

Deputy Chancellor (District Office)  
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=248654>

Downloaded On: Nov. 13, 2024 5:17am

Posted Nov. 12, 2024, set to expire Jan. 10, 2025

<b>Job Title</b>	Deputy Chancellor (District Office)
<b>Department</b>	
<b>Institution</b>	State Center Community College District Fresno, California
<b>Date Posted</b>	Nov. 12, 2024
<b>Application Deadline</b>	01/10/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Vice-(President/Provost/Chancellor)
<b>Academic Field(s)</b>	Administration - Executive
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**Job Description**

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**Deputy Chancellor (District Office)**

**State Center Community College District**

**Closing Date:** 1/10/2025 at 11:55 PM

**Campus Location:** District Office

**Start Date:** 11/08/2024

**Essential Functions:**  
**About the Position**

## Deputy Chancellor (District Office) State Center Community College District

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State Center Community College District (SCCCD) is seeking an experienced, equity-centered leader passionate about serving the diverse needs of students to take on the role of Deputy Chancellor for our multi-college district. Located in California's San Joaquin Valley, one of the fastest-growing regions in the country, the District is comprised of four colleges (Fresno, Reedley, Clovis and Madera), one center (West Fresno Center), and four additional sites (Oakhurst, Herndon, Career Technology Center and the First Responders Campus). While we have made impressive educational and economic gains, we must continue to work together with Trustees, administrators, faculty, classified professionals, students, and our community to provide the best opportunity for social and economic mobility for our students and their families.

The Deputy Chancellor will be a student-focused, equity-driven leader with a deep understanding of academic and student services programs. They should be dynamic, knowledgeable about the complexities of large organizations, and demonstrate kindness and collaboration in their leadership. A commitment to advancing student access, equity, and success for our diverse student body is essential. This role requires an experienced administrator with broad knowledge of finance, grant administration, operations, technology, campus safety, contracts, and federal and state programs. The Deputy Chancellor will offer unifying and participatory leadership to a complex and diverse district.

The Deputy Chancellor reports to Chancellor Carole Goldsmith and oversees District Services. This leader will collaborate with their dedicated team of professionals to maintain a strong focus and integration of student equity and success, while working towards achieving State Center Community College's mission and strategic goals and being innovative in continuously improving operations. In the absence of the Chancellor, the Deputy Chancellor will serve as the Acting Chancellor.

The following District Services units report to the Deputy Chancellor: Educational Services & Institutional Effectiveness, Finance & Administration, Human Resources, Operations, Information Systems, Strategic Communications & Marketing, and the SCCC Foundation.

### **General Purpose**

The Deputy Chancellor serves as a member of the Chancellor's Cabinet and will foster a culture of collaboration, mutual trust and respect, innovation, and continuous improvement throughout the District.

Under the general direction of the Chancellor, the Deputy Chancellor is the senior academic administrator serving as the Chancellor's lead executive overseeing day-to-day operations of the District and handles a wide range of institutionally important matters on behalf of the Chancellor. This position coordinates cost effective business services and provides leadership in the implementation of both short and long-term planning initiatives. The Deputy Chancellor is responsible for overall all administration of District services, coordinates the development and implementation of core programs

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and initiatives through collaboration with the Chancellor, Board of Trustees and Chancellor's Cabinet, and serves as District liaison to the State Chancellor's Office as well as internal and external groups. This position also Coordinates events and performs related duties as assigned. In the absence of the Chancellor serves as Acting Chancellor; and other duties as assigned.

### **Essential Duties & Responsibilities**

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this position.

1. Provides day-to-day leadership and operational oversight for the District including leading senior executive teams in the development of policies and initiatives; collaborates with administrators to ensure a high-performance, service-oriented work environment that supports achievement of the department and District's mission, objectives, and values; advocates for workplace diversity, inclusion, cultural competency, and a positive work environment.
2. Serves as principal administrator handling a range of faculty, staff, student and public affairs issues. Handle complex matters of institutional importance on behalf of the Chancellor.
3. In collaboration with Chancellor's Cabinet, implements the Chancellor's goals and initiatives into action plans; manages complex projects requiring collaboration with various stakeholders and administrators; facilitates planning sessions that will identify critical issues and problems; suggests and recommends options; develops consensus on appropriate alternatives.
4. Ensures continuous improvement of District services through re-engineering, organizational change management, new technology solutions, assessment of best practices, and feedback from internal users and external partners to increase productivity and effectiveness.
5. Serves as key advisor to the Chancellor and Chancellor's Cabinet on policy matters and leverages working relationships across the District to enhance the efficiency of the Chancellor's office; supports diverse, inclusive initiatives to further the mission and vision of the District.
6. Provides effective leadership in dispute resolution and promotes collaboration.
7. Plans, organizes, directs, controls, integrates, and evaluates the work of the Chancellor's direct reports with direction from the Chancellor; develops, implements, and monitors work plans to achieve unit goals and objectives; contributes to the development of and monitors performance of deliverables against established goals in order to achieve efficiencies.
8. Acts as a liaison for the Chancellor in communicating, addressing, and resolving matters;

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- serves as Acting Chancellor in the absence of the Chancellor as assigned; represents the Chancellor/District at state, regional and local meetings, events and committees.
9. Preparing oral and written communication on behalf of the Chancellor; coordinating press releases and media responses; interpreting and explaining policies and providing expert consultation as needed.
  10. Supports the Chancellor in recommending, designing, establishing, and maintaining an effective organizational structure and staffing to accomplish the District's goals and objectives; Coordinates District-wide special projects on behalf of the Chancellor, utilizing kindness, integrity, and good judgment to foster beneficial and innovative change within the District.
  11. Participates and directs the development of the District and college strategic plans, goals and objectives; coordinates the activities of Chancellor's Cabinet; leverages subject matter expertise and competencies in senior administrators to accomplish initiatives across the District.
  12. Builds strong working relationships with local elected officials, community partners, state organizations, and educational leaders; leverages established partnerships to pursue and support District initiatives, grants and collaborations.
  13. Facilitates training and activities for the Board of Trustees; Supports the objectives of the Board of Trustees and provides oversight for related meetings and briefings; Oversee the follow-up of Board actions.
  14. Directs and manages the performance of assigned employees; participates in the selection of employees; establishes performance requirements and professional development targets for direct reports; regularly monitors performance and provides coaching for performance improvement and development including timely performance evaluations; ensures accurate reporting of absence time; hears and acts on grievances; subject to concurrence by senior management and Human Resources, approves or takes disciplinary action, up to and including termination, to address performance deficiencies, in accordance with Board Policies, Administrative Regulations, Human Resources procedures, Personnel Commission Rules, and collective bargaining agreements.
  15. Assesses budgetary decisions and maintains financial records to maximize the District's resources; monitors expenditures and projects costs for subsequent cycles and prepares analytical reports.
  16. Maintain an assessment plan that measures deliverables of initiatives and overseen program and unit review completion.
  17. Makes presentations to diverse audiences, including the Board of Trustees and other board-level groups.
  18. Recommends, develops, implements, and revises policies, procedures and operational

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guidelines to improve and/or clarify processes.

19. Interprets, applies and ensures compliance with all federal and state laws, applicable program policies, procedures, guidelines and reporting requirements; remains current on applicable legislative decisions and developments; ensures accuracy and validity of program tracking and data; develops, maintains and audits spreadsheets, databases and reports; utilizes third-party portals and databases to research and track student related outcomes data.
20. Serves on or leads committees, work groups and task forces, and represents the District at local, regional, state, workshops and training seminars; attends community meetings and events and works at community sites as necessary; and monitors the political landscape impacting funding streams, program areas and strategic priorities.

### Other Duties

1. Demonstrates sensitivity to and understanding of historically minoritized groups and participates in professional development activities to increase cultural competency to enhance equity-minded practices within the District.
2. Attends all meetings of the Board of Trustees and its committees.
3. Participates in participatory governance processes and initiatives.
4. Performs related duties as assigned.

### Minimum Qualifications:

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practices;

### AND

- Earned master's degree from a regionally accredited institution; **and**
- Five (5) years of senior administrator-level experience in education, business, industry or government preferably as a college or university administrator.

### Desirable Qualifications: Desirable Qualifications

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The Selection Advisory Committee and Chancellor will consider the following desirable qualifications in their selection of the Deputy Chancellor:

- Earned doctorate in leadership, public administration, public policy, business administration, educational administration, or a closely related field;
- Experience as a senior administrator in a community college.

### **Ideal Characteristics**

The Selection Advisory Committee and the Chancellor will consider the following ideal characteristics in their selection of the Deputy Chancellor for State Center Community College District:

***Embraces the Mission of the Community College in California*** Demonstrates a passion for the California community college system and a commitment to its mission. Implements policies and practices that address the diverse needs of students and the community, while promoting high standards of rigor to enhance student achievement and advance the mission of the community college. Understanding of California and federal policies, laws, and regulations governing community colleges and accreditation expectations.

### ***Values Diversity, Equity and Inclusion***

Champions diversity, equity, inclusion, anti-racism, and social justice as core District-wide values. Prioritizes addressing the needs of underserved student and community populations by developing and implementing effective student equity strategies. Actively seeks diversity in hiring and is committed to making necessary changes to ensure support for a diverse workforce.

### ***Strong Advocate for Student Success and Well Being***

Understands the need for strong student-centered leadership by identifying and addressing institutional barriers and by fostering a welcoming, inclusive, and engaging environment that provides multiple pathways to success for all students at the District's Colleges with a heightened focus on closing the achievement gaps for racially-minoritized and marginalized populations.

### ***Effective Organizational Leadership***

Knowledge and evidence of leadership experience in complex organizations with an awareness of the dynamics of a large multi-college district. Understands the importance of the Deputy Chancellor's role within the District's authority structure and exhibits strong leadership skills in assigned areas. Participates appropriately and collaborates with others in planning, budgeting, and resource management to advance the District's objectives. Is an effective, data-informed decision maker who demonstrates expertise in creating efficient and streamlined processes to drive continuous improvements, and enhance operations, programming, procedures, and services.

### ***Passion to Lead***



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Provide visionary and strategic leadership and guidance as the District navigates evolving landscapes. Brings creativity to problem-solving, exhibits a proactive and results-drive approach and demonstrates a strong commitment to action and innovation. Demonstrates resilience and perseverance in addressing challenges and confrontations. Thoughtfully evaluates diverse and conflicting perspectives, facilitating consensus and achieving successful outcomes.

***Communication Skills***

Communicates effectively with diverse internal and external constituencies while using interpersonal skills including kindness, respect, tact, patience, and diplomacy. Provides timely and appropriate communication to all groups and individuals.

***Community Mindedness***

Embraces and values the unique cultural and dynamic environments of the many diverse local communities across the District. Recognizes and appreciates the strengths of both rural and urban areas, while serving as a catalyst for positive change. Actively engage stakeholders to address and overcome barriers related to generational poverty, systemic racism and gender inequality that have persisted in the region for decades.

***Advancing External Relationships***

An engaged representative of the District who maintains high visibility and has a proven track record in cultivating and sustaining external relationships at local, regional, state, and national levels.

Demonstrates a strong personal commitment to seeking external resources and supports others in securing funding and support through formal organizations, such as foundations, and community partnerships.

***Highest Ethics and Integrity***

Exhibits personal and professional ethics and integrity in all behavior and relationships with a strong sense of transparency, fairness, and equity in all decision making.

***Effectively Motivates Others***

Inspires trust and confidence through strong motivational skills and authentic engagement. Exhibits exceptional communication skills, a strong work ethic, positive attitude, and enthusiasm for the District's mission. Proven success as a team builder, adept at motivating individuals to excel by recognizing their potential and fostering a positive, inclusive culture. Cultivates a supportive environment that values and appreciates the professional contributions of all District administrators, classified professionals, faculty and students.

***Effective Fiscal and Resource Management***

Understands the critical role of finances in planning, budgeting, assessment, and driving continuous improvement. Manages all resources effectively to further the District's goals and advance its mission. Provides expertise and effective oversight of contracts.

**Knowledge, Skills and Abilities**

**Knowledge of:**

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1. Basic principles and practices of organizational improvement and culture change.
2. The role of education within multi-cultural communities served.
3. Regional, District and individual college goals, funding priorities and organizational resources.
4. Principles, practices and methods of complex grant budget development, management, tracking and reporting in compliance with District, state and federal guidelines.
5. Federal, state and local laws, regulations and policies governing fiscal requirements of community colleges and educational institutions.
6. Principles, practices, methods and concepts used in public agency partnerships.
7. Principles, theories, and best practices for policy administration and participatory governance in higher education as a senior administrator.
8. Community college curriculum development process and procedures, organization, operations, policies and objectives.
9. Principles and practices of sound business communication, including proper English usage, grammar, spelling, and punctuation.
10. Principles and practices of public administration, including budgeting, purchasing and maintaining public records.
11. Research methods and analysis techniques.
12. Principles and practices of effective change management and supervision.
13. Principles and practices of strategic planning.
14. Safety policies and safe work practices applicable to the work being performed, including those required in crisis or threat situations.
15. Board Policies, Administrative Regulations, Human Resources procedures, Personnel Commission Rules, and collective bargaining agreements.
16. District and its mission and goals.

**Skills and Abilities to:**

1. Plan, organize and direct projects in a multi-college District environment and make sound policy or procedural solution-based recommendations.
2. Reframe inequities as a problem of practice and view the elimination of inequities as an individual and collective responsibility.
3. Encourage positive race-consciousness and embrace human difference.
4. Develop and implement appropriate procedures and controls to improve effective and efficient processes.
5. Pave the way for ongoing student access and success by forging partnerships with outside entities, including K-12 school districts, four-year colleges, community-based organizations, and employers.
6. Reflect on institutional practices and aim to create a culturally responsive educational

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environment.

7. Strategically build buy-in and participation among colleagues for equity-related initiatives.
8. Effectively engage and support historically minoritized groups by addressing issues of equity and improving culturally responsive service-oriented practices.
9. Develop and maintain an inclusive work environment that fosters diversity, respect and engagement.
10. Work collaboratively with District/college administrators and stakeholders to develop and institutionalize grant projects, educational programs and methodologies.
11. Analyze and make innovative recommendations on complex community college educational needs, educational programming and community partnership opportunities/issues within areas of responsibility.
12. Define issues, analyze problems, evaluate alternatives and develop sound, independent conclusions and recommendations in accordance with laws, regulations, rules and policies.
13. Interpret, explain and apply complex legal mandates, regulations, guidelines, policies and procedures applicable to assigned responsibilities with consistency and a high degree of accuracy.
14. Work collaboratively with District/college administrators and stakeholders to develop and institutionalize grant/funding identification, acquisition, tracking and management methodologies and systems.
15. Organize, set priorities and exercise expert, independent judgment within areas of responsibility.
16. Communicate effectively, both orally and in writing, and practice active listening.
17. Understand, interpret, explain and apply applicable laws, codes, rules and policies.
18. Represent the District/college effectively in dealings with the public, employees and other colleges.
19. Prepare clear, concise and comprehensive correspondence, reports, studies and other written materials.
20. Operate a computer and use standard business software.
21. Make presentations and present proposals and recommendations clearly, logically and persuasively to diverse audiences.
22. Use tact, kindness and diplomacy in dealing with sensitive and complex issues, situations and concerned people.
23. Establish and maintain effective working relationships with all those encountered in the course of work.
24. Contribute to District vitality and growth.

**Conditions of Employment:**

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219 duty days and 24 vacation days for a total of 243 days.

**Salary and Benefits:**

State Center Community College District offers a comprehensive fringe benefit package including medical, dental, vision, life insurance, sick leave, vacation benefits and the California State Teachers' Retirement System (CalSTRS) or Public Employee Retirement System (CalPERS). Salary and other benefits are competitive. The starting annual salary is \$265,882-287,799 dependent upon experience and qualifications. The successful candidate should be available for service no later than **July 1, 2025**.

**Selection Procedure:**

**Selection Procedure**

**To File an Application**All inquiries, nominations, and applications will be held in the strictest confidence.

Application materials will only be accepted electronically.

Applications will be accepted until the position is filled. To be included in the first screening of applications, submit the following application materials by **11:59 p.m. on January 10, 2025**.

1. A State Center Community College District application, which can be accessed online at SCCCD Career Opportunities.
2. Transcripts, unofficial copies accepted - must indicate conferred degree(s) that support the minimum qualifications.
3. A cover letter, of six (6) pages or less, that succinctly addresses to what extent the candidate meets the minimum and desired qualifications sought for this position and addresses the opportunities and challenges identified. Candidates should cite specific examples from their professional qualifications and experience to demonstrate they possess the ideal characteristics necessary to serve as the Deputy Chancellor.
4. A current resume or curriculum vitae of no more than six (6) pages, describing professional experience, educational background, and other pertinent information.
5. A list of eight (8) references: including two supervisors, two subordinates (including one support staff member), two faculty members (or equivalent), and two community members. Include a contact number and e-mail address for each individual.

Note: References will not be contacted without the candidate's permission.

**Candidate Inquiries:**



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The executive search firm, ACCT Search Consultant, has been retained to assist with the search. For confidential inquiries and nominations, please contact:

**Cheryl Marshall** ACCT Search Consultant(909) 631-7782cmarshall523@gmail.com

For questions about the application process, please contact:

**Sareang Nhim**

Limited Term Human Resources Analyst

State Center Community College District

sareang.nhim@scccd.edu

(559) 243-7136

**Selection Process:**

Applications will initially be screened to determine which applicants meet the minimum qualifications as stated in the job announcement.

**From the applicants who meet the minimum qualifications and who have submitted all the required documents**, a search advisory committee will screen the application packets and determine the candidates who are best qualified based on the minimum qualifications and desirable qualifications. Those candidates will be invited to interview. Interviews are tentatively scheduled for **the week of March 24, 2025**.

The search advisory committee typically includes faculty, staff, administrators, students and community members.

Finalists will be invited for additional interviews tentatively planned for the **week of April 21, 2025**.

The new Deputy Chancellor will be expected to assume duties on or about **July 1, 2025**.

Submission of application and related materials is the applicant's responsibility and must be submitted through the District's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

State Center Community College District is an equal opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond, as best as we can, to the needs of our applicants and the faculty,

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staff and administrators we work with in the District.

**Additional Information:**

This is an academic management position, exempt from overtime provisions of the Fair Labor Standards Act, with responsibility for formulation and implementation of district policies, regulations, budget decisions, and supervision of personnel including assignment of work, evaluation of performance, adjusting grievances, recommending hiring, transfer, suspension, layoff, recall, promotion, and termination. **Strengths, Opportunities and Challenges**

***Strengths***

- The District is guided by State Center Vision 2035 - a clearly articulated vision and strategic blueprint, driving efforts to evolve as a life-changing asset for our students and communities, this includes -investing in students; fostering an inclusive learning environment; promoting a climate of integrity, trust and accountability; striving for and meeting the highest standards of performance through collaboration and innovation; committing to recruitment and retention of the best employees and promoting responsible stewardship of District resources.
- The four over-arching strategic goals of Educational Excellence, Institutional Effectiveness, Leadership in High Education and Community Collaboration, and Alignment along with the California Community College Vision for Success provide a focus for District-wide planning, implementing, and evaluating annual and multi-year activities that will maximize student success; ensure student access; provide workforce and economic development programs that respond to local industry; reduce equity gaps; and strengthen organizational effectiveness. Positive outcomes associated with ACCJC's comprehensive accreditation evaluations is a strong testimony to SCCCD's four colleges and their efforts in this regard.
- The District retains its fiscal stability by reducing unfunded debt liabilities and maintaining a district-wide unallocated reserve of 29%, more than is required by policy or law.
- The seven-member Board of Trustees exhibits a high level of professionalism and commitment to student success while respecting the authority granted to the Chancellor through Board Policy.
- The colleges of the District, with their successful history of serving their diverse communities, have developed robust partnerships with business, governmental entities, and educational institutions across the District to advance economic development of the region.

***Opportunities and Challenges***

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### **Equity and Inclusion**

- The District will continue its efforts to increase equitable student access to educational experiences and resources. This will include welcoming all students to State Center Colleges, offering a range of student support, helping students choose and enter their pathways, and strengthening community on campus.
- The District will continue to be a leader among the California community colleges in improving student achievement rates and reducing student equity gaps. This will include leading an ongoing and an all-inclusive dialogue on creating a culture of equity, inclusion, anti-racism, and social justice districtwide.
- The District will continue to advance its EEO goal to be more reflective of the students and communities it serves through hiring and supporting diverse faculty, classified professionals and administrators.

### **Financial Management/Fiscal Strength**

- SCCCDC will continue to act effectively and creatively with the fiscal constraints and budget uncertainties associated with the funding model by implementing policies and practices that increase fiscal resources and reinforce fiscal stability. This will include keeping current students on the path to timely completion, recruiting and retaining underserved populations, maximizing state funding, and seeking diverse sources of funding.

### **Enrollment Management**

- SCCCDC will prioritize and institutionalize policies and practices that result in equitable student achievement. This will include addressing all disparities in student success measures, improving all student success outcomes, and providing and prioritizing professional development.
- The District will take necessary proactive steps to sustain enrollment growth, maintain increased revenues, and ensure financial stability in preparation for full implementation of the state Student Centered Funding Formula and the elimination of the state funding hold-harmless provision for fiscal year 2025 -2026.
- SCCCDC will support the implementation of different teaching and learning modalities and programs for nontraditional students such as apprenticeships, dual enrollment, and competency-based-education.

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### **Strategic Planning**

- SCCCD will continue to work to strengthen personnel and institutional effectiveness by collaborating with partners to achieve and sustain excellence as measured by student outcomes and organizational climate.
- The District will develop and support a long-term facilities plan for maintaining and operating buildings of all ages and the requisite technology for teaching and operational excellence.

### **Community Engagement/Partnerships**

- Establish mutually beneficial relationships with all cities and unincorporated communities in the District to improve the social and economic well-being of the region.
- SCCCD will be a regional leader by supporting and advancing students' economic and social mobility. This will include creating clear pathways, strengthening relationships, and partnering with local employers, public agencies, K-12, and associations, to ensure meaningful learning, trust & collaboration.
- As a community college district with a broad and diverse geographical footprint, SCCCD will increase and strengthen districtwide unity, transparency, and accountability. This will include welcoming all employees, promoting career mobility, emphasizing kindness, community, collegiality, and accountability, and supporting and sustaining a sense of community across the District.

### **About the District**

State Center Community College District is one of the state's most respected learning institutions and one of the largest community colleges in the Valley. We serve the California Central Valley region where approximately 1.7 million residents and 38 unified and high school districts in more than 5,743 square miles of urban and rural territory, including most of Fresno and Madera counties and portions of Kings and Tulare counties. The total District enrollment for 2023-24 was over 62,000 students.

SCCCD is governed by seven-member board of trustees who represent seven trustee areas. SCCCD is a merit system district with over 3,080 faculty, classified professionals and managers. The full and part-time faculty are represented by the State Center Federation of teachers, while the majority of the classified professionals are represented by the California School Employees Association, and the sworn Police Officers and Police Sergeants are represented by the Police Officers Associations.



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The total operating budget for SCCCD in 2023-24 was \$503.4 million.

**The Four Colleges**

Fresno City College, established in 1910, enrolls in excess of 36,800 students and offers more than 250 majors and certificates, our courses and programs ranging from associate of arts and science degree programs to career technical programs.

Reedley College, established in 1926, is located in Reedley (approximately 25 miles southeast of Fresno) and enrolls approximately 13,000 students in a variety of courses and degree programs in occupational education and the arts and sciences.

Clovis Community College was established in 1992 as a center and became a college in 2015. It serves more than 13,100 students and provides comprehensive educational opportunities for basic skills development, associate degrees, certificates for workforce development, and transfer degrees.

Madera Community College is the newest Community College in California and only higher education institution in Madera County. It offers 97 degrees and certificates to nearly 9,400 students. The Madera Community College Center in Oakhurst is located 14 miles south of the entrance to Yosemite and offers programs in general education for transfer and two-year degrees.

**Mission**

We - the faculty, classified professionals, administrators, and Trustees at our four colleges, off-campus sites, and District Office - are united by this commitment.

In collaboration across the District and with our community partners, we serve the diverse and vibrant Central Valley by efficiently delivering a comprehensive array of postsecondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges - Fresno City College, Reedley College, Clovis Community College, and Madera Community College - that are welcoming, accessible, and student-centered, designed to bolster our students' social and economic mobility locally, regionally, and globally.

**Vision**

Advancing equitable student access and achievement is at the heart of our work at State Center Community College District.



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**To be considered for this position please visit our web site and apply on line at the following link: [www.scccd.edu](http://www.scccd.edu)**

*EOE*

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

State Center Community College District

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