

Instructor, Graphic / Interactive Design
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=237442>

Downloaded On: Jun. 28, 2024 12:18pm

Posted Jun. 12, 2024, set to expire Jun. 1, 2025

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| Job Title | Instructor, Graphic / Interactive Design |
| Department | Faculty |
| Institution | Foothill-De Anza Community College District Los Altos Hills, California |
| Date Posted | Jun. 12, 2024 |
| Application Deadline | Open until filled |
| Position Start Date | Available immediately |
| Job Categories | Lecturer/Instructor |
| Academic Field(s) | Fine Arts - Other |
| Apply Online Here | https://apptrkr.com/5323341 |

Apply By Email

Job Description

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Instructor, Graphic / Interactive Design

HR EMPLOYMENT/CAREERS

Initial Review Date: 04/16/2024*

***Any complete applications received after the review date will only be forwarded to the hiring committee at their request.**

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of **Instructor, Graphic / Interactive Design, Foothill College.**

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The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success. We are driven by an equity agenda and guided by core values of excellence, inclusion, and sustainability. Every member of our district contributes to a dynamic learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. We are committed to providing an accessible, quality undergraduate education dedicated to developing a broadly educated and socially responsible community that supports an equitable and just future for California.

Foothill College Mission Statement:

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

The Foothill College Graphic & Interactive Design department seeks a graphic design generalist with broad knowledge of graphic & interactive design to teach a wide variety of courses to majors and non-majors. Join the Foothill College Graphic & Interactive Design department and advance visual communication through the study of graphic design techniques and graphic design history. This vibrant department, part of the Fine Arts and Communication Division of Foothill College, works with students pursuing graphic design as a career. Required is the ability to teach beginning, intermediate and advanced courses in graphic and interactive design, from foundation design to advanced new media design. The pedagogical approach should balance design theory with practical learning and encourage innovative design in traditional and emerging media. Equal comfort and uency in teaching technical and conceptual skills.

Standard duties expected of all full-time faculty include development, assessment, and revision of curricula and textbooks; program review; Student Learning Outcomes assessment; maintaining scheduled office hours; attending department/division meetings; pursuing professional growth activities; service on district and/or college committees; working with other departments and community partners to improve student success; and performing other duties consistent with the role of an

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instructor. We seek faculty members who are themselves the life-long learners and independent thinkers we wish our students to become. We are looking for educators who are creative and responsible in their use of time and resources, who possess a clear vision for creating a democratic learning environment, and who can translate that vision into practice.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio- economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and sta.
2. Any bachelor's degree **AND** two (2) years of professional experience, **OR** any associate's degree **AND** six (6) years of professional experience.

PREFERRED QUALIFICATIONS:

1. We encourage individuals to apply for the position even if they do not meet all the qualifications below.
2. Professional experience in graphic and interactive design and the ability to convey industry expectations to students.
3. Teaching experience in graphic and interactive design at a community college, college/university, or vocational pro-school.
4. Online teaching experience and experience with online pedagogy and instructional technology/learning management systems in both online and hybrid settings.
5. Knowledge of graphic design foundations as applied to communication design, industry standard software, and interactive design production.
6. Excellent communication, interpersonal, and presentation skills.
7. Demonstrated ability to work cooperatively with others.
8. Knowledge of and commitment to equity-minded and culturally responsive teaching strategies and practices that enhance student success.
9. Demonstrated ability to contribute to the college's goals of promoting equity, diversity, and inclusion through curriculum development, instructional strategies, and student support initiatives.
10. Demonstrated ability to anticipate and respond to new trends in the discipline with new curriculum and teaching practices.
11. Demonstrated ability to collaborate with industry partners, employers, and local organizations to enhance student learning experiences and facilitate internship or job placement opportunities.

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Environment:

1. Indoor, office environment.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.
2. Vision sufficient to read various materials.
3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/>*In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.**Additionally**, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.
4. Please submit the following along with your application. You may use photo sharing and storage services such as Google Photos, Dropbox, and Microsoft OneDriveetc. Please include the links in a Word or PDF document.

- Links to Images of personal work (10-20 images), all completed in the past five years.

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- Links to Images of student work (10-20 images) if available, all completed in the past five years.
- Link to a professional website if available.

If you wish to request equivalency for this position (if you believe you do not otherwise meet minimum qualifications via educational degree attainment as specified), you may submit the Request for Equivalency form. This form will need to be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be REQUIRED to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at:
<http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE:\$71,934.90 - \$133,543.60 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to:

https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.



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For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year

STARTING DATE: Fall 2024

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1538?c=fhda>



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty

Foothill-De Anza Community College District

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