

Disabled Student Program Specialist (SC - Substitute)
South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=244471>

Downloaded On: Nov. 21, 2024 6:48pm

Posted Sep. 9, 2024, set to expire Jan. 28, 2025

Job Title Disabled Student Program Specialist (SC - Substitute)

Department

Institution South Orange County Community College District
Mission Viejo, California

Date Posted Sep. 9, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Student Affairs

Job Website <https://www.schooljobs.com/careers/socccd/jobs/4649429/disabled-student-program-specialist-sc-substitute>

Apply By Email

Job Description

Application Instructions:

- Complete all sections and fields on the application and attach all required documents – incomplete applications may not be considered.
- Include all relevant education, training, and/or experience on the application.
- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.

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- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on the job posting close date, will receive consideration.
- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.
- For job postings requiring professional references, include at least three (3) professional references from the following categories:

1. Current department chair(s) (for faculty) or supervisor(s);
2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
5. Other professional references.

Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

Description

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

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SUMMARY DESCRIPTION

Under general supervision from assigned supervisory or management staff, performs a variety of specialized duties related to providing support services to students with special needs or disabilities; performs initial intake and screening of new students; provides ongoing support to continuing students including to provide or coordinate accommodations for students within the assigned area; coordinates interpreting and captioning services; assists in integrating students with disabilities into the College system; and coordinates services and activities with other College offices, faculty, and community agencies.

REPRESENTATIVE DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

Perform a variety of specialized duties related to providing support services to students with special needs or disabilities.

Provide overview of program and services to students; assist students with completion of necessary forms and paperwork; respond to requests and inquiries and investigate complaints from students requiring special services.

Complete and maintain files and records related to student contact; assume responsibility for data entry and reporting of correct and accurate information; maintain various documentation including to request and monitor required medical documentation.

Assist in organizing services and activities for students with special needs or disabilities; provide or coordinate accommodations including note taking, test proctoring including scribe and reader services, tutoring, registration assistance, interpretation services, and matriculation testing; provide adaptive materials and equipment including to monitor, maintain, and check out equipment.

Schedule accommodated tests with students; conduct accommodated testing orientations with

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students; meet with students to process instructor notification forms; physically maintain tests and make any alterations in test format including to enlarge, copy for reader, scan, or other alterations; prepare tests for proctor pick-up; coordinate with faculty to schedule tests for pick up and to deliver tests to faculty as necessary; resolve issues and problems related to testing accommodation including those related to cheating, incorrect tests, instructor questions, and related items; maintain student testing accommodation files.

Coordinate and schedule interpreters for deaf or hard of hearing student's classes; arrange for substitute interpreters; contact outside agencies for interpreters as required.

Monitor and track students through the learning disability (LD) eligibility process; maintain waiting list for incoming LD students; schedule and track student appointments; prepare and provide student files for LD Specialist; assist in the administration and scoring of assessment/achievement instruments under the supervision of the LD Specialist; assemble intake packets; prepare letters to student who missed appointments or who are not enrolled; prepare list of students for priority registration; maintain LD inventory of testing instruments, protocols, and supplies.

Assist special services classes with software issues for students with disabilities.

Recommend temporary accommodations.

Interview and train volunteers for various positions in the special services program; receive requests from departments for special services and place appropriate volunteers as necessary.

Verify monthly timecards of assigned staff for accurate reporting of hours worked.

Prepare and implement policy and procedures manuals and forms as necessary including handbooks, notification forms to instructor, absence letters, and evaluation forms.

Coordinate assigned services and operations with other campus departments and functions including bookstore, library, and Matriculation Office.

Perform a variety of general clerical duties as required; answer phones, schedule appointments, provide assistance to students, answer questions from the general public and prepare letters and reports.

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Perform related duties as required.

QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

Knowledge of:

Programs, methods, and resources available for persons with disabilities.

Needs of students with disabilities or requiring special services.

Pertinent federal, state, and local laws, codes, and regulations, including Americans with Disabilities Act, Title V regulations, and Sections 504 and 508 of the Rehabilitation Act.

Confidentiality requirements when dealing with personal and sensitive student information.

Data collection and basic research principles and practices

Principles, practices, and procedures of business letter writing and report preparation.

Record keeping methods and procedures.

Principles and practices used to establish and maintain files and information retrieval systems.

Diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

Office procedures, methods, and equipment including computers and applicable software applications such as word processing, spreadsheets, and databases.

Work organization principles and practices.

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Principles and techniques used in public relations.

Interpersonal skills using tact, patience, and courtesy.

Principles and practices of providing training, work direction, and guidance to lower-level staff and student workers.

English usage, grammar, spelling, punctuation, and vocabulary.

Ability to:

Performs a variety of specialized duties related to providing support services to students with special needs or disabilities.

Understand the needs and requirements of disabled students and utilize programs, methods, and resources available to assist students with various disabilities.

Understand the organization and operation of the College as necessary to assume assigned responsibilities.

Understand, interpret, and apply administrative and office policies and procedures as well as pertinent laws, regulations, and ordinances.

Compile and maintain detailed data related to assigned functions.

Respond to requests and inquiries from students, staff, or the public; effectively present information in person or on the telephone to students, staff, or the public.

Implement and maintain filing and record-keeping systems.

Independently compose and prepare correspondence and memoranda.

Plan and organize work to meet schedules and changing deadlines.

Work within the policies, functions, and requirements of area of assignment.

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Provide lead supervision and training to assigned staff.

Operate office equipment including computers and supporting word processing, spreadsheet, and database applications.

Adapt to changing technologies and learn functionality of new equipment and systems.

Type or enter data at a speed necessary for successful job performance.

Use correct English usage, grammar, spelling, punctuation, and vocabulary.

Work under steady pressure with frequent interruptions and a high degree of public contact by phone or in person.

Work independently and effectively in the absence of supervision

Work with and exhibit sensitivity to and understanding of the varied racial, ethnic, cultural, sexual orientation, academic, socio-economic, and disabled populations of community college students.

Communicate clearly and concisely, both orally and in writing.

Establish and maintain effective working relationships with those contacted in the course of work.

EDUCATION AND EXPERIENCE GUIDELINES

Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education/Training:

Equivalent to two years of college level course work in special education, psychology, education, or a related field

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Experience:

Two years of increasingly responsible administrative and programmatic experience including experience involving providing support services to persons with disabilities.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed primarily in a standard office setting. Duties are typically performed at a desk or computer terminal; subject to noise from office equipment operation; frequent interruptions and contact in person and on the telephone with students, academic and classified staff, and others. At least minimal environmental controls are in place to assure health and comfort.

Physical: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull light to moderate amounts of weight; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

Vision: See in the normal visual range with or without correction.

Hearing: Hear in the normal audio range with or without correction.

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Supplemental Information

Work Schedule: **TBD** – Schedule and shift vary and are subject to change in accordance with the department's needs.

Hours per Week: Up to **25**

Employment Conditions and Information:

This is a short-term, temporary, hourly Non-Bargaining Unit (NBU) assignment, not to exceed 160 days and 960 hours per fiscal year (July 1st through June 30th). **Short-term, temporary NBU positions may only be used on an intermittent, seasonal, or project basis.** Education Code Section 88003 states "Short-term employee means any person who is employed to perform a service for the district, upon the completion of which, the service required or similar services will not be extended or needed on a continuing basis."

After successful completion of the onboarding requirements, an individual may be employed by the South Orange County Community College District (SOCCCD) as a short-term, temporary NBU employee. Employment will be on an "if and as needed" basis, as determined by the SOCCCD. The assignment may be shortened or extended at any time, due to departmental needs, with little to no notice. NBU employment is at-will, and either party may terminate this working relationship at any time. Neither party shall be required to provide any reason for the separation. NBU employees shall not have reemployment rights or recourse to petition to be reinstated.

NBU employees are limited to working in a single position for a single department and site

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(assignments are onsite only).

NBU employees are paid on a monthly basis. The payroll reporting period is from the 15th of the first month to the 14th of the second month. NBU employees are paid on the 10th of the third month.

Example: For the following reporting period: September 15th through October 14th, the NBU employee will be paid on November 10th.

NBU employees who work more than 1000 hours per fiscal year are required to contribute to the California Public Employees Retirement System (CalPERS), through payroll deduction. The SOCCCD does not intend to employ NBU employees for more than 960 hours during any fiscal year.

Special COVID-19 Notice:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during offsite work.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, managers, and the communities it serves. More information can be found on the SOCCCD website by visiting <https://www.socccd.edu/communications/covid-19-information>.

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Notice to all Candidates for Employment:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. The SOCCCD will not sponsor any visa applications.

California Public Employees Retirement System and California State Teachers Retirement System:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with the SOCCCD will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the SOCCCD to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

Disability Accommodations:

If you require special accommodations in the application and/or evaluation process, please notify Human Resources at least two (2) business days prior to the job posting close or initial screening date, by either calling (949) 582-4850 or sending an e-mail to hrintodesk@socccd.edu.

Attendance Requirement:

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All SOCCCD employees are required to report to work on a regular and consistent basis, as scheduled, to assigned job.

Campus Crime and Safety Awareness:

Information regarding campus crime and safety awareness can be found at www.ivc.edu or www.saddleback.edu. Paper copies are available in the Human Resources office upon request.

Diversity, Equity, Inclusion and Equal Employment Opportunity:

The SOCCCD is committed to creating an academic and work environment that fosters diversity, equity, and inclusion (DEI) and equal employment opportunity (EEO) for all, and ensures that students, faculty, staff, and managers of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes the SOCCCD a unique and special place for individuals of all backgrounds.

The SOCCCD is looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join the SOCCCD, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, managers, and community partners. In deciding whether to apply for a position at the SOCCCD, you are strongly encouraged to consider whether your values align with the SOCCCD's mission and goals for DEI and EEO.

THE SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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