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Downloaded On: Dec. 19, 2024 6:57pm
Posted Apr. 9, 2024, set to expire Jan. 28, 2025

Job Title Laboratory Technician, Chemistry (Substitute)

Department

**Institution** South Orange County Community College District

South Orange County Community College District,

California

Date Posted Apr. 9, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Other

Job Website https://wd5.myworkdaysite.com/en-

US/recruiting/soccod/SOCCCD/job/Saddleback-College/Laboratory-Technician--Chemistry--

Substitute-\_REQ12123

**Apply By Email** 

**Job Description** 

*Title:*Laboratory Technician, Chemistry (Substitute)

Job Category: NBU

Job Opening Date: April 08, 2024

Job Closing Date: June 30, 2024



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Locations: Saddleback College

Department:

Pay Grade, for more information click on this link:

https://www.socccd.edu/departments/human-resources/contracts-and-salary-schedules

Pay Type: Monthly

Hours Per Week:0

Job Description:

## SUMMARY DESCRIPTION

Under direction from higher level administrative or full-time academic staff, assists in the preparation of materials and demonstrations for chemistry lab instruction; operates and demonstrates use of specialized equipment, supplies, and materials; and maintains the general cleanliness of the chemistry stockroom and laboratories.

### DISTINGUISHING CHARACTERISTICS

Positions in the Lab Technician, Chemistry class are distinguished from the Senior Lab Technician, Chemistry by the level of responsibility assumed. In comparison to the Senior Lab Technician, Chemistry, positions at this level are assigned tasks with limited to no involvement in budget activities and ordering of supplies and equipment. Employees at this level are required to be fully trained in all procedures related to assigned area of responsibility and are fully aware of the operating procedures and policies of the work unit.

## REPRESENTATIVE DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.



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- 1. Ensure all sections of chemistry laboratory classes have sufficient chemicals and necessary specialized equipment in the labs prior to start of each class.
- 2. Prepare for chemistry laboratory demonstrations; set up chemistry laboratory apparatus; assist students in the use of a variety of chemistry laboratory equipment and instruments; ensure student compliance with laboratory policies, procedures, and safety precautions; demonstrate proper care and cleaning procedures for laboratory equipment.
- 3. Provide assistance to students when they need equipment or chemicals from the chemistry stockroom.
- 4. Maintain a clean and safe learning environment; clean floors, table tops, desks, and furniture; ensure each chemistry lab is adequately supplied with paper towels and soap prior to start of every class; perform routine and minor repairs on chemistry laboratory equipment; maintain, clean, and test equipment.
- 5. Make solutions and mixtures of chemicals for chemistry labs; dispense and label chemicals in vials and test tubes.
- 6. Monitor and dispose of chemicals and chemical waste; ensure chemical and material wastes from each lab are collected and disposed of in compliance with appropriate safety and environmental regulations; identify, collect, and store unwanted and expired chemicals according to established safety guidelines and procedures.
- 7. Participate in the ordering and maintenance of supplies, materials, and equipment; store, discard, and rotate materials according to standard procedures; receive, assemble, and test new equipment.
- 8. Respond to laboratory emergencies including injuries and chemical spills.
- 9. Respond to inquiries and requests for information; answer phones and relay messages for faculty and staff.
- 10. Perform related duties as required.

### **QUALIFICATIONS**

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

## Knowledge of:

- Operational characteristics of laboratory apparatus, equipment, and materials pertaining to chemistry laboratories.
- Theories and applications of chemistry.
- Principles and practices of chemistry laboratory operations.
- Proper methods of storing equipment, materials, chemicals, and supplies used within the



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chemistry laboratory.

- Mathematical principles and scientific concepts.
- Methods and techniques used in handling and disposing of hazardous chemicals.
- Proper methods of handling and storing equipment, materials, chemicals, and supplies used within the chemistry laboratories.
- Principles and procedures of record keeping and filing.
- Office procedures, methods, and equipment including computers and applicable software applications such as word processing, spreadsheets, and databases.
- Occupational hazards and standard safety practices.

## **Ability to:**

- Assist in the preparation of instructional materials and demonstrations for chemistry laboratory instruction.
- Correctly and efficiently set up chemistry laboratory equipment and materials used in exercises and experiments.
- Operate and demonstrate the proper use of specialized equipment, supplies, and materials.
- Provide assistance to students on matters related to chemistry laboratories.
- Safely mix and dispense solutions for chemistry lab experiments.
- Properly store and dispose of hazardous chemicals and materials.
- Operate, understand the mechanical function of, and perform routine maintenance and repairs on laboratory equipment within assigned area.
- Maintain the cleanliness of the chemistry stockroom and laboratories.
- Interpret and apply department policies, procedures, rules, and regulations.
- Ensure adherence to safe work practices and procedures.
- Maintain an adequate inventory of materials for chemistry instructional programs.
- Communicate clearly and concisely, both orally and in writing.
- Establish and maintain effective working relationships with those contacted in the course of work.

**EDUCATION AND EXPERIENCE GUIDELINES** - Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

## Education/Training:

Equivalent to two years of college level course work in chemistry or a related field.

### **Experience:**



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Two years of increasingly responsible chemistry laboratory experience.

## PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

<u>Environment:</u> Work is performed primarily in a laboratory setting; exposure to noise, dust, grease, smoke, fumes, noxious odors, and gases; work with laboratory equipment and apparatus; may work with water. Moderate exposure to risks controlled by safety precautions.

<u>Physical:</u> Primary functions require sufficient physical ability and mobility to work in a laboratory setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull light to moderate amounts of weight; to operate laboratory equipment and apparatus requiring repetitive hand movement and fine coordination; to verbally communicate to exchange information; may require the wearing of safety glasses or goggles, lab coats, rubber or plastic gloves, respirators or face shields.

Vision: See in the normal visual range with or without correction.

Hearing: Hear in the normal audio range with or without correction.

### Additional Information:

\$28.86/hr

Up to 25 hours per week

Schedule TBD

On-site only

This position is a short-term, temporary, hourly, Non-Bargaining Unit (NBU) assignment, not to exceed 160 days per fiscal year (July 1-June 30). The assignment is on an as needed basis, and may be shortened or extended at any time, due to departmental needs, with little to no notice. This recruitment will remain open until filled or withdrawn. Once you have submitted an application electronically, the current status of your application will be available to view at any time upon signing in under your



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personal username and password. Please do not call the Human Resources Office regarding the status of your application.

Employment with the South Orange County Community College District is contingent upon successful completion of the Human Resources pre-employment ("onboarding") process. The Human Resources onboarding process may include, but is not limited to, successful completion of Live Scan fingerprinting (approx.. \$70), I-9 completion, background checks, reference checks, TB testing, as well as completion of the online onboarding process. Failure to successfully complete any portion of the onboarding process will invalidate any conditional job offer received. Falsification of, or omission on, any SOCCCD pre-employment information may result in withdrawal of any conditional job offer or termination of employment. Short term, non-bargaining unit (NBU) positions may only be used on an intermittent/seasonal basis. Ed. Code sect. 88003 states "Short-term employee means any person who is employed to perform a service for the district, upon the completion of which, the service required or similar services will not be extended or needed on a continuing basis."

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. Documentation according to USCIS I-9 guidelines (i.e. ID card and Social Security card) must be presented at the time of hire. Per IRS regulations, a Social Security card must be presented at the time of hire.

## Inclusion, Diversity, and Equity:

The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.

Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider



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whether your values align with our District's mission and goals for EEO, Diversity, Equity, and Inclusion.

**Disability Accommodations:** If you require special accommodations in the application and/or selection process, please notify District Human Resources (DHR) at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

**NBU at-will employment:** After successful completion of the onboarding requirements, an individual may be employed by the South Orange County Community College District as a short-term, temporary NBU employee. Employment will be on an "if and as needed" basis, as determined by the District. NBU employment is at-will, and either party may terminate this working relationship at any time. Neither party shall be required to provide any reason for the separation. NBU employees shall not have reemployment rights or recourse to petition to be reinstated.

Worksite: NBU employees are limited to working in a single position in one department/site

**Work schedules:** Department/Division managers, administrators, and/or supervisors shall determine the work schedule of NBU employees to include the number of days and hours worked per week and the start and stop times.

**160-day restriction:** NBU employees will not work more than 160 days (in any combination of NBU positions) no matter how many hours per day they work.

**Payroll reporting period:** The payroll reporting period is from the 15th of the first month to the 14th of the next month. NBU employees are paid on the 10th of the following month. Ex: Pay Period 01/15/23 through 02/14/23 will be paid on March 10th.

**California Sick leave**: NBU employees are eligible for California Sick leave per AB1522. Information regarding AB1522 is provided to all NBU new hires during the onboarding process.

**Retirement information:** NBU employees may not work more than 960 hours from July 1st-June 30th. NBU employees who work more than 1000 hours per fiscal year are required to contribute to the California Public Employees' Retirement System (CalPERS), through payroll deduction of about 7-9%. The District does not intend to employ NBU employees for more than 1,000 hours during any fiscal year.

**Sexual Harassment/Discrimination:** The District is committed to providing an environment that respects the dignity of individuals and groups; is free of sexual harassment, exploitation, intimidation, violence, and other unlawful discrimination, preferential treatment, and harassment, including that



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which is based on any legally protected characteristic.

**Equal Employment Opportunity:** It is the intent of the Board to establish and maintain within the District and all of its programs and activities a policy of equal opportunity in employment for all persons, and to prohibit discrimination, preferential treatment, or harassment based on sex, age, gender identity, gender expression, race, color, ethnic group identification, national origin, ancestry, religion, mental or physical disability, medical condition, genetic information, pregnancy, marital status or sexual orientation or because an individual is perceived as having one or more of the above characteristics.

**Confidentiality:** Confidentiality of student and staff information is protected under federal law. Any information regarding students or staff that might be accessed in the course of a work assignment through a computer, student file, or other documentation, is to be used strictly to perform my job duties and may only be shared with those who are authorized to have such information.

**Mandated reporter:** Child Abuse and Neglect Reporting: The South Orange County Community College District recognizes the responsibility of its staff to report to the appropriate agency when there is a reasonable suspicion that an abuse or neglect of a child may have occurred.

**Elder and Dependent Adult Abuse Reporting:**It is the policy of the South Orange County Community College District to treat reports of violence against elderly persons or dependent adults as high priority criminal activity that is to be fully investigated regardless of the relationship between the victim and the suspect(s).

Campus Crime and Safety Awareness: Information regarding campus crime and safety awareness can be found at <a href="www.saddleback.edu">www.saddleback.edu</a> or <a href="www.ivc.edu">www.ivc.edu</a>. Paper copies are available in Human Resources upon request.

**Drug-Free Environment:** The District shall be free from all unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in all facilities under the control and use of the District. Any student or employee who violates this policy will be subject to disciplinary action, consistent with local, state, or federal law, which may include the referral to an appropriate rehabilitation program, suspension, demotion, expulsion, or dismissal.



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**Smoke Free District:** It is the intent of the South Orange County Community College District to maintain an educational and workplace environment that is conductive to the health and safety of our students and employees. Realizing the health hazards posed by smoking and by second-hand smoke, it is policy of the South Orange County Community College District to maintain a smoke free environment for all district sites.

## SPECIAL COVID-19 NOTICE:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during remote work. Thank you for your continued interest in working at the SOCCCD.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. More information can be found on our District website by visiting https://www.socccd.edu/communications/covid-19-information.

#### NOTICE TO ALL CANDIDATES FOR EMPLOYMENT:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. SOCCCD will not sponsor any visa applications.

## **DISABILITY ACCOMMODATIONS:**

If you require special accommodations in the application and/or selection process, please notify District Human Resources (DHR) at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

#### **CAMPUS CRIME AND SAFETY AWARENESS:**



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#### PLEASE NOTE:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with this District will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the District to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS.

## **EEO/AA Policy**

## DIVERSITY, EQUITY, INCLUSION, AND EQUAL EMPLOYMENT OPPORTUNITY:

The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.

Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider



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## SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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