BLOOM Faculty Intern
South Orange County Community College District

Job Title BLOOM Faculty Intern

Department

Institution South Orange County Community College District
Mission Viejo, California

Date Posted Sep. 20, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Other Administrative Categories

Academic Field(s) Administration - Other
Administration - Undergraduate Education

Job Website https://www.schooljobs.com/careers/socccd/jobs/4665336/bloom-faculty-intern

Apply By Email

Job Description

Application Instructions:

- Complete all sections and fields on the application and attach all required documents – incomplete applications may not be considered.

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- Include all relevant education, training, and/or experience on the application.

- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.

- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on the job posting close date, will receive consideration.

- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.

- For job postings requiring professional references, include at least three (3) professional references from the following categories:

1. Current department chair(s) (for faculty) or supervisor(s);
2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
5. Other professional references.

Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

Description

Mission

The South Orange County Community College District (SOCCCD) **Building Leadership Opportunities Through Outstanding Mentorship (BLOOM)** Faculty Internship Program provides those endeavoring to become future community college faculty with an engaging, hands-on opportunity to preview the inner workings of this career. We offer participants training in inclusive pedagogical development, equitable outcomes, comprehensive student support, and modern teaching methodologies, as well as invaluable insights into the profession. Through this program, we enhance student success, faculty preparation, and opportunities for mutual improvement via heterogeneous perspectives.

Vision

Through this program, the SOCCCD aims to accomplish these goals:

1. Enhance student success and equitable outcomes through attracting and supporting diverse and inclusive future faculty.

2. Establish opportunities for mentorship within and beyond the official duration of the program.

3. Offer participants empirical experiences in community college classrooms and professional

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development opportunities.

4. Provide graduate students and professionals in the field comprehensive access to community college constituencies and spaces.

5. Expand the diverse and inclusive nature of part-time and full-time faculty hiring pools at the SOCCCD and the system at large.

Program Eligibility

Interested parties **MUST** meet these qualifications to be considered for the internship:

1. Interns must never have had paid teaching experience, as the instructor of record, at the community college level. All other teaching experiences, as well as teaching-related positions, such as embedded tutoring and supplemental instruction at the community college level, are acceptable.

2. Interns must be committed to collaborating with their mentors, participating actively in their cohort, and supporting community college students.

3. Interns in instructional areas who have already completed their graduate coursework must meet minimum qualifications for teaching in their desired discipline as defined in the California Community Colleges Chancellor's Office's (CCCCO's) Minimum Qualifications Handbook.

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4. Interns who are currently in a Master's or Doctoral program must (a) possess or be working toward a graduate degree that will help them meet the minimum qualifications in their discipline and (b) have completed at least one full-time year of graduate coursework in their graduate program by the start of the internship.

5. Interns in vocational/technical areas only may possess (a) a Bachelor's degree and a minimum of two years of full-time occupational experience in a vocational/technical area or (b) an Associate's degree with a minimum of six years of full-time occupational experience in a vocational/technical area.

6. The program is looking for equity and inclusion minded applicants who represent the full diversity of California. The program is particularly interested in attracting interns who have specific experience working with individuals who share the diverse identities of our student body. As such, it will place special emphasis on recruiting applicants who have direct experience with individuals who come from historically marginalized and disproportionately impacted groups (currently Latinx and low-income populations). To effectively engage all our students in the learning process and enable them to meet their educational goals, we recognize the value of future educators who demonstrate a commitment to inclusivity and whose teaching style and course content incorporate diversity, equity, and a commitment to culturally relevant teaching.

7. Interns must be able to provide documentation of legal authorization to accept employment in the United States (US).

Intern Responsibilities

1. Be open, communicative, and professional with the mentor, program directors, and members of the cohort.

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2. Participate in a brief, pre-semester orientation and final celebration at the end of the semester.

3. Communicate respectfully and openly with the mentor for a minimum of 30 minutes per week using modes agreed upon by both parties: in person, phone, Zoom, etc.

4. Attend and formally observe one of the mentor's course sections throughout the duration of the semester. As mentors and interns agree, there may be flexibility to attend multiple sections.

5. Observe the mentor's course Canvas shell. Note organizational methods, communication processes, student engagement strategies, and assessment techniques.

6. Gain insight into developing inclusive classroom environments in which all participants' ideas, cultures, and identities are valued and respected.

7. Teach a minimum of two 20-minute lessons for students. Lessons must be approved by the mentor in advance. Debrief with the mentor and incorporate their feedback.

8. Participate in supervised interactions with students: conferencing in class or student hours, leading discussions, facilitating review sessions, etc.

9. Learn about student assessment options and grading practices.

10. Discover classroom management techniques and understand the student incident reporting process.

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11. Attend and debrief with the mentor about at least one college-, division-, or department-wide meeting.

12. Identify the roles that various campus offices and individuals play in student and employee success.

13. Develop a sense of belonging to the community college faculty culture through regular and open dialogue with mentors about these subjects: prioritizing professional responsibilities, avoiding burn out, managing time and work/life commitments, and locating opportunities for professional growth.

14. Participate actively in the program's Canvas shell whenever possible.

15. Attend training and debriefing opportunities offered by the program, college, and/or district services whenever possible.

16. Engage in opportunities for career development by attending a local "Hire Me" workshop (when available), reviewing application and interview strategies with mentors, and connecting with students and professionals in higher education.

17. Take full advantage of the behind-the-scenes access this program provides.

18. Design and perform additional duties in consultation with the mentor and/or program directors.

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More Information

https://www.socccd.edu/departments/human-resources/bloom-faculty-internship-program

Special COVID-19 Notice:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during offsite work.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, managers, and the communities it serves. More information can be found on the SOCCCD website by visiting https://www.socccd.edu/communications/covid-19-information.

Notice to all Candidates for Employment:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. The SOCCCD will not sponsor any visa applications.

California Public Employees Retirement System and California State Teachers Retirement System:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with the SOCCCD will be required to reinstate as an active CalPERS

member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the SOCCCD to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

Disability Accommodations:

If you require special accommodations in the application and/or evaluation process, please notify Human Resources at least two (2) business days prior to the job posting close or initial screening date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

Attendance Requirement:

All SOCCCD employees are required to report to work on a regular and consistent basis, as scheduled, to assigned job.

Campus Crime and Safety Awareness:

Information regarding campus crime and safety awareness can be found at www.ivc.edu or www.saddleback.edu. Paper copies are available in the Human Resources office upon request.

Diversity, Equity, Inclusion and Equal Employment Opportunity:

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The SOCCCD is committed to creating an academic and work environment that fosters diversity, equity, and inclusion (DEI) and equal employment opportunity (EEO) for all, and ensures that students, faculty, staff, and managers of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes the SOCCCD a unique and special place for individuals of all backgrounds.

The SOCCCD is looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join the SOCCCD, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, managers, and community partners. In deciding whether to apply for a position at the SOCCCD, you are strongly encouraged to consider whether your values align with the SOCCCD's mission and goals for DEI and EEO.

THE SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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