

**Project Manager I - Facilities (Bond Program)
Foothill-De Anza Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=245649>

Downloaded On: Jan. 21, 2025 11:26pm

Posted Sep. 23, 2024, set to expire Jun. 1, 2025

Job Title	Project Manager I - Facilities (Bond Program)
Department	Staff
Institution	Foothill-De Anza Community College District Los Altos Hills, California
Date Posted	Sep. 23, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Professional Staff
Academic Field(s)	Administration - Other
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Job Description	

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Project Manager I - Facilities (Bond Program)

HR EMPLOYMENT/CAREERS

Initial Closing Date: 10/11/24*

*Any complete applications received after the initial closing date will only be forwarded to the hiring committee at their request.

Starting Salary: \$8,857.04 (per month) plus excellent benefits; **Salary Grade:** C4-65

Full Salary Range:

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\$8,857.04 - \$11,862.39 (per month)

The Foothill-De Anza Community College District is currently accepting applications for the classified supervisor position above.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

ABOUT THE DISTRICT

Foothill - De Anza Community College District, composed of two colleges and an education center, is one of the top performing districts in both California and the United States, and one of the largest, ranking seventh in size among the state's 72 districts, serving more than 58,500 students per year and with an operating budget of \$180M unrestricted general fund. Consistent with its mission, the District has a strong commitment to equity and inclusion and incorporates those values in its policies, procedures, and operations, and in its leadership and service to students and the community. Publicly supported and locally oriented, the District fills an essential role in workforce development, continuing education, and skills preparation to meet the changing demands of the highly diverse surrounding population and business communities. The District's students and more than 2,000 faculty and staff enjoy an unparalleled quality of life in an ideal climate, with physically pristine and fiscally sound campuses that have earned their reputation for academic excellence.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success and educational excellence. The district and its colleges provide access to affordable, quality educational programs and services that develop a broadly educated and socially responsible community that supports an equitable and just future for California and the global community. Every member of our district contributes to a dynamic instructional and learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. Foothill-De Anza is driven by an equity agenda and core values of integrity, inclusion, care for our students' well-being, and sustainability.

Foothill College Mission Statement:

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Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability.

These core values are essential to authentic and sustainable institutional equity at Foothill College. Institutional equity is embedded not only in the college's Educational Master Plan and Strategic Vision for Equity but in its planning, hiring and evaluative processes.

Job summary:

DEFINITION

Under direction, performs a variety of project management assignments related to the planning, design, construction, and close-out of construction, maintenance, and capital projects; manages assigned maintenance and minor rehabilitation projects and ensures work quality and adherence to District standards; directs liaison activities between the Colleges, contractors, consultants, and various project stakeholders during all phases of the project; and performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from assigned management personnel. Exercises technical and functional direction over and provides training to staff on a project basis.

CLASS CHARACTERISTICS

This is the entry-level classification in the Project Manager series. Initially under close supervision, incumbents perform routine project management assignments. As experience is gained, assignments become more varied, complex, and difficult; close supervision and frequent review of work lessen as an incumbent demonstrates skill to perform the work independently. Positions at this level typically exercise less independent discretion and judgment in matters related to work procedures and methods. Work is usually supervised while in progress and fits an established structure or pattern. Exceptions or changes in procedures are explained in detail as they arise. This class is distinguished from the Project Manager in that the latter performs the full range of project management duties for the more complex projects including projects funded by multiple sources of funding, projects requiring submittals to the Division of the State Architect (DSA) or any Authorities Having Jurisdiction (AHJ), and/or large-scale, multimillion projects.

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EXAMPLES OF TYPICAL FUNCTIONS (Illustrative Only)

1. Provides support in managing District construction, maintenance, and/or capital projects from initial planning and design through construction and close-out; manages maintenance and minor rehabilitation projects; performs construction management for projects of various size; ensures project compliance with District standards and close-out requirements.
2. Serves as a liaison and coordinates projects with College staff, contractors and construction managers, architects, engineers, inspectors, other consultants and project stakeholders, and College Administration; participates in and/or leads project coordination meetings.
3. Provides engineering, technical, and administrative support to Project Managers, Directors of Capital Construction, Executive Director, and Facilities/Maintenance Department including preparing requisitions and contracts, maintaining websites, databases, and filing systems, gathering and updating facilities conditions assessment data, preparing and maintaining reports and records, and maintaining and organizing the District's plan room.
4. Assists in developing and monitors project budgets and schedules; reviews invoices to ensure compliance with contract and scope of work; maintains and adjusts schedules; manages change order requests; prepares contract addendums when needed.
5. Participates in the procurement of contractors and consultants; prepares bid documents; coordinates and leads bid walks; reviews proposals and provides recommendations for selection; provides support in preparing and administering contracts; directs, reviews, and reports on the work performed by consultants and/or contractors.
6. Reviews closeout documents, warranties, and operations manuals for all bond funded and non-bond funded projects to ensure District requirements are met.
7. Works with management to design, maintain, and continuously improve the computerized work order and charge-back application system; participates in evaluating new and/or alternative application systems.
8. Gathers and reviews data and prepares reports and supporting documents for projects; prepares and maintains signs, photos, and maps as needed.
9. Provides information to District staff, project stakeholders, and the community on assigned projects; answers questions and responds to request for information.
10. Performs related duties as assigned.

QUALIFICATIONS

Knowledge Of

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1. Basic principles and practices of project management and engineering including budget allocation and monitoring, scheduling, contract administration, cost accounting, and job site coordination.
2. Methods, techniques, and practices of data collection, data entry, and report writing.
3. Applicable federal, state, and local laws, regulatory codes, ordinances, and procedures relevant to assigned area of responsibility.
4. Record-keeping principles and procedures.
5. Modern office practices, methods, and computer equipment and applications related to the work, including word processing, database, and spreadsheet software.
6. English usage, grammar, spelling, vocabulary, and punctuation.
7. Techniques for providing a high level of customer service by effectively dealing with the public, students, and District staff, including individuals of diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation.

Ability To

1. Demonstrate an understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Coordinate assigned projects with internal and external agencies and individuals.
3. Read and interpret basic construction plans and shop drawings.
4. Perform construction management for assigned projects by monitoring construction progress and reviewing progress payments and submittals.
5. Interpret, apply, explain, and ensure compliance with federal, state, and local laws, rules, regulations, policies, procedures, and practices of human resources administration.
6. Review project documents for completeness and accuracy.
7. Gather and compile data and prepare a variety reports.
8. Prepare clear and concise correspondence, procedures, and other written materials.
9. Establish and maintain a variety of filing, record-keeping, and tracking systems.
10. Organize and prioritize a variety of projects and multiple tasks in an effective and timely manner; organize own work, set priorities, and meet critical time deadlines.
11. Operate modern office equipment including computer equipment and specialized software applications programs.
12. Use English effectively to communicate in person, over the telephone, and in writing.
13. Use tact, initiative, prudence, and independent judgment within general policy and legal guidelines in politically sensitive situations.

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14. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

Minimum Qualifications:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be equivalent to an Associate degree from an accredited college or university in construction management, project management, industrial design, architecture, or a related field, **AND** four (4) years of experience performing technical engineering support work, construction inspection or management, and/or facility maintenance management.

Licenses and Certifications:

Possession of, or ability to obtain, a valid California Driver's License by time of appointment.

PHYSICAL DEMANDS

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; to operate a motor vehicle and to visit various District and meeting sites; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. Standing in and walking between work areas is frequently required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification frequently bend, stoop, kneel, and reach to perform assigned duties, as well as push and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects up to 20 pounds with the use of proper equipment. Reasonable accommodations will be made for individuals on a case-by-case basis.

ENVIRONMENTAL ELEMENTS

Employees work primarily in an office environment with moderate noise levels, controlled temperature

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conditions; when working outdoors, employees are exposed to inclement weather conditions, loud noise levels, and dust.

APPLICATION PACKET

1. A District on-line application on <http://hr.fhda.edu/careers/>. *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter addressing your qualifications for the position.
3. A current resume of all work experience, formal education and training

For full-consideration, all required application materials must be included in your application packet and must be received by 11:59 pm on the closing date. We are unable to accept additional, non-required materials, such as reference letters.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. You may also visit our "Applicant Information" to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html> . We cannot guarantee a response to application questions within 48 hours of the closing date.

CONDITIONS OF EMPLOYMENT

Position: Full-Time, Permanent, 12-months per year.

Scheduling Note: This position may require work on Saturdays and/or Sundays as needed.

Starting date: As soon as possible upon completion of the search process.

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>. In addition, the District is a participating member of the California Public Employees' Retirement System (CalPERS) and the



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successful applicant would be a member of the Teamsters Local 287 Union. The current union agreement can be found online at: https://hr.fhda.edu/_downloads/Teamster%20Agreement_2018-2021_FINAL_REV%2010-10-2019.pdf.

We are happy to assist individuals with disabilities who require reasonable accommodations to complete the employment process, provided that you notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1855?c=fhda>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff



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