

Nursing Instructor
Erie Community College

Direct Link: <https://www.AcademicKeys.com/r?job=247762>

Downloaded On: Nov. 1, 2024 12:25am

Posted Oct. 28, 2024, set to expire Mar. 12, 2025

Job Title	Nursing Instructor
Department	
Institution	Erie Community College Buffalo, New York
Date Posted	Oct. 28, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences
Job Website	https://ecc.wd5.myworkdayjobs.com/en-US/CareerOpportunities/job/North-Campus---Williamsville/Nursing-Instructor_J0002319
Apply By Email	
Job Description	

Department:

Nursing

Salary/Hourly

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\$45,238.00 Annual

Union/Position Status:

FFECC Teaching FT

Posting Closing Date:

November 28, 2024

Applications must be submitted by 11:59 PM the evening **before the posting closing date.**

Please note that the posting will close at midnight (12:00 AM) on the posting closing date.

JOB DESCRIPTION

DISTINGUISHING FEATURES OF THE CLASS:

Faculty teach department theory courses and clinical courses. Faculty evaluate student performance pursuant to guidelines set by the department and the College. Faculty report to the Executive Dean within the Academic Unit. Faculty are responsible for preparing lessons; for both theory and clinical, and student learning outcome activities reflective of the course and program objectives. Faculty must maintain accurate records on students and submit pertinent data to the department and/or the College.

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TYPICAL WORK ACTIVITIES:

- Demonstrates current knowledge and of clinical practice
- Provides documentation of to reflect current knowledge and clinical practice
- Develop test questions and exams reflective of test blue prints
- Understanding of current technology as used in clinical agencies
- Complete required orientations for clinical agencies attending
- Provides students with appropriate learning materials and expertise in assigned subject(s);
- Prepares course syllabi which articulate student learning outcomes, course outcomes and program outcomes.
- Aligns learning activities with Departmental course objectives outcomes and program outcomes; Evaluates student's performance based on course learning objectives, course outcomes and program outcomes in both clinical and theory. • Assists students as faculty advisor and holds office hours;
- Provides instructional support to assist students;
- Serves on departmental, unit, and college committees;
- Provides as appropriate learning environment for students;
- Respond to students and provide students with assistance and guidance;
- Responsible for contributing to and maintaining an inclusive and collaborative College environment;
- Adheres to all College, departmental procedures and policies and follow the process as outlined in the Student Code of Conduct;
- Fulfills all duties as required in the FFECC Collective Bargaining Agreement.

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KNOWLEDGE, SKILLS AND ABILITIES:

Candidates must be able to demonstrate awareness and sensitivity towards promoting an inclusive and diverse learning environment. Knowledge of academic discipline; in theory and clinical ability to implement a variety of teaching strategies; use of instructional technology where appropriate; utilization of technology in the clinical setting, experience with computerized student record management; ability to develop educational programs; ability to teach effectively at the college level; initiative and resourcefulness; industrious and dependability; ability to work in a team and collaborative environment; effective communication skills; experience teaching a diverse student body; physically capable of performing the essential functions of the position with or without reasonable accommodation.

MINIMUM QUALIFICATIONS:

Master's Degree in Nursing and a current, unencumbered New York State Registered Nurse's license is required with recent clinical experience in specialized area. Post-secondary teaching experience preferred. Required Basic Life Support (BLS for the Health Care Provider)

PREFERRED QUALIFICATIONS:

Experience in teaching at the College level preferred.

SPECIAL REQUIREMENTS:



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Please attach unofficial transcripts with your application. Official transcripts will be required for successful candidates within 30 days.

Contact Human Resources at (716) 851-1840 with any questions.

Our mission to offer quality education includes exposing our students to a diverse range of cultures, experiences and expertise. At SUNY Erie Community College, we value diversity and encourage applicants from all backgrounds to apply.

Notice of Non-Discrimination

SUNY Erie Community College does not discriminate in admission, employment, or in the administration of any of its policies and programs on the basis of race, color, religion, national origin, age, sex, gender, gender expression, gender identity, pregnancy, disability, sexual orientation, familial status, military status, domestic violence victim status, predisposing genetic characteristics, veteran status, criminal conviction, or any other characteristics protected by law. This applies to all students, applicants or other members of the College community (including, but not limited to, vendors and visitors). Grievance procedures are available to interested persons by contacting the Civil Rights Compliance Officer listed below. Retaliation against a person who files a complaint, serves as a witness, or assists or participates in the investigation of a complaint in any manner is strictly prohibited.

The following individual has been designated to handle inquiries regarding the College's non-discrimination policies:

Civil Rights Compliance Officer

Human Resource Department



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North Campus

6205 Main Street

Williamsville, NY 14221

(716) 270-5735

For further information on notice of non-discrimination, please contact:

New York Office

United States Department of Education

Office for Civil Rights, 32 Old Slip 26th Floor,

New York, N.Y., 10005-25010;

Tel (646) 428-3800; Email: OCR.NewYork@ed.gov.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact