

Agricultural Technology Instructor (Full-Time,  
Categorically Funded) Clovis Community College  
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=245997>

Downloaded On: Oct. 5, 2024 9:13pm

Posted Oct. 1, 2024, set to expire Oct. 28, 2024

<b>Job Title</b>	Agricultural Technology Instructor (Full-Time, Categorically Funded) Clovis Community College
<b>Department</b>	
<b>Institution</b>	State Center Community College District Fresno, California
<b>Date Posted</b>	Oct. 1, 2024
<b>Application Deadline</b>	10/28/2024
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Lecturer/Instructor
<b>Academic Field(s)</b>	Agriculture/Vet Med
<b>Apply Online Here</b>	<a href="https://apptrkr.com/5676397">https://apptrkr.com/5676397</a>
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<b>Job Description</b>	

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**Agricultural Technology Instructor (Full-Time, Categorically Funded) Clovis Community College**

**State Center Community College District**

**Closing Date:** 10/28/2024 at 11:55 PM

**Campus Location:** Clovis Community College

**Start Date:** 09/26/2024

**Essential Functions:**

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At Clovis Community College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Clovis Community College seeks leaders who value placing the student at the center of everything we do, mentorship and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Clovis Community College.

The ideal candidate will share Clovis Community College's commitment to educating its racially and socioeconomically diverse student population. For the 2023-2024 academic year, we enrolled over 15,000 students in which 51% identify as Latinx, 13% as Asian/Pacific Islander, 4% as Black/African American, 26% as White, 1% as American Indian/Alaska Native, and 4% as multiracial. Clovis Community College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to providing services responsive to the students it serves.

In the Agriculture Department under the general direction of the Dean of Instruction, the position provides instruction in agricultural technology on the Clovis Community College campus and/or at off-site community campus locations. The instructor will be responsible for:

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- Teaching all classes in the Agriculture Department to include classes in Ag Systems Certificate such as Agriculture Technical Literacy, Agricultural Systems, Agricultural Safety, Equipment Operation, Configuration & Troubleshooting, and Workplace Effectiveness;
- Enhancing curriculum;
- Incorporating cutting-edge technology for optimal classroom delivery;
- Leveraging innovative methodologies such as on-line, hybrid or Competency-Based Education (CBE) designed to furnish students with the requisite knowledge and skills for attainment of their educational and career objectives;
- Recruiting and advising students;
- Staying current in the discipline and participating in professional development activities;
- Serving on departmental, division, and faculty committees and attending meetings & workshops as needed;
- Participating in program review, student learning outcome development and assessment to improve student learning;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Otherwise fulfilling all of the duties and responsibilities of faculty as required by Administrative Regulation 7122; and
- Other duties as assigned.

**Minimum Qualifications:**

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

- Bachelor's degree **and** two (2) years of full-time equivalent professional experience; **or**
- Associate degree **and** six (6) years of full-time equivalent professional experience; **or**
- A valid California Community College Credential; **or**

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- The equivalent education and/or experience (**requires an equivalency**).

**Note:** If the degrees posted on your transcript(s) do not match **exactly** as stated above, you **must** petition for equivalency.)

**Desirable Qualifications:**

- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds including students with disabilities;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Demonstrated ability to communicate effectively with students and staff;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Bilingual in Spanish;
- Professional competency by successful teaching and work experience in agriculture systems
- Ability to use current educational technology methods and tools
- Memberships in professional organizations;
- Knowledge of current assessment methods and materials; and
- Knowledge of the community college and its mission and goals.

**Conditions of Employment:**

178 duty days per year.

**Salary and Benefits:**



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Starting annual salary is \$71,054 - \$106,970 based on education and experience. *Duty days will be prorated based upon start of assignment.* An annual doctoral stipend of \$2,419 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

**Selection Procedure:**

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

**From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum and desirable qualifications then determine who will be invited to interview.**

The selection advisory committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer committed to fostering innovation and inclusivity. We respond proactively to the diverse needs of the community and welcome individuals excited to join our District's purpose to support student success both locally and globally. United, we the faculty, classified professionals and administrators pledge to treat all applicants and employees fairly and equitably. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Clovis Community College or State Center Community College District, visit our website at [www.sccd.edu](http://www.sccd.edu). **Please refer to Position No. CAGTEC-INS, Slot #3104.**

**Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for**

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**disqualification or discharge from employment.**

**Additional Information:**

**This is a full-time categorically funded position contingent upon funding. The District may fill more than one position from this pool. *About the College***

Located in the heart of California, Clovis Community College is one of the newest and fastest growing community colleges in California. Clovis Community College offers quality education in a friendly, innovative, and contemporary setting to students from the Fresno, Clovis, and foothill communities. Accredited in 2015, the College's culture is based on a commitment to and a vision for creating and maintaining a collaborative teaching and learning environment that fosters equitable student achievement and academic excellence.

The College's instructional and student services units are united by the common goal of providing exemplary academic programs and support services tailored to meet the needs of its diverse student population and its communities. The College mission and vision reflects this ambitious and inspiring goal.

**[Work for Us!](#)**

**Our Mission**

*Creating Opportunities - One Student at a Time*

- We honor diversity and serve all students of our community;
- We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity;
- We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability;
- We support student success along pathways to certificates, degrees, and transfer programs, preparing student for thriving futures;
- We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community;
- We engage in reflective research and innovation focused on learning and student success.

Clovis Community College continues to make history with many accolades and accomplishments, because of its emphasis on excellence and student success, and recently had its accreditation reaffirmed for seven-years by the Accrediting Commission for Community and Junior Colleges

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(ACCJC). Additional awards and accomplishments:

- Invited to apply for the 2023 Aspen Prize as one of the top 150 community colleges nationwide;
- Awarded "Champion for Higher Education," for exemplary work in awarding associate degrees for transfer for 5 years in a row in 2018, 2019, 2020, 2021, and 2022 by the Campaign for College Opportunity;
- Selected Top 10 Finalist for the National Bellwether Award in 2018 , out of nearly 400 nominations submitted nationwide, for our English Department's collaboration with Clovis West High School; and
- Earned the following rankings out of 116 California Community Colleges (Data source: California Community College's Student Success Metrics):
  - #2 in rate of transfer to UCs and CSUs in 2020-2021;
  - #4 in rate of transfer to any 4-year institution in 2020-2021;
  - #1 in rate of transfer to a 4-year institution for Hispanic students in 2020-2021; and
  - #1 in rate of transfer to a 4-year institution for First Generation students in 2020-2021.

**[CCC Institutional Research Site](#)**

**To be considered for this position please visit our web site and apply on line at the following link: [www.scccd.edu](http://www.scccd.edu)**

*EOE*

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A



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