



GEAR UP Project Director Victoria College

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Downloaded On: Nov. 21, 2024 2:23pm

Posted Oct. 22, 2024, set to expire Feb. 20, 2025

Job Title GEAR UP Project Director

Department Student Services

Institution Victoria College
Victoria, Texas

Date Posted Oct. 22, 2024

Application Open until filled
Deadline

Position Start Date Available immediately

Job Categories Director/Manager

Academic Field(s) Administration - Student Affairs

Job Website <https://www.schooljobs.com/careers/victoriacollege>

Apply Online Here <https://www.schooljobs.com/careers/victoriacollege/jobs/4673353/gear-up-project-director>

Apply By Email

Job Description

Salary : \$4,488.92 - \$4,982.00 Monthly

Location : Victoria, TX

Job Type :Full Time

Job Number : 201400705

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Division : Student Services

Opening Date : 09/26/2024

Position Summary

This position is grant funded and works ten months of the year. The anticipated grant period is seven years, 9/1/2024 - 8/31/2031, and is contingent upon annual renewals.

The Division of Student Services is recruiting for a full-time GEAR UP Project Director. This position, under the general supervision of the Vice President of Student Services, will oversee the Victoria College GEAR UP program in partnership with Victoria ISD. The position will provide leadership in program policy, development, implementation, assessment, communication and evaluation of a \$1.2 million dollar federally funded grant. The position will be responsible for 1) the realization of increased college eligibility, preparation, and enrollment within the established cohort, largely functioning with autonomy to establish program goals, budgets, and personnel; and 2) for grant oversight, compliance, and meeting of grant deliverables within the established narrative, including hiring, supervision, training, and support to direct service staff. The position will also represent the program internally and externally - leading communication with United States Department of Education (USDOE) - and will work with administration to reach both programming and unit goals/strategic plans. *This position is grant funded; the anticipated grant period is seven years, 9/1/2024 – 8/31/2031, contingent upon annual renewals.

This position is benefits eligible. For more information on Victoria College's excellent benefits package, click the benefits tab.

About Our Institution

Victoria College (VC) is a vital public community college located in Victoria, Texas and has been a

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respected community partner in the Crossroads region since 1925 and continues to offer quality, affordable educational opportunities to help our students achieve their dreams. VC offers a variety of high-quality associate's degrees and transfer programs, preparing students for success in their chosen fields. The college fosters a close-knit community, serving approximately 8,200 students across diverse backgrounds and learning styles, including full-time, part-time, online, veterans, and adult learners. VC features five academic divisions:

1. Academic Support & Student Success
2. Allied Health
3. Career & Technical Education
4. Arts, Humanities, & Social Sciences
5. Science, Mathematics, Engineering, & Physical Education

Additionally, VC offers various programs through the Academy of Lifelong Learning, catering to the educational needs of the community.

Living in the Area

Victoria, a charming city with a population of around 67,000, provides a welcoming and affordable environment. Residents enjoy a variety of benefits, including diverse culinary experiences, a rich cultural scene with museums and art galleries, and ample opportunities for outdoor recreation. Victoria boasts over 50 parks and green spaces, including Riverside Park and Spring Creek Greenway, offering scenic walking and biking trails. The city is well-connected with regional transportation networks, including Victoria Regional Airport and multiple bus services. Victoria's cost of living is significantly lower than the national average, making it an attractive option for students and families alike.

Duties & Responsibilities

Program Management, Supervision, and Evaluation

1. Provides administrative leadership for Victoria Colleges Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) programs with the goal of increasing college access and preparation for low-income, first generation, underrepresented students.
2. Fosters college-going and completion cultures at partner district/schools in partnership with postsecondary institutions, community partners and program staff. Including identifying barriers to college preparation and access and working collaboratively with key partners to create systemic

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change to address them.

3. Ensures all GEAR UP program deliverables are met; developing and implementing programming and policy decisions that are in compliance with federal and state grant guidelines and college policies, procedures, and regulations, and are in alignment with established program outcomes.
4. Collects, reviews and analyzes participant and program data. Including developing measurable ways to evaluate the effectiveness of the programs; ensuring accountability to stakeholders; completing all reporting requirements; and monitoring progress towards meeting program grant deliverables within state and federal guidelines.
5. Provides direct oversight and leadership to all assign staff members, including the hiring, supervision, training, and mentoring needed in support of their success. This involves the determination of performance goals and expectations for subordinates, assessing training needs, and meeting regularly with staff to review programs' and staff's activities and progress towards achieving goals and outcomes.

Budget Management

1. Provide leadership and guidance in the development, implementation and maintenance of GEAR UP programs' spending plans. Ensure alignment with federal, state and college regulations, as well as with program grant deliverables.
2. Manage and maintain budgets documentation, approve expenditures, ensure they are allowable and applicable to program outcomes.
3. Perform regular, on-going analysis of expenditures to advise partners and staff on budget, priorities, and re-allocation of new funds and resources as applicable and appropriate.

Collaboration, Communication, and Community Building

1. Build, coordinate, and sustain flexible intersegmental partnerships (e.g., K-12, postsecondary institutions, community organizations, policy makers) and campus faculty and staff, and VC Office of the Vice President of Student Services personnel that support student college preparation, access and success. Represent program and college at stakeholder, partnership, and collaboration meetings.
2. Increase public awareness and engage stakeholders (e.g., educators, students, parents, community, business, campus faculty and staff) around program goals, needs, and issues.
3. Serve on department, organization, and external committees, workgroups, and coordinating bodies. This includes the facilitation of meetings and creation of agendas.

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Qualifications

REQUIRED

- Masters degree in Education, Business Administration, Applied Statistics, Accounting, or related area, and/or equivalent experience/training.
- Knowledge of community college application, admission, and financial aid processes.
- Demonstrated experience working within projects or missions to assist underserved populations or make measurable improvements in identified educational issues.
- Five years progressively responsible administrative, management, counseling, or advisement experience in education, with demonstrated fiscal management skills; experience supervising professional and support staff, including developing performance objectives; and managing and rewarding performance to meet grant deliverables.
- Demonstrated experience collecting and analyzing data and evaluating outcomes for a project, program, or initiative.
- Excellent writing experience sufficient to produce correspondence, annual performance reports, and related publications.
- Experience working collaboratively with K-12 key constituents (e.g. students, parents, teachers, counselors, and/or administrators), postsecondary institutions, and community organizations.
- Excellent communication and interpersonal skills sufficient to: develop effective relationships across all spectrums of the campus community and P-20 partners in the program service area.
- Experience in, developing, managing, and monitoring budgets and aligning expenditures to outcomes.
- Demonstrated experience building, working with, and/or growing partnerships with external organizations to implement and evaluate educational initiatives.
- Knowledge of pedagogical issues underlying student academic development strategies for increasing achievement and supporting low-income, first-generation students on their postsecondary opportunities and careers
- Ability to bring and/or incorporate diverse perspectives into the work approach, including through experience with rural, ethnic minority, low-income, first-generation, or other underserved populations.
- Computer literacy.

PREFERRED

- Five years' work experience in college access and preparation programs that improve enrollment

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of low-income and first-generation students in rigorous academic programs of study, secondary school persistence and graduation, and postsecondary enrollment and attainment.

- Experience designing, managing, implementing and evaluating K-12 college preparation and access programs for underrepresented and/or low-income students/families using culturally-appropriate strategies necessary to reach this community.
- Documented experience in implementing or coordinating projects involving multiple partners, preferably a grant-funded program and/or the GEAR UP program.
- Experience managing the delivery of in-person and virtual services to successfully engage students and families using various social media and web-based platforms and their evaluation components.
- Experience working with traditionally underrepresented groups.
- Demonstrated knowledge of relevant federal / state regulations and accountability / reporting requirements.
- Knowledge of the Talent Strong Texas Pathways Initiative, public school systems, AVID program, major local industries, and workforce systems.
- Bilingual (English and Spanish).

Physical Demands

While performing the duties of this job, the employee is regularly required to use hands and fingers to handle controls, key pads, etc. Will be required to sit and reach with hands and arms as well as, sit, stand and walk. The employee must frequently lift and/or move up to 15 pounds while loading office supplies and paper. Specific vision abilities required include close vision, some color vision, and the ability to adjust focus from documents to computer screen. Hearing of light to moderate sound is required by this job. The noise level in the work environment is usually moderate

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact



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