

Child Development Center Teacher
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=249087>

Downloaded On: Apr. 3, 2025 12:00am

Posted Nov. 18, 2024, set to expire Jun. 1, 2025

Job Title	Child Development Center Teacher
Department	Staff
Institution	Foothill-De Anza Community College District Los Altos Hills, California
Date Posted	Nov. 18, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Professional Staff
Academic Field(s)	Administration - Other
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Job Description

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Child Development Center Teacher

HR EMPLOYMENT/CAREERS Initial Closing Date: 08/08/2024**For full-consideration, all application packets must be received by 11:59 pm on the closing date/next review date.**

Starting Salary:\$5,471.14 (per month) plus excellent benefits; **Salary Grade:** C1-45

Full Salary Range: \$5,471.14 - \$7,315.03 (per month)

The Foothill-De Anza Community College District is currently accepting applications for the classified position above. We have multiple openings.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

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The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

ABOUT THE DISTRICTFoothill - De Anza Community College District, composed of two colleges and an education center, is one of the top performing districts in both California and the United States, and one of the largest, ranking seventh in size among the state's 72 districts, serving more than 58,500 students per year and with an operating budget of \$180M unrestricted general fund. Consistent with its mission, the District has a strong commitment to equity and inclusion and incorporates those values in its policies, procedures, and operations, and in its leadership and service to students and the community. Publicly supported and locally oriented, the District fills an essential role in workforce development, continuing education, and skills preparation to meet the changing demands of the highly diverse surrounding population and business communities. The District's students and more than 2,000 faculty and staff enjoy an unparalleled quality of life in an ideal climate, with physically pristine and fiscally sound campuses that have earned their reputation for academic excellence.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness
- Critical thinking

JOB SUMMARY:Under the direction of the director and the assistant director of the Child Development Center, the Child Development Teacher will provide early care and education for toddlers and preschoolers in an inclusive setting; ensure children's health and safety; demonstrate the highest quality early care and education; conduct child assessment and parent-teacher conference; attend meeting and training; plan and implement developmentally appropriate curriculum; establish and maintain a partnership with parents; create and maintain a supportive and cooperative instructional environment with staff, classroom teachers, adult students, and Child Development Instructors. This position will require to work with children 8 hours per day.

DEFINITION

Under general supervision, provides instruction, activities, and care for infants, toddlers, and preschoolers to promote all developmental domains, including social, emotional, physical, cognitive,

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and language development; works collaboratively with parents to identify each child's abilities, learning styles, and individual needs and develops appropriate curriculum/education plans; oversees CDC Teaching Assistants; ensures compliance with relevant health, safety, permitting, and licensing laws and guidelines; and performs related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from the Director, Child Development Center. Exercises no direct supervision of staff.

CLASS CHARACTERISTICS

This is a journey-level class that plans, organizes, and implements a variety of instructional activities to enhance early childhood development and learning. Positions at this level receive only occasional instruction or assistance as new or unusual situations arise and are fully aware of the operating procedures and policies of the work unit. This class is distinguished from CDC Teaching Assistant in that the latter provides support to the Child Development Center Teachers.

EXAMPLES OF TYPICAL FUNCTIONS (Illustrative Only)

1. Plans, organizes, and provides instruction, activities, and care for infants, toddlers, and preschoolers to promote all developmental domains, including social, emotional, physical, cognitive, and language development; models, promotes, and establishes relationships with the children based on mutual trust, consistency, and respect.
2. Oversees and participates in children's daily activities in and out of the classroom, including mealtime activities, toilet training, hand washing and tooth brushing.
3. Ensures compliance with relevant health, safety, permitting, and licensing laws and guidelines; maintains and updates all records required by federal, state, and local regulatory agencies.
4. Conducts parent intake interviews upon initial enrollment, reviews parent handbook guidelines, and gathers information on children's needs; conducts parent orientation meetings to review program policies and procedures; conducts parent-teacher conferences to review assessment results.
5. Administers Infant/Toddler Environment Rating Scale (ITERS) and Early Childhood Environment Rating Scale (ECERS) to assess classroom environment biannually; completes plan of action for ITERS and ECERS and includes in state reports.
6. Prepares and maintains documentation for National Association for the Education of Young Children (NAEYC) accreditation and the State Credit Monitoring Review (CMR).
7. Provides technical and functional direction to assigned teaching assistants; gives work assignments; reviews and controls quality of work; trains teaching assistants in work principles, practices, methods, policies, procedures, and applicable federal, state, and local laws, rules, and regulations.
8. Communicates and interacts with parents, staff, and the public to answer questions, address concerns, and provides requested information.

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9. Creates charts, documents, and displays to reflect the learning experiences of the children.
10. Maintains a neat, clean, and orderly classroom environment to promote a safe and healthy environment for children and staff.
11. Handles medical emergencies and injuries; provides first aid and/or adult and child cardiopulmonary resuscitation; contacts police, fire, and emergency medical services as required.
12. Maintains accurate and detailed files, records, and student portfolios, verifies accuracy of information, researches discrepancies, and records information.
13. Plans, organizes, and participates in assigned special events.
14. Learns and applies emerging technologies related to the area of assignment.
15. Performs related duties as assigned.

QUALIFICATIONS

Knowledge of:

1. Procedures for planning and implementing child development and age-appropriate educational programs and activities for infants, toddlers, and preschoolers.
2. Basic concepts of nutrition, health and safety, and children's social, emotional, physical, cognitive, and language development.
3. Basic principles of supervision and training.
4. Safety principles and practices, including basic first aid and adult and/or child cardiopulmonary resuscitation (CPR) methods.
5. Record keeping principles and procedures.
6. Applicable federal, state, and local laws, rules, regulations, ordinances, and organizational policies and procedures relevant to assigned area of responsibility.
7. English usage, grammar, spelling, vocabulary, and punctuation.
8. Modern office practices, methods, and computer equipment and software relevant to work performed.
9. Techniques for providing a high level of customer service by effectively dealing with the public, students, and District staff, including individuals of diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation.

Ability to:

1. Demonstrate understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of

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community college students, faculty and staff.

2. Plan and coordinate child development program operations and activities.
3. Plan and prepare education plans, activity schedules, staffing schedules, reports, and other related program materials.
4. Oversee activities of assigned teaching assistants.
5. Train others in proper and safe work procedures.
6. Handle medical emergencies and injuries in a calm and effective manner, including providing basic first aid and adult and/or child cardiopulmonary resuscitation.
7. Compose and prepare basic reports, correspondence, and other written materials independently or from brief instructions.
8. Make accurate mathematical and basic statistical computations.
9. Establish and maintain a variety of filing, record keeping, and tracking systems.
10. Interpret, apply, explain, and ensure compliance with applicable federal, state, local and District policies, procedures, and regulations.
11. Organize work, set priorities, meet critical deadlines, and follow-up on assignments.
12. Effectively use computer systems, software, and modern business equipment to perform a variety of work tasks.
13. Use English effectively to communicate in person, over the telephone, and in writing.
14. Use tact, initiative, prudence, and independent judgment within general policy, procedural, and legal guidelines.
15. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be equivalent to an Associate's degree from an accredited college with coursework in early childhood education, child development, or a related field **AND** two (2) years teaching experience in early childhood education.

Licenses and Certifications:

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1. Certification as licensed school-age childcare site teacher issued by the State of California.
2. First Aid certification.
3. Cardiopulmonary Resuscitation (CPR) certification.

PHYSICAL DEMANDS Must possess mobility to work in classroom and playground setting, use playground and standard classroom equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Must possess the physical stamina to bend, stoop, kneel, reach, climb, and walk on uneven surfaces to participate in instructional and care activities; and push and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials, objects, and children, typically weighing 30 pounds, and occasionally up to 100 pounds. Reasonable accommodations will be made for individuals on a case-by-case basis.

ENVIRONMENTAL ELEMENTS

Employees primarily work in a classroom with exposure to moderate to high noise levels and controlled temperature conditions. Incumbents may be exposed to blood and body fluids rendering First Aid and CPR or when tending to children's hygiene.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/> *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.

For full-consideration, all required application materials must be included in your application packet and must be received by 11:59 pm on the closing date. We are unable to accept additional, non-required materials, such as reference letters.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. You may also visit our "Applicant Information" to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html> . We cannot guarantee a response to application questions within 48 hours of the closing date.

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CONDITIONS OF EMPLOYMENTPosition: Full-Time, Categorical Funded, 12-months per year

Starting date: As soon as possible upon completion of the search process.

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>. In addition, the District is a participating member of the California Public Employees' Retirement System (CalPERS) and the successful applicant would be a member of the Association of Classified Employees (ACE) Union. The current union agreement can be found online at: http://hr.fhda.edu/_downloads/2018-2021%20ACE%20Agreement.pdf.

We are happy to assist individuals with disabilities who require reasonable accommodations to complete the employment process, provided that you notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services Foothill-De Anza Community College District
12345 El Monte Road Los Altos Hills, California 94022 (650) 949-6217 Email: employment@fhda.edu <http://hr.fhda.edu/>

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1695?c=fhda>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

Foothill-De Anza Community College District