

Direct Link: https://www.AcademicKeys.com/r?job=246153

Downloaded On: Oct. 5, 2024 7:10pm Posted Oct. 1, 2024, set to expire Nov. 19, 2024

Job Title Dean of Planning, Research, and Institutional

Effectiveness

Department President's Office

Institution Copper Mountain College

Joshua Tree, California

Date Posted Oct. 1, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Dean

Academic Field(s) Administration - Other

Administration - Executive

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Job Description

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Dean of Planning, Research, and Institutional Effectiveness

Salary: \$118,834.56 - \$172,833.29 Annually

Job Type: Full-Time

Department: President's Office

Closing:

Location: Joshua Tree, CA

Job Number:



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Position Description

Under the direction of the Superintendent/President, provides leadership, vision, and direction for a comprehensive institutional effectiveness program. Administers, coordinates, and communicates college-wide planning and evaluation to foster data-informed decision making across the institution. Oversees the strategic and integrated planning process, development, maintenance, and integration of information systems, and grants. Promotes institutional effectiveness through continuous evaluation for improvement.

BE SURE TO UPLOAD THE REQUIRED DOCUMENTS LISTED BELOW OR YOUR APPLICATION MAY NOT BE CONSIDERED

This posting will be open until filled - For first consideration, please apply by October 22, 2024.

Duties and Responsibilities

The following duties are typical of those performed by employees in this job title; however, employees may perform other related duties, and not all duties listed are necessarily performed by each employee in the job title.

- Responsible for ensuring integration of plans across all key college initiatives.
- Provides executive leadership in assessment and accreditation for evidence-based student success strategies.
- Oversees the development and implementation of the operational plans of the college's crossfunctional committees, including resource needs.
- Assists in the identification of grant and other external resources to advance the institutional research needs of the college, including the provision of data to support grant applications.
- Provides leadership in the development of policies, procedures, and systems in support of reporting areas.
- Models and implements effective management strategies with staff in such areas as continued professional development, mentoring, and consensus-building.
- Works with Business Office and Executive Dean of Academic Affairs to project enrollments to inform annual budget development.
- Responsible for oversight of all Information Technology Services management and operations.
- Provides leadership in the identification and recommendation of new and emerging technologies as well as relevant applications of present MIS system in support of college needs.



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- Fosters the utilization of data analysis as the basis for strategic decision-making.
- Fosters a climate that promotes and supports innovation and improved services to students and the community through the use of technology.
- Serves as an internal resource to members of the college on matters related to institutional planning and research, information technology, and grants.
- Serves in an active and visible leadership role with the California Community College research, planning, and institutional effectiveness community.
- Collaborates with faculty, staff, and administrators in the implementation and assessment of the Program Review process and provides comprehensive program review data sets; supports institutional, administrative, and student learning outcomes processes.
- Supports student learning outcomes and administrative unit outcome assessment in collaboration with faculty and staff.
- Collects, analyzes, explains, and publishes information and data related to institutional
 effectiveness and planning; serves as the institution's chief research officer; organizes and
 evaluates research agenda to prepare, analyze, and evaluate short and long range institutional
 and program goals; prepares written documents, statistical reports, and oral presentations; and
 makes recommendations.
- Assists with the development of the District's strategic initiatives, goals, objectives, and other
 plans; evaluates data to measure, monitor, and provides input regarding progress of initiatives,
 goals, objectives and plans.
- Develops and implements a research and assessment agenda, and planning calendar, and cycle for the District by maintaining linkages between data and planning.
- Effectively communicates objectives, plans, and research data to the campus community.
- Monitors and keeps administrators current concerning demographics and community information; responds to inquiries, and provides information concerning related data, research studies, projects, reports, systems, practices, assessment measures, and programs to inform decisions.
- Supports the District's ongoing goals to meet accreditation standards and maintain accreditation.
- Plans, organizes, and conducts trainings, meetings, and seminars related to Institutional Effectiveness and outcomes.
- Leads, supports, and monitors institutional compliance with performance standards, and reporting as required by the Chancellor's Office, State, Federal and other agencies.
- Establishes and maintains cooperative working relationships with colleges, universities, and state, local and federal agencies.
- Prepares and administers appropriate departmental budget and authorizes expenditures.
- Serves as a liaison with community agencies, schools, special programs and interest groups affecting institutional effectiveness.
- Co-Chairs the Institutional Effectiveness Committee, TechCom, and serves on various college



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committees (e.g. Student Success Planning Committee).

- Work collaboratively with various administrators to support the development, implementation, and evaluation of Student Success Initiatives.
- In conjunction with Business Office, provides direction and oversight in the development of the Facilities Master Plan.
- Lead and implement technology plan.
- Direct the evaluation of technology, grants, research and recommend improvements.
- May supervise personnel; participates in the selection, evaluation, training and termination of employees.
- Performs other duties as assigned.

Qualifications

Education and Experience

Minimum:

- Masters Degree from an accredited college or university with major coursework in social science, mathematics, statistics, business, economics, education, public administration, or related field.
- Two years of full-time experience involving research, review, analysis, strategic planning, statistics, institutional assessment, grant management, and/or data-driven program development.
- Demonstrated evidence of sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students.

Preferred:

- Three years of full-time experience.
- Demonstrated experience with enterprise databases, data warehouses, and reporting software (Colleague, DataTel, R, SPSS, SAS, Canvas, Blackboard, or equivalent software) and statistical software.
- Experience at the community college level.
- Experience teaching at the community college level.
- Supervisory or project management experience.
- Demonstrated competence in planning and evaluation, budget management.



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Knowledge of:

- Research design, methods, sampling, descriptive and inferential statistics, and analytical and research strategies.
- Relevant reporting and statistical software.
- Program review, learning outcomes, institutional dialogue, and continuous quality improvement in relation to review, evaluation, and assessment.
- Community college research and survey techniques.
- Department budget development and administration.
- Familiarization with or ability to acquire knowledge of California Education Code, and the Student Success and Equity Planning.

Supplemental Information

Required Attachments:

- 1. A current and complete resume or CV highlighting educational, professional, and applicable experiences.
- 2. College transcripts from an accredited college or university if education is a requirement of the position (student copies are acceptable for application purposes but official transcripts will be required if hired).
- 3. A cover letter.

Tentative Timeline:.

First consideration will be given to candidates who apply by **October 22, 2024**. Applications will be accepted until the job posting is removed.

Applications will be reviewed in the order in which they are received. Based on the number of applications received, this posting may close without notice.

*All dates are subject to change based on availability

EQUAL OPPORTUNITY STATEMENT:

Copper Mountain College is committed to Equal Employment Opportunity for all persons and to provide educational and employment opportunities free from discrimination on the basis of ethnic group



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identification, gender identification, national origin, religion, age, veteran status, sex, race, color, ancestry, sexual orientation, or physical or mental disabilities, and other physical or verbal conduct. Inquiries regarding compliance and/or grievance procedures may be directed to the School District's Title IX Officer and/or Section 504/ADA Coordinator.

To apply, please visit https://www.schooljobs.com/careers/cmccd/jobs/4670749/dean-of-planning-research-and-institutional-effectiveness

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

President's Office Copper Mountain College

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