

Chicano Studies Instructor (Full-Time, Tenure-Track)
Madera Community College
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=250475>

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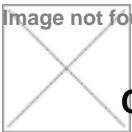
Posted Dec. 16, 2024, set to expire Jan. 13, 2025

Job Title	Chicano Studies Instructor (Full-Time, Tenure-Track) Madera Community College
Department	
Institution	State Center Community College District Fresno, California
Date Posted	Dec. 16, 2024
Application Deadline	01/13/2025
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Humanities - Other
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Job Description

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Chicano Studies Instructor (Full-Time, Tenure-Track) Madera Community College

State Center Community College District

Closing Date: 1/13/2025 at 11:55 PM

Campus Location: Madera Community College

Start Date: 09/26/2024

Essential Functions:

Chicano Studies Instructor (Full-Time, Tenure-Track)
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At Madera Community College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Madera Community College seeks leaders who value placing the student at the center of everything we do, mentorship and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Madera Community College.

The ideal candidate will share Madera Community College's commitment to educating its racially and socioeconomically diverse student population. For the 2023-2024 academic year, we enrolled over 10,000 students in which 68% identify as Latinx, 8% as Asian/Pacific Islander, 3% as Black/African American, 17% as White, 1% as American Indian/Alaska Native, and 3% as multiracial. Madera Community College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a college dedicated to the students it serves.

Providing instruction in Chicano Studies at the Madera Community College campus and/or at off-site community campus locations, the instructor will be responsible for:

- Teaching a full schedule of developmental and transfer level Chicano Studies courses as assigned;

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- Developing curriculum and establishing new classes and programs;
- Coordinating and collaborating with other discipline faculty;
- Maintaining currency in Chicano Studies;
- Serving as faculty advisor for student groups;
- Working with campus and community organizations to complement and enhance the Chicano Studies Program;
- Participating in program development and expansion of Chicano Studies and Ethnic Studies courses, including connections with industry and Career and Guided Pathways;
- Serving on and attending department, college, and district committees as needed;
- Participating in program review, student learning outcome development and assessment to improve student learning;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Otherwise fulfilling all of the duties and responsibilities of faculty as required by Administrative Regulation 7122; and
- Other duties as assigned.

Minimum Qualifications:

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

- Master's in Chicano Studies; **or**
- Master's in Ethnic Studies; **or**
- The equivalent education and/or experience (**requires an equivalency**).

(**Note:** If the degrees posted on your transcript(s) do not match **exactly** as stated above, you **must** petition for equivalency.)

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Desirable Qualifications:

- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds including students with disabilities;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Demonstrated ability to communicate effectively with students and staff;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Extent and breadth of previous teaching experience at the post-secondary level in Ethnic Studies including large group instruction and online teaching, if any;
- Breadth of teaching experience in Chicano/Latino Studies;
- Extent of coursework in the subject area;
- Experience teaching at the post-secondary level;
- Extent of related campus/community involvement;
- Certificate to teach in an on-line or hybrid environment;
- Experience or willingness to develop new curriculum and build a program;
- Experience and/or investment in collaborative instruction, curriculum development and student-support;
- A collegial and amicable instructor who is interested in collaboration with their colleagues and the wider community; and
- Knowledge of the community college and its mission and goals.

Conditions of Employment:

178 duty days per year. Duty days will be prorated based upon start of assignment.

Salary and Benefits:

Starting annual salary is \$71,054 - \$106,970 based on education and experience. *Duty days will be prorated based upon start of assignment.* An annual doctoral stipend of \$2,419 is available. In addition,



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the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum and desirable qualifications then determine who will be invited to interview.

The selection advisory committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond to the needs of our applicants. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Madera Community College or State Center Community College District, visit our website at www.sccd.edu. **Please refer to Position No. METH-INS (Slot #2736).**

Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure track position. The District may fill more than one position from this pool.

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Madera Community College

About the College

Located in the heart of California, Madera Community College recently became the fourth (4th) and newest college in State Center Community College District. Madera Community College offers affordable, quality education for residents of Madera County and nearby communities. The college is focused on student success, with comprehensive, innovative programs in transfer/general education, occupational education, and developmental education that motivates and empowers students to be successful.

Madera Community College strives to be a fully Guided Pathways college, helping students navigate their way to success at the community college level. Guided Pathways is a transformational framework that focuses on reviewing and revising college policies, procedures and practices with the goal of designing with the student in mind. Guided Pathways presents courses in the context of highly structured, educationally coherent program maps that align with students' goals for careers and further education. The project is designed to significantly increase the number of students who earn a certificate or degree at a California Community College.

Madera Community College at Oakhurst

About the College Center

Madera Community College at Oakhurst is a satellite campus of Madera Community College. It is located just 20 minutes from the South entrance to Yosemite National Park and just minutes away from the Sierra National Forest. The campus provides opportunity and access to higher education for a geographically isolated population in Eastern Madera County. The campus currently serves Oakhurst, Mariposa County, Coarsegold, North Fork and the surrounding communities with over 75 courses in a variety of study areas. The center is slated to open a new permanent campus in Fall 2021.

[Work for Us!](#)

Madera Community College Mission

"Empowering our students to succeed in an ever-changing world. We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals. We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment. We value our students' personal and social growth through responsive and interactive college experiences. We inspire hope and promote a passion for learning. We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

Madera Community College Vision



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"Madera Community College builds effective partnerships, strengthens communities, and transforms lives."

Madera Community College Values Student Success Through: Connection and Collaboration
Equity and Inclusivity Trust and Accountability
[MCC College Planning Site](#)

To be considered for this position please visit our web site and apply on line at the following link: www.scccd.edu

EOE

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

State Center Community College District

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