

English as a Second Language (ESL) Instructor (Full-Time, Tenure-Track) Madera Community College  
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=250928>

Downloaded On: Jan. 30, 2025 7:00pm

Posted Dec. 27, 2024, set to expire Feb. 10, 2025

<b>Job Title</b>	English as a Second Language (ESL) Instructor (Full-Time, Tenure-Track) Madera Community College
<b>Department</b>	
<b>Institution</b>	State Center Community College District Fresno, California
<b>Date Posted</b>	Dec. 27, 2024
<b>Application Deadline</b>	02/10/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Lecturer/Instructor
<b>Academic Field(s)</b>	Education
<b>Apply Online Here</b>	<a href="https://apptrkr.com/5886120">https://apptrkr.com/5886120</a>

**Apply By Email**

**Job Description**

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**English as a Second Language (ESL) Instructor (Full-Time, Tenure-Track) Madera Community College**

**State Center Community College District**

**Closing Date:** 2/10/2025 at 11:55 PM

**Campus Location:** Madera Community College

**Start Date:** 12/19/2024

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**Essential Functions:**

At Madera Community College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Madera Community College seeks leaders who value placing the student at the center of everything we do, mentorship and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Madera Community College.

The ideal candidate will share Madera Community College's commitment to educating its racially and socioeconomically diverse student population. For the 2023-2024 academic year, we enrolled over 10,000 students in which 68% identify as Latinx, 8% as Asian/Pacific Islander, 3% as Black/African American, 17% as White, 1% as American Indian/Alaska Native, and 3% as multiracial. Madera Community College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a college dedicated to the students it serves.

Providing instruction in English as a Second Language (ESL) on the Madera Community College campus and/or at off-site community campus locations, the instructor will be responsible for:

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- Teaching a full schedule of developmental and transfer level English as a Second Language courses as assigned;
- Serving on and attending department, college, and district committees as needed;
- Working with educational organizations and community groups to collaborate on holding courses in off-site locations;
- Providing coordination and orientation for faculty who are assigned to teach courses as off-site locations including schools and community sites;
- Participating in orientation and outreach events to assist with enrolling new ESL students;
- Participating in program review, student learning outcome development and assessment to improve student learning;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Otherwise fulfilling all of the duties and responsibilities of faculty as required by Administrative Regulation 7122; and
- Other duties as assigned.

**Minimum Qualifications:**

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

- Master's in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis; **or**
- Bachelor's in TESL, TESOL English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate **and** master's in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech or any foreign language; **or**
- A valid California Community College Credential; **or**
- The equivalent education and/or experience (requires an equivalency).

(**Note:** If the degrees posted on your transcript(s) do not match **exactly** as stated above, you **must** petition for equivalency.)

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**Desirable Qualifications:**

- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds including students with disabilities;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Demonstrated ability to communicate effectively with students and staff;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Demonstrated ability and experience working with community groups, outreach organizations, and adult ESL populations; and
- Knowledge of the community college and its mission and goals.

**Conditions of Employment:**

178 duty days per year.

**Salary and Benefits:**

Starting annual salary is \$71,054 - \$106,970 based on education and experience. An annual doctoral stipend of \$2,419 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

**Selection Procedure:**

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

**From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum**

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**and desirable qualifications then determine who will be invited to interview.**

The selection advisory committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer committed to fostering innovation and inclusivity. We respond proactively to the diverse needs of the community and welcome individuals excited to join our District's purpose to support student success both locally and globally. United, we the faculty, classified professionals and administrators pledge to treat all applicants and employees fairly and equitably. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Madera Community College or State Center Community College District, visit our website at [www.scccd.edu](http://www.scccd.edu). **Please refer to Position No. MESL-INS (Slot# 1306)**

**Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.**

**Additional Information:**

**This is a full-time, tenure track position. The District may fill more than one position from this pool. Madera Community College**

***About the College***

Located in the heart of California, Madera Community College recently became the fourth (4th) and newest college in State Center Community College District. Madera Community College offers affordable, quality education for residents of Madera County and nearby communities. The college is focused on student success, with comprehensive, innovative programs in transfer/general education, occupational education, and developmental education that motivates and empowers students to be

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successful.

Madera Community College strives to be a fully Guided Pathways college, helping students navigate their way to success at the community college level. Guided Pathways is a transformational framework that focuses on reviewing and revising college policies, procedures and practices with the goal of designing with the student in mind. Guided Pathways presents courses in the context of highly structured, educationally coherent program maps that align with students' goals for careers and further education. The project is designed to significantly increase the number of students who earn a certificate or degree at a California Community College.

### **Madera Community College at Oakhurst**

#### ***About the College Center***

Madera Community College at Oakhurst is a satellite campus of Madera Community College. It is located just 20 minutes from the South entrance to Yosemite National Park and just minutes away from the Sierra National Forest. The campus provides opportunity and access to higher education for a geographically isolated population in Eastern Madera County. The campus currently serves Oakhurst, Mariposa County, Coarsegold, North Fork and the surrounding communities with over 75 courses in a variety of study areas. The center is slated to open a new permanent campus in Fall 2021.

### **Work for Us!**

#### **Madera Community College Mission**

*"Empowering our students to succeed in an ever-changing world."*

- We proudly provide quality instruction and strong community partnerships that support students' academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students' personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.
- We transform students' lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

#### **Madera Community College Vision**

*"Madera Community College builds effective partnerships, strengthens communities, and transforms lives."*



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**Madera Community College Values Student Success Through:**

- Connection and Collaboration
- Equity and Inclusivity
- Trust and Accountability

[MCC College Planning Site](#)

[MCC Equivalency Site](#)

To be considered for this position please visit our web site and apply on line at the following link: [www.scccd.edu](http://www.scccd.edu)

*EOE*

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

State Center Community College District

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