

**Foreign Languages: Contract Instructor-College Credit
San Diego Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=244610>

Downloaded On: Sep. 13, 2024 2:21pm

Posted Sep. 10, 2024, set to expire Oct. 7, 2024

Job Title	Foreign Languages: Contract Instructor-College Credit
Department	School of Arts and Languages
Institution	San Diego Community College District San Diego, California
Date Posted	Sep. 10, 2024
Application Deadline	10/07/2024
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Humanities - Foreign Languages
Apply Online Here	https://apptrkr.com/5620007
Apply By Email	
Job Description	

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Foreign Languages: Contract Instructor-College Credit

San Diego Community College District

Closing Date: 10/7/2024

Position Number: 002948

Location: San Diego Mesa College



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Position Type: Academic

The Position:

Posting Details (Default Section)

Closing Date: 10/07/2024

Open Until Filled: No

Classification Title: Foreign Languages: Contract Instructor-College Credit

Working Title: Assistant Professor, Spanish

Location: San Diego Mesa College

Pay Information

Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the 2024 AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.

Initial salary placement for this Assistant Professor is commensurate with required education and related teaching experience as outlined in section A2.1 of the AFT Faculty Collective Bargaining Agreement and it is non-negotiable.

The District offers a comprehensive fringe benefit package including employer paid medical, dental, vision plans, sick leave, and opportunities for professional development. This position is FLSA Exempt and may not accrue overtime. Benefits will be provided under the terms of the AFT-Guild, Local 1931 - Faculty Collective Bargaining Agreement. Annual Salaries will be recalculated for service less than a full academic year based on Education Code 87815, any required adjustment will be made within the first pay period. Travel reimbursement for interviewees traveling more than 200 miles, one-way, may be paid according to geographic location (see SDCCD Travel Stipend Policy, Rev 7/14/2011).

Typically, Assistant Professors earn tenure after 4 years and promote to Associate Professor. The SDCCD Employment Web Page provides a link to employee collective bargaining agreements and handbooks, and more information about terms and conditions of employment to include salary and benefits.

Position Equivalent FTE: 1.0 FTE



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Job Duration: 10 Months

Position Number: 002948

FLSA Status: Exempt (does not accrue overtime)

Bargaining Unit: AFT/College Faculty

Range: (na)

Position Type: Academic

Department: School of Arts and Languages

The Position

From San Diego Mesa College President Ashanti Hands:

San Diego Mesa College seeks energetic and dedicated candidates to apply for academic positions. The College is committed to academic excellence and diversity, equity, and inclusion among its faculty, classified professionals, staff, and students.

As the "Leading College of Equity & Excellence", we take responsibility for equitable outcomes and successful pathways for all of our students. As the largest college in the San Diego Community College District, the institution enjoys a solid financial standing, state-of-the-art facilities, and a world-class faculty, classified professionals, and staff.

For 60 years, Mesa College has been on the leading edge, from offering a Community College Bachelor's Degree, to being a lead California Community College in graduating students with an Advanced Degree for Transfer. We embrace the mission of community colleges and are committed to empowering our students to maximize their potential, leading to healthy and thriving communities.

We are adding new staff, classified professionals, faculty, and administrators who, alongside our stellar colleagues, will lead us into the future. If this opportunity sounds like the right fit for you, I encourage you to file an application for employment.

Applications are being accepted for the position of Assistant Professor, Spanish (Spanish for Spanish Speakers), at San Diego Mesa College, beginning Spring 2025. Assignments may include some

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combination of day, evening, and/or online classes.

While the current vacancy exists at San Diego Mesa College, applicants should understand that they are subject to assignment at any District facility at the option of the Chancellor.

Major Responsibilities

The Assistant Professor of Spanish is in the Department of Languages and reports to the Dean of Arts and Languages. The primary responsibilities of this position include teaching **Spanish for Spanish Speakers courses** for the Spanish Speaker program, and serving as Program Director/Coordinator for the program, contributing to conditions for students to succeed both in the classroom and throughout the campus, and serving on and/or chairing department and campus committees. As needed, the instructor may be required to teach beginning and/or intermediate level Spanish courses. Classes may be taught on-campus, in a hybrid format, or remotely over Zoom. The instructor must fulfill the responsibilities of a community college instructor in accordance with the San Diego Community College job description. A typical weekly teaching load consists of 15 hours of lecture courses.

Qualifications

Master's in the language being taught OR

Bachelor's in the language being taught AND Master's in another language or linguistics OR

The equivalent.

Desired Qualifications

- Evidence of recent and successful experience teaching Spanish for Spanish Speakers and a commitment to lower division language teaching with a focus on Language, Literature, and Culture to Heritage Speakers of Spanish.
- An understanding of the community college environment and mission, and its impact on the future success of Heritage Speakers of Spanish.
- Knowledge of and ability to implement contemporary philosophies and methods of instruction and assessment in the teaching of Spanish and Spanish for Spanish Speakers, including the integration of communicative learning activities.
- Demonstrated knowledge of and commitment to appropriate academic standards, especially the National Standards for Foreign Language Teaching and student learning outcomes for lower division language courses.
- Demonstrated awareness of and ability to successfully use technology to support language learning/acquisition and student success.

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- Commitment to professional growth in teaching in the areas of Spanish language and linguistics and Spanish speaking cultures and literature through participation in conferences, scholarship, and/or other relevant activities.
- Demonstrated commitment to collegiality and experience working collaboratively with colleagues, staff, students, and community members in a variety of on and off-campus activities (cross-disciplinary projects, academic committees, campus committees, student clubs, etc.).
- Collaborative experience and leadership skills in specific department or campus committee work such as curriculum development, program development and coordination, recruitment, program review, outcomes assessment, faculty evaluation, study abroad, collaboration with educational and community partners, and/or participation in departmental initiatives.
- Successful experience with conflict resolution strategies both inside and outside of the classroom.
- Organizational and leadership skills.
- Ability to communicate effectively in written and oral English and Spanish.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff.
- A demonstrated commitment to promoting equity and excellence for community college students.

Equivalency: If you do not possess the exact degrees, or higher, listed above or if you anticipate receiving the required degree prior to the start of teaching classes, please complete a [Request for Equivalency Form](#) and attach it during the application process.

Foreign Degree: Applicants with foreign degrees from colleges or universities outside of the United States must have their coursework evaluated by a professional association that is a member of the National Association of Credential Evaluation Services ([NACES](#)) or Academic Credentials Evaluation Institute, INC. ([ACEI](#)). A copy of the evaluation must be submitted with your online application.

Commitment to Diversity: All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

Working Conditions: Moderate

Special Instructions to Applicants: To ensure **full** consideration, qualified candidates must submit a **complete** online application that includes the items listed (extraneous material will not be reviewed). References to resumes or other uploaded documents within the online application will be considered an "incomplete" application; please enter "N/A" if any section does not apply.

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1. Complete online application;
2. Curriculum Vitae or resume;
3. Unofficial Undergraduate transcripts;
4. Unofficial Graduate transcripts;
5. Three (3) References included within the online application.
6. Equivalency Request (required if applicable).
7. Foreign Degree Evaluation (required if applicable).
8. License/Certificates/Credentials (if applicable).

Important: To ensure consistency and fairness to all candidates, please do not submit materials other than those requested (i.e., personal photo, articles you've written, etc). Please only upload requested documents using respective document name labels. Uploading extraneous materials, unless specifically requested within this posting, may result in your application not being reviewed. Only complete application packets will be forwarded to the committee.

- Application materials sent via mail, fax, or email will **not** be accepted.
- Note that correspondence, including interview invitations, will be sent to you via email.
- All inquiries, nominations and applications will be held in the strictest confidence.

Conditions of Employment:

SELECTED CANDIDATE IS REQUIRED TO COMPLETE THE FOLLOWING PRIOR TO EMPLOYMENT:

- Submit "official" college transcripts as stated on application (even if a degree is not a requirement for this position);
- Provide a Certificate of Tuberculosis Exam for initial appointment (Note: The certificate must be renewed every 4 years as a condition of continuing employment);
- Have fingerprints taken by a Live Scan computer at the District's expense (Clearance must be received prior to first day of employment);
- Present original documents for proof of eligibility to work in the United States **as required by the I9 Employment Eligibility Verification form**;
- Attend a new hire processing appointment in People, Culture, and Technology Services located at the District Administrative Offices; AND,
- Employed on an initial contract of one (1) year that is eligible for renewal annually for up to a subsequent one-year period.

EMPLOYMENT AFTER RETIREMENT

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If you accept a contract (permanent) position with SDCCD and are a retired annuitant with CalPERS or CalSTRS, you must reinstate from your retirement system. Please reference the [CalPERS](#) or [CalSTRS](#) website for further information.

Additional Information: Please note that an employee may be transferred to any site at the option of the Chancellor.

EMPLOYEE BENEFITS

SDCCD provides a comprehensive fringe benefit package for its full-time academic employees. The District contributes toward the cost of the premium (including dependent coverage) for the medical insurance plan options. Additional benefits include dental, vision, sick leave, vacation and opportunities for professional development. Contract employees become members of the State Teachers' Retirement System (STRS) upon appointment.

Posting Number: AC01075 Indicate budget number(s)

Major Responsibilities:

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future success of Heritage Speakers of Spanish.

- Knowledge of and ability to implement contemporary philosophies and methods of instruction and assessment in the teaching of Spanish and Spanish for Spanish Speakers, including the integration of communicative learning activities.
- Demonstrated knowledge of and commitment to appropriate academic standards, especially the National Standards for Foreign Language Teaching and student learning outcomes for lower division language courses.
- Demonstrated awareness of and ability to successfully use technology to support language learning/acquisition and student success.
- Commitment to professional growth in teaching in the areas of Spanish language and linguistics and Spanish speaking cultures and literature through participation in conferences, scholarship, and/or other relevant activities.
- Demonstrated commitment to collegiality and experience working collaboratively with colleagues, staff, students, and community members in a variety of on and off-campus activities (cross-disciplinary projects, academic committees, campus committees, student clubs, etc.).
- Collaborative experience and leadership skills in specific department or campus committee work such as curriculum development, program development and coordination, recruitment, program review, outcomes assessment, faculty evaluation, study abroad, collaboration with educational and community partners, and/or participation in departmental initiatives.
- Successful experience with conflict resolution strategies both inside and outside of the classroom.
- Organizational and leadership skills.
- Ability to communicate effectively in written and oral English and Spanish.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff.
- A demonstrated commitment to promoting equity and excellence for community college students.

Licenses:

Pay Information:

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To apply, visit: <https://www.sdccdjobs.com>

All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students and staff.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

School of Arts and Languages
San Diego Community College District