

Clinical Instructor - (Part-Time)
Quinsigamond Community College

Direct Link: <https://www.AcademicKeys.com/r?job=246120>

Downloaded On: Oct. 5, 2024 12:20pm

Posted Sep. 30, 2024, set to expire Jan. 27, 2025

Job Title	Clinical Instructor - (Part-Time)
Department	Center for Workforce Development & Continuing Ed
Institution	Quinsigamond Community College Worcester, Massachusetts
Date Posted	Sep. 30, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences
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Job Description

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Clinical Instructor - (Part-Time)

Category: Part Time Non-Benefitted

Department: Center for Workforce Development & Continuing Ed

Locations: Worcester, MA

Posted:

Closes:

Type: Part Time

Position ID: 181568

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General Statement

We are seeking a dedicated and experienced Clinical Instructor to join our team. The Clinical Instructor will be responsible for guiding and mentoring students in both acute care and long-term care settings. This role involves direct supervision of students during clinical rotations, ensuring that they receive a comprehensive educational experience while providing quality patient care. The ideal candidate will possess a strong clinical background, exceptional teaching skills, and a passion for fostering the professional development of future healthcare practitioners.

Supervision Received

Director of Workforce Development Operations and WFD

Duties and Responsibilities

- **Clinical Supervision**: Oversee and mentor students during clinical rotations in various acute care and long-term care settings. Ensure students are applying theoretical knowledge to practical situations effectively and safely.
- **Instruction and Education**: Provide hands-on instruction and feedback to students, facilitating learning in real-world clinical environments. Address students' questions and concerns regarding patient care, procedures, and professional practice.
- **Assessment and Evaluation**: Evaluate students' performance regularly, providing constructive feedback and assessments to guide their professional development. Prepare and submit detailed reports on student progress to relevant academic coordinators.
- **Curriculum Integration**: Collaborate with academic faculty to ensure clinical experiences align with the educational curriculum and learning objectives. Adapt teaching strategies to meet the diverse needs of students.
- **Patient Care**: Model best practices in patient care, demonstrating professionalism and adherence to ethical standards. Ensure students understand and practice proper patient care techniques.
- **Communication and Collaboration**: Foster a supportive learning environment by maintaining open communication with students, healthcare staff, and academic personnel. Address and resolve any issues or conflicts that arise during clinical rotations.
- **Compliance and Documentation**: Ensure all clinical activities comply with institutional policies, accreditation standards, and regulatory requirements. Maintain accurate documentation of clinical instruction and student evaluations.

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Job Requirements:

Minimum Qualifications

- Current, unrestricted RN or LPN license.
- Minimum of 3 years of clinical experience in acute care and long-term care settings. Prior experience in a teaching or mentoring role is highly desirable.
- Excellent communication and interpersonal skills, with the ability to effectively teach and motivate students. Strong organizational skills and attention to detail.
- CPR and/or ACLS certification may be required based on specialty area.
- Ability to work flexible hours, including potential evenings or weekends. Willingness to travel between clinical sites as needed.

Work Environment

Work will be conducted in both acute care hospitals and long-term care facilities.

Additional Information:

Quinsigamond Community College is an affirmative action/equal opportunity employer and does not discriminate on the basis of race, color, national origin, ethnicity, gender, disability, religion, age, veteran status, genetic information, gender identity or sexual orientation in its programs and activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and college policies. The College prohibits sexual harassment, including sexual violence. Inquiries or complaints concerning discrimination, harassment, retaliation, or sexual violence shall be referred to the College's Affirmative Action and/or Title IX Coordinator, the Massachusetts Commission against Discrimination, the Equal Employment Opportunities Commission or the United States Department of Education's Office for Civil Rights.

Quinsigamond Community College will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.

Diversity, inclusion, and equity are core values at Quinsigamond Community College. We are passionate about building and sustaining an inclusive, respectful, and equitable environment for all students, staff, and faculty. Every member on our college campus enriches our diversity. We support

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inclusion and are dedicated to ensuring equity in access to opportunities.

Quinsigamond Community College is an equal opportunity/affirmative action employer. Members of underrepresented groups, minorities, women, veterans, persons with disabilities, and all persons committed to diversity and inclusive excellence are strongly encouraged to apply.

Successful applicants will be required to complete a Criminal Offender Record Information (CORI/SORI) request.

To apply, visit <http://qcc.interviewexchange.com/jobofferdetails.jsp?JOBID=181568>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Center for Workforce Development & Continuing Ed
Quinsigamond Community College