

Instructor, Environmental Studies - Environmental
Resource Management and Pollution Prevention
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=248291>

Downloaded On: Jan. 16, 2025 9:18pm

Posted Nov. 6, 2024, set to expire Jun. 1, 2025

Job Title	Instructor, Environmental Studies - Environmental Resource Management and Pollution Prevention
Department	Staff
Institution	Foothill-De Anza Community College District Los Altos Hills, California
Date Posted	Nov. 6, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Sciences - Other
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Job Description

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**Instructor, Environmental Studies - Environmental Resource Management and Pollution
Prevention**

HR EMPLOYMENT/CAREERS

Initial Review Date: 01/10/25*

*Any complete applications received after the review date will only be forwarded to the hiring committee at their request.

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of Instructor, Environmental Studies - Environmental Resource Management

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and Pollution Prevention, De Anza College.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success and educational excellence. The district and its colleges provide access to affordable, quality educational programs and services that develop a broadly educated and socially responsible community that supports an equitable and just future for California and the global community. Every member of our district contributes to a dynamic instructional and learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. Foothill-De Anza is driven by an equity agenda and core values of integrity, inclusion, care for our students' well-being, and sustainability.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness
- Critical thinking

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

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General Responsibilities:

Under the direction of the Dean, Biological, Health, and Environmental Sciences Division instruct in and lead community college Environmental Studies Energy Resource Management Pollution Prevention Program courses to a diverse student population at a college committed to student equity. The instructor will be expected to teach in two or more topic areas. Course topic areas are typical of lower division undergraduate work and career technical education fields of environmental studies- Energy Resource Management Pollution Prevention Program subjects include introductory and advanced environmental technology courses, energy management systems, tools (CEQA) and controls, environmental impact reports (EIRs), environmental site assessments (ESAs), global environmental policy, environmental law, renewable and alternate energy systems, solar and thermal systems, energy star products, building sciences, energy reliability and sustainability, electric power systems, lighting distribution systems, HVAC systems, AB 32 legislation and energy management systems and controls.

Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth activities, student recruitment and advising; acting as liaison between the college and professional and/or educational organizations, government agencies, and business and community advisory groups; overseeing department program and performing other duties consistent with the role of an instructor. Instructors also have the opportunity to serve on district and college committees and participate in campus extra-curricular activities.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Any bachelor's degree and two years of professional experience directly related to the faculty member's teaching assignment or any associate degree and six years of professional experience directly related to the faculty member's teaching assignment. Professional experience is required when the applicant possesses a master's degree.

PREFERRED QUALIFICATIONS:

1. College level experience teaching in three or more topic areas in the area of environmental

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studies Energy Resource Management Pollution Prevention such as introductory and advanced environmental technology courses, energy management systems, tools (CEQA) and controls, environmental impact reports (EIRs), environmental site assessments (ESAs), global environmental policy, environmental law, renewable and alternate energy systems, solar and thermal systems, energy star products, building sciences, energy reliability and sustainability, electric power systems, lighting distribution systems, HVAC systems, AB 32 legislation and energy management systems and controls

2. Experience in career technical education, workforce training and VTEA or Perkins funding such as data monitoring, creating reports, recruitment of students, etc.
3. Experience in integrating instructional technology in a variety of formats, including face to face, hybrid and online.
4. Ability to use techniques and equipment required in teaching subject areas in lecture and laboratory or field settings.
5. Professional experience in areas in or related to environmental technology, include introductory and advanced environmental technology, energy management systems, tools (CEQA) and controls, environmental impact reports (EIRs), environmental site assessments (ESAs), global environmental policy, environmental law, renewable and alternate energy systems, solar and thermal systems, energy star products, building science, energy reliability and sustainability, electric power systems, lighting distribution systems, HVAC systems, AB 32 legislation and energy management systems and controls
6. Experience working with non-profit, government and private entities, and advisory boards
7. Experience with program budget planning, working with advisory boards, justification of resources, resource allocation within the program

WORKING CONDITIONS:

Environment:

1. Indoor classroom and office environments; outdoor environments.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.

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2. Vision sufficient to read various materials.
3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/> *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.

If you wish to request equivalency for this position (if you do not otherwise meet the minimum qualifications via educational degree attainment as specified), you must submit the Request for Equivalency form and supporting documentation. This form must be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be **REQUIRED** to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application



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questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE: \$71,934.90 - \$133,543.60 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to: https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year.

STARTING DATE: Spring 2025.

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu



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<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1760?c=fhda>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

Foothill-De Anza Community College District

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