

**Nursing Instructor (Full-Time, Tenure-Track) Fresno City
College
State Center Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=238496>

Downloaded On: Jul. 5, 2024 10:21am

Posted Jul. 3, 2024, set to expire Jul. 22, 2024

Job Title	Nursing Instructor (Full-Time, Tenure-Track) Fresno City College
Department	
Institution	State Center Community College District Fresno, California
Date Posted	Jul. 3, 2024
Application Deadline	07/29/2024
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences
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Job Description	

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Nursing Instructor (Full-Time, Tenure-Track) Fresno City College

State Center Community College District

Closing Date: 7/29/2024 at 11:55 PM

Campus Location: Fresno City College

Start Date: 06/26/2024

Essential Functions:

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At Fresno City College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students, and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Fresno City College seeks leaders who value placing the student at the center of everything we do, mentorship, and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Fresno City College.

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. For the 2022-2023 academic year, we enrolled over 36,000 students in which 65% identify as Latinx, 11% as Asian/Pacific Islander, 5% as Black/African American, 16% as White, 1% as American Indian/Alaska Native, and 3% as multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of a curriculum responsive to the students it serves.

Providing instruction in Nursing on the Fresno City College campus and/or at off-site community campus locations, the instructor will be responsible for:

- Teaching courses in the registered nursing program as assigned, including instruction in theory

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classes, skills labs, simulation labs and hospital clinical laboratory experiences with a focus on medical surgical and/or pediatric nursing;

- Providing subject matter expertise and delivering didactic and/or clinical instruction according to an approved course syllabus using accepted and effective teaching methods while promoting student retention and satisfaction;
- Taking leadership and team member responsibility in designated clinical settings to ensure valuable clinical experiences for all students;
- Effectively delivering class instruction utilizing course syllabi and delivering learning-centered instruction by effectively planning and preparing for instruction and student success;
- Developing, implementing, evaluating, and modifying curriculum, assessment of student learning outcomes, and student preparation for the NCLEX-RN Licensure examination within the Department of Nursing to improve student learning;
- Objectively evaluating student performance in theory as well as skills lab and clinical classes in a timely fashion and conveying feedback to students utilizing the college provided learning management system;
- Holding regularly scheduled office hours and being available to students to promote academic success;
- Communicating effectively with students, patients, families, health care givers and peers;
- Collaborating with community and campus organizations to promote the nursing profession and the college nursing program;
- Maintaining standards of professional conduct and ethics appropriate to the professional position and currency in teaching nursing;
- Satisfactorily completing facility orientation requirements, and meeting all required competency standards of the facility, prior to teaching the clinical course;
- Serving on and attending department, college, and district committees as needed;
- Participating in program review, student learning outcome development and assessment to improve student learning and teaching;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Otherwise fulfilling all of the duties and responsibilities of instructors as required by Administrative Regulation 7122; and
- Other duties as assigned.

Minimum Qualifications:

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of

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community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

Qualifications include approval by the Board of Registered Nursing (BRN) of the following:

- State of California license as a registered nurse; **and**
- A masters degree in nursing; **or**
- A bachelors degree in nursing **and** masters degree in health education, health science, or health administration from an accredited college or university; **and**
- At least one-year continuous full-time experience in direct patient care practice as a registered nurse within the past five years; **and**
- Completion of at least one years experience teaching courses related to registered nursing or completion of a post-baccalaureate course which includes practice in teaching registered nursing; **and**
- The minimum qualifications as set by the Board of Registered Nursing, whichever is higher.

(**Note:**A valid California Community College Credential is acceptable. Applicants who possess this credential must also meet the above requirements.)

Desirable Qualifications:

- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Willingness to examine and remediate ones instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds, including students with disabilities;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Demonstrated ability to communicate effectively with students and staff;
- Experience in general nursing with a minimum of five years relevant clinical experience and two recent years of acute care experience in the clinical area of instruction;
- Possession of or ability to obtain Basic Life Support (BLS) certification;

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- Possession of or ability to obtain Advanced Cardiovascular Life Support (ACLS) certification and other health documentation required by clinical sites;
- Experience in nursing focusing on medical surgical care;
- Preparation through education and/or experience in providing quality instruction in theory and clinical settings;
- Demonstrated ability to develop collegial working relationships with peers, students, staff, faculty, and administration;
- Demonstrated ability to be an effective liaison and to maintain a harmonious relationship and acceptance into clinical facilities (hospitals, clinics, subacute areas);
- Energetic, engaging teaching style appropriate for classroom and/or clinical instruction;
- Knowledge of technology, software, and equipment used in the classroom; and
- Knowledge of the community college and its mission and goals.

Conditions of Employment:

178 duty days per year. Duty days will be prorated based upon start of assignment.

Salary and Benefits:

Starting annual salary is \$70,302 - \$105,838 based on education and experience. *Duty days will be prorated based upon start of assignment.* An annual doctoral stipend of \$2,419 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teachers Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum and desirable qualifications and then determine who will be invited to interview.



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The selection committee will rate responses to the interview questions, **teaching demonstration (remove for non-instructional)**, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal-opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond to the needs of our applicants. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at www.scccd.edu. **Please refer to Position No. FNURS-INS (Slot# 3017).**

Submission of application and related materials is the applicants responsibility and must be submitted through the districts online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure-track position. The District may fill more than one position from this pool.

About the College

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As the very first community college in California, Fresno City College has a proud history of leadership in education and preparing generations of students for their future. Fresno City College is nestled near the lively Tower District and minutes from downtown Fresno, brick buildings and towering trees tell the long story of this historic institution. It is committed to academic excellence and diversity, equity, and inclusion among its faculty, classified professionals, and students. The college takes responsibility for equitable outcomes and successful pathways for all students.

[Work for Us!](#)

Mission

As California's first community college, Fresno City College provides access to equity-centered, quality, innovative educational programs, and support services. Committed to a culture of anti-racism, we create dynamic communities of respect and inquiry which encourage student success and lifelong learning while fostering the sustainable economic, social, and cultural development of our students and region.

Vision

Fresno City College aspires to build upon our equity-centered mission and further our commitment to normalize a culture of racial equity and anti-racism. As a community of educators and learners, we will use our individual and collective positions of influence, power, and privilege to foster a community of belonging, affirmation, and validation. We will courageously join as faculty, staff, and students in upholding our core values to transform lives in the Central Valley and beyond.

Core Values

Equity-Mindedness: We call attention to patterns of inequity in student outcomes and take personal and institutional responsibility for the success of our students. We critically reassess our own practices, are race-conscious, and aware of the social and historical context of exclusionary practices in American Higher Education.

Social Justice: We are focused on removing institutional barriers, taking responsibility for and mitigating systemic barriers. We are invested in validating our students' lived experiences through examining qualitative and quantitative data which enhances our understanding of intersectionality. This builds a foundation of data-driven solutions and responses to systemic issues.

Sustainable Social and Economic Mobility: We commit to breaking extractive, exploitative, and racist systems and practices. *Servimos y empoderamos* (we serve and empower) marginalized and



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racially-minoritized individuals, communities, and histories. With invested community partners, we build programs which foster trans-generational economic growth and prosperity.

[FCC Institutional Research Site](#)

To be considered for this position please visit our web site and apply on line at the following link: www.sccd.edu

EOE

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

State Center Community College District

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