies are available in the District Human Resources office upon request.



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EEO/AA Policy

DIVERSITY, EQUITY, INCLUSION, AND EQUAL EMPLOYMENT OPPORTUNITY (EEO):

The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.

Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider whether your values align with our District's mission and goals for EEO, Diversity, Equity, and Inclusion.

SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact