

Health and Wellness Instructor - Emeritus Institute - Full-
Time Faculty

South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=250429>

Downloaded On: Dec. 18, 2024 1:02pm

Posted Dec. 13, 2024, set to expire Apr. 14, 2025

Job Title Health and Wellness Instructor - Emeritus Institute - Full-Time
Faculty

Department

Institution South Orange County Community College District
Mission Viejo, California

Date Posted Dec. 13, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Health Sciences

Job Website <https://www.schooljobs.com/careers/socccd/jobs/4760376/health-and-wellness-instructor-emeritus-institute-full-time-faculty>

Apply By Email

Job Description

Health and Wellness Instructor - Emeritus



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Institute - Full-Time Faculty

Salary

\$83,818.00 - \$117,966.00 Annually

Location

Saddleback College - Mission Viejo, CA

Job Type

SC - Faculty (Full-Time)

Job Number

202400187

Office, Division, or School

SC - Extended Learning

Department or Operating Unit

SC - Emeritus Institute

Opening Date

12/12/2024

Closing Date

2/6/2025 11:59 PM Pacific

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- [Description](#)
- [Benefits](#)
- [Questions](#)

Application Instructions:

- Complete all sections and fields on the application and attach all required documents – incomplete applications may not be considered.
- Include all relevant education, training, and/or experience on the application.
- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.
- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on the job posting close date, will receive consideration.
- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.
- For job postings requiring professional references, include at least three (3) professional

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references from the following categories:

1. Current department chair(s) (for faculty) or supervisor(s);
2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
5. Other professional references.

Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

Description

Application materials must be received by 11:59 pm on Thursday, February 6, 2025.

The ideal candidate for this position is an equity-minded individual who understands the importance of creating opportunities in lifelong learning for students who have been historically underserved. Saddleback College Emeritus Institute seeks candidates who view the elimination of inequities as an individual and collective responsibility and who strive to reframe inequities as a problem of practice. In addition, the ideal candidate demonstrates a commitment to student-centered teaching practices, effective cross-disciplinary and cross campus collaboration, transparent decision-making, and purposeful service to the community. The ideal candidate will embrace the role of an educator who is continually learning anti-racist pedagogy and adapting to the needs of a diverse student population.

The mission of the Saddleback College Emeritus Institute is to promote lifelong learning by providing academically rigorous, mentally stimulating, socially engaging, and health improving courses for other adults in South Orange County.

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The Emeritus Institute Department of Health and Wellness propels older adult students in their mental and physical health and wellness by providing curricula designed to educate and facilitate healthful living while aging.

Summary of Duties and Responsibilities:

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with any changes in District policy and/or the faculty collective bargaining agreement.

Teach health and wellness courses in a non-credit, older adult lifelong learning program and related courses to a diverse student population.

Courses in this department are designed for the adult, lifelong learner. The faculty member in the Health and Wellness Department will be primarily assigned courses which have a lecture/applied health lab split.

Faculty must lecture as part of a lecture/applied health lab courses.

Core subjects in this department include: Lecture: Consumer Health; Age-related Health Risk Factors; Geropsychology-Perspective on Aging.

Assignments: Teaching Assignments may include morning, midday and evening courses in person and/or online (synchronous and asynchronous) modalities. In-person teaching assignments will primarily be throughout South Orange County at various teaching sites with required travel between sites. Faculty will be required to utilize CANVAS which is the Learning Management System of the South Orange County Community College District.

Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions in support of student success.

Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically underserved. The ideal candidate should have experience with relevant pedagogical techniques to engage diverse student populations such as African American, Chicax and Latinx, Native Americans, Asian American and Pacific Islanders and other disproportionately



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impacted students.

Participate in curriculum development and serve on department, division/school, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.

Engage in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.

Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.

Maintain formal office hours; stay current on information as discussed in department and division/school meetings.

Provide an average of one (1) hour per week of college service that supports the division/school, college and/or District goals through active participation in one or more of the following categories: committee work on the department, division/school, college, and/or dis

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact