

Adjunct Professor - English
Erie Community College

Direct Link: <https://www.AcademicKeys.com/r?job=242912>

Downloaded On: Jan. 17, 2025 1:42pm

Posted Aug. 9, 2024, set to expire Jan. 20, 2025

Job Title	Adjunct Professor - English
Department	English
Institution	Erie Community College Buffalo, New York
Date Posted	Aug. 9, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct Professor
Academic Field(s)	Humanities - English
Job Website	https://ecc.wd5.myworkdayjobs.com/en-US/AdjunctFacultyExternal/job/City-Campus---Downtown-Buffalo/Adjunct-Professor---English_J0002145
Apply By Email	
Job Description	

Department:

English

Salary/Hourly

\$53.33 Hourly

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Union/Position Status:

FFECC Teaching PT

Posting Closing Date:

June 1, 2025

JOB DESCRIPTION

BENEFITS TO BEING A PART-TIME ADJUNCT FACULTY MEMBER

AT SUNY ERIE:

- **RETIREMENT PLANS** –New York State retirement, option to participate in tax shelter annuities, deferred compensation, voluntary retirement savings
- **TUITION REIMBURSEMENT** –SUNY Erie tuition waivers
- **PROFESSIONAL DEVELOPMENT** - Professional meetings/conferences, participation in seminar offerings, visitation of business and industry & acquisition of formal education
- **EMPLOYEE ASSISTANT PROGRAM (EAP)** - Confidential and voluntary assistance to employees and their family members (financial concerns, legal issues, alcohol or drug problems, marital problems, emotional worries, child-care problems, etc.)

DISTINGUISHING FEATURES OF THE CLASS:

Adjunct faculty teach department courses on a part-time basis and evaluate student performance pursuant to guidelines set by the department and the College. Adjunct faculty report to the Department Chair for their discipline. Adjunct faculty are responsible for preparing lesson plans, teaching aids, and

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instructional materials or activities for class. Adjunct faculty must maintain accurate records on students and submit pertinent data to the department and/or the College.

TYPICAL WORK ACTIVITIES:

- Demonstrates appropriate knowledge of subject;
- Provides students with appropriate learning materials and expertise in assigned subject(s);
- Prepares course syllabi and outcomes;
- Encourages student participation;
- Provides students with appropriate learning materials and expertise in assigned subject(s);
- Evaluates students' performance based on course learning outcomes;
- Establishes and maintains an organized and disciplined classroom environment;
- Is responsive to students and provides students with assistance and guidance;
- Responsible for contributing to and maintaining an inclusive and collaborative College environment;
- Adheres to all College, Department, as well as applicable County policies.

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KNOWLEDGE, SKILLS AND ABILITIES:

Candidates must be able to demonstrate awareness and sensitivity towards promoting an inclusive and diverse learning environment. Good knowledge of field of specialization; knowledge of or experience in implementing a variety of teaching strategies; awareness of the value of technology as a tool for teaching; experience with computerized student record management; ability to develop educational programs; ability to teach effectively at the college level; initiative and resourcefulness; industrious and dependable; ability to get along well with others; effective communication skills; experience teaching a diverse student body; physically capable of performing the essential functions of the position with or without reasonable accommodation.

MINIMUM QUALIFICATIONS:

Bachelor's Degree in area of specialization plus 30 hours of appropriate advanced study. Preference given to candidates with a Master's in literature, composition, or English education, and at least one year of English teaching experience.

SPECIAL REQUIREMENTS:

Please attach cover letter, resume and unofficial transcripts with your application to be considered. Official transcripts will be required for successful candidates within 30 days of hire.

* Most successful candidates will teach composition classes during standard business hours (8-4) on one of the SUNY Erie campuses. Additional opportunities are available at the Wende Correctional Facility.

Our mission to offer quality education includes exposing our students to a diverse range of cultures, experiences and expertise. At SUNY Erie Community College, we value diversity and encourage applicants from all backgrounds to apply.



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Contact Human Resources at (716) 851-1840 with any questions.

Notice of Non-Discrimination

SUNY Erie Community College does not discriminate in admission, employment, or in the administration of any of its policies and programs on the basis of race, color, religion, national origin, age, sex, gender, gender expression, gender identity, pregnancy, disability, sexual orientation, familial status, military status, domestic violence victim status, predisposing genetic characteristics, veteran status, criminal conviction, or any other characteristics protected by law. This applies to all students, applicants or other members of the College community (including, but not limited to, vendors and visitors). Grievance procedures are available to interested persons by contacting the Civil Rights Compliance Officer listed below. Retaliation against a person who files a complaint, serves as a witness, or assists or participates in the investigation of a complaint in any manner is strictly prohibited.

The following individual has been designated to handle inquiries regarding the College's non-discrimination policies:

Civil Rights Compliance Officer

Human Resource Department

North Campus

6205 Main Street

Williamsville, NY 14221

(716) 270-5735

For further information on notice of non-discrimination, please contact:

New York Office



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United States Department of Education

Office for Civil Rights, 32 Old Slip 26th Floor,

New York, N.Y., 10005-25010;

Tel (646) 428-3800; Email: OCR.NewYork@ed.gov.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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