

**Computer Science: Contract Instructor-College Credit
San Diego Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=250948>

Downloaded On: Jan. 30, 2025 7:09pm

Posted Dec. 27, 2024, set to expire Feb. 3, 2025

Job Title Computer Science: Contract Instructor-College Credit
Department Computer Science
Institution San Diego Community College District
San Diego, California

Date Posted Dec. 27, 2024

Application Deadline 02/03/2025

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Sciences - Computer Science
Engineering

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Apply By Email

Job Description

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Computer Science: Contract Instructor-College Credit

San Diego Community College District

Closing Date: 2/3/2025

Position Number: 011798

Location: San Diego Miramar College



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Position Type: Academic

The Position:

Posting Details (Default Section)

Closing Date: 02/03/2025

Open Until Filled: No

Classification Title: Computer Science: Contract Instructor-College Credit

Working Title: Computer Science: Contract Instructor-College Credit

Location: San Diego Miramar College

Pay Information

Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the current AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.

Initial salary placement is commensurate with required education and related teaching experience as outlined in section A2.1 of the AFT Faculty Collective Bargaining Agreement and it is non-negotiable.

The District offers a comprehensive fringe benefit package including employer paid medical, dental, vision plans, sick leave, and opportunities for professional development. This position is FLSA Exempt and may not accrue overtime. Benefits will be provided under the terms of the AFT-Guild, Local 1931 - Faculty Collective Bargaining Agreement. Annual Salaries will be recalculated for service less than a full academic year based on Education Code 87815, any required adjustment will be made within the first pay period. Travel reimbursement for interviewees traveling more than 200 miles, one-way, may be paid according to geographic location (see SDCCD Travel Stipend Policy, Rev 7/14/2011).

Typically, Assistant Professors earn tenure after 4 years and promote to Associate Professor. The SDCCD Employment Web Page provides a link to employee collective bargaining agreements and handbooks, and more information about terms and conditions of employment to include salary and benefits.

Position Equivalent FTE: 1.0 FTE

Job Duration: 10 Months

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Position Number: 011798

FLSA Status: Exempt (does not accrue overtime)

Bargaining Unit: AFT/College Faculty

Range: (na)

Position Type: Academic

Department: Computer & Information Sciences

The Position

Dear perspective candidates, please note the committee members will not review any applications that have utilized AI to craft the answers to the Supplemental Questions. We respectfully request that you spend time to answer these questions based on your own experiences with your own words.

San Diego Miramar College, a student-ready college, invites all qualified candidates to apply for the position of Tenure Track Faculty Position teaching Computer Sciences courses. Miramar College, a leader in providing student access and success, seeks candidates who are motivated by serving students in a college community and are committed to diversity, equity, and inclusion (DEI).

We are a fast-growing and innovative college with a freshly adopted focus on diversity, equity, and inclusion as we move into a new era. Recently designated as an emerging Minority Serving Institution (MSI) the College is committed to helping students access higher education and achieve success inside and outside the classroom.

The College is located in the Mira Mesa/Scripps Ranch area of San Diego and is one of four colleges/centers in the San Diego Community College District. Our [student population](#) of 14,193 [African American (5%), Native American (<1%), Asian (14%), Filipino (7%), Latinx (30%), Multiple Ethnicities (8%), Pacific Islander (1%), White (32%), Unreported (2%)], is reflective of the diverse community we serve. In addition to expertise in their field, San Diego Miramar College seeks applicants who possess the knowledge, skills, and abilities to support our diverse student populations. Additionally, candidates should be able to demonstrate ways they will develop tools and resources to better serve [historically marginalized and minoritized populations](#). We strongly encourage candidates who possess the experience for the position, and who are student-centered and continue to demonstrate a commitment to diversity, equity, and inclusion (DEI) to best serve our student population.

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Those who join our team at San Diego Miramar College can expect to be part of an inclusive, innovative, and equity-focused community that promotes broad collaboration among faculty, classified professionals, administration, students, and community and industry partners. We are proud of our commitment to create a socially just and responsive culture, host ethnically diverse speakers, and support various equity-focused professional development opportunities. Our college strives to ensure that students reach their full potential by eliminating gaps in academic outcomes that traditionally hinder students of color and disproportionately impacted students.

In fact, the college's commitment to diversity, equity, and inclusion is encapsulated by our newly adopted Strategic Goal #5.

Miramar College Strategic Goal #5:

Diversity, Equity, and Inclusion (DEI) - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

Strategic Direction 1- Systematically update college processes, programs, and practices within a comprehensive equity framework for equity-minded practices in the workplace, the classroom, and support programs/services.

Strategic Direction 2- Establish comprehensive professional development for the campus community to increase capacity around and engage in equity, diversity, inclusion, social justice, and anti-racism.

Strategic Direction 3-Systematically review, develop and incorporate equity-minded practices in: 1) culturally responsive instructional pedagogy, 2) student-centered services, and 3) recruitment, screening, and retention of employees.

Applicants can review Miramar College's full strategic plan on Miramar College's:

https://sdmiramar.edu/sites/default/files/2021-07/San_Diego_Miramar_College_Fall_2020-Spring_2027_Strategic_Plan.pdf

Major Responsibilities

Major responsibilities include but not limited to,

- Teach all level of computer science courses to the standards of the department and college.
- Participate in department meetings and committees as needed.
- Assist with curriculum revision and course/program assessments and improvements
- Work collaboratively with all faculty, staff and students.

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- Maintain course office hours and office hours for student advisement.
- Participate in various college and/or district committees which promote participatory governance.
- Fulfill the responsibilities of a community college instructor in accordance with district guidelines and the Collective Bargaining Agreement.

Qualifications

MINIMUM QUALIFICATIONS

Applicants for this position must show evidence of the following minimum qualifications:

Master's in computer science or computer engineering

OR

Bachelor's in either of the above AND Master's in mathematics, cybernetics, business administration, accounting or engineering

OR

Bachelor's in engineering AND Master's in cybernetics, engineering, mathematics, or business administration

OR

Bachelor's in mathematics AND Master's in cybernetics, engineering, mathematics, or business administration

OR

Bachelor's degree in any of the above AND A master's degree in information science, computer information systems, or information systems

OR

The equivalent

(NOTE: Courses in the use of computer programs for application to a particular discipline may be classified for minimum qualifications purposes, under the discipline of the application.) Desired Qualifications Successful candidate should be able to,

1. Demonstrated mastery of computer sciences subject matter.
2. Demonstrated experience, ability, and interest in teaching computer sciences courses ranging from computer languages such as Assembly, C/C++, Java, and Python; software frameworks; integrated development environments, operating systems, data structures, cyber security and artificial intelligence
3. Demonstrated competency in a variety of instructional modalities including in-person lectures, laboratory, and asynchronous online
4. Demonstrated ability to incorporate innovative technologies and relevant strategies for students'

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success in the class such as usage of OER contents, open source tools and advocate for Zero Textbook Cost

5. Demonstrated continuous improvement to enhance mastery of learning theory and pedagogy in providing successful instruction in computer sciences courses
6. Demonstrated teaching experience in computer sciences using innovative student-centered and equity-minded practices.
7. Demonstrated understanding of the computer sciences curriculum currently offered at a community college as it relates to the mission of the college and the responsibilities of its faculty in realizing this mission.
8. Demonstrated experience of working in a collaborative manner with faculty, students, administrators, staff, and/or community groups especially in an academic setting.
9. Demonstrated ability to communicate in a clear and concise manner.
10. Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic and ethnic backgrounds of community college students and staff.

Equivalency: If you do not possess the exact degrees, or higher, listed above or if you anticipate receiving the required degree prior to the start of teaching classes, please complete a [Request for Equivalency Form](#) and attach it during the application process.

Foreign Degree: Applicants with foreign degrees from colleges or universities outside of the United States must have their coursework evaluated by a professional association that is a member of the National Association of Credential Evaluation Services ([NACES](#)) or Academic Credentials Evaluation Institute, INC. ([ACEI](#)). A copy of the evaluation must be submitted with your on-line application.

Commitment to Diversity: All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

Working Conditions: Mostly office, except classroom and lab instructional time.

Special Instructions to Applicants: San Diego Miramar College is piloting anonymous screening format as a means to minimize implicit bias in the screening of applications. The anonymous screening format of applications refers to the process of reviewing applications without revealing the personal information of the applicants, such as their name, gender, or other potentially biased details. This approach aims to eliminate unconscious biases, promoting fair and objective evaluation based solely on the experience of the applicants. By anonymizing applications, screening committees create a more inclusive and diverse hiring process.

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To ensure consistency, fairness, and alignment with our commitment to Diversity, Equity, Inclusion, and Accessibility (DEIA), please submit only the materials specifically requested in this posting (e.g., no personal photos, articles, etc.). Be sure to upload the required documents using the respective document name labels. Uploading extraneous materials, unless explicitly requested, may result in your application not being reviewed. Only complete application packets will be forwarded to the committee.

Application materials sent via mail, fax, or email will not be accepted. All correspondence, including interview invitations, will be communicated via email.

We are dedicated to maintaining the confidentiality of all inquiries, nominations, and applications in the strictest confidence, and we encourage applicants from diverse backgrounds to apply.

1. Complete online application, including examples and outcomes listed within the Duties section your Employment History;
2. Complete responses to the Supplemental Questions, including examples and outcomes;
3. Curriculum Vitae;
4. List of Courses Taught (Refer to "Specific Questions" in posting);
5. List of Courses Taken (Refer to "Specific Questions" in posting);
6. List of 3 Professional References who will be contacted once the candidate has moved to the Final interview. Professional references list should include current contact information and will be able to speak to the expected academic duties the candidate will be asked to perform in this job posting. Note: You are required to attach this document during the "Attach documents" step of this application process. You may only upload a PDF file;
7. *Unofficial Transcript (Undergraduate); AND,
8. *Unofficial Transcript (Graduate).
9. Foreign Degree Evaluation (required if applicable).
10. Equivalency Request (required if applicable).

Conditions of Employment:

SELECTED CANDIDATE IS REQUIRED TO COMPLETE THE FOLLOWING PRIOR TO EMPLOYMENT:

- Submit "official" college transcripts as stated on application (even if a degree is not a requirement for this position);
- Provide a Certificate of Tuberculosis Exam for initial appointment (Note: The certificate must be renewed every 4 years as a condition of continuing employment);
- Have fingerprints taken by a Live Scan computer at the District's expense (Clearance must be

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- received prior to first day of employment);
- Present original documents for proof of eligibility to work in the United States **as required by the I9 Employment Eligibility Verification form**;
 - Attend a new hire processing appointment in People, Culture, and Technology Services located at the District Administrative Offices; AND,
 - Employed on an initial contract of one (1) year that is eligible for renewal annually for up to a subsequent one-year period.

EMPLOYMENT AFTER RETIREMENT

If you accept a contract (permanent) position with SDCCD and are a retired annuitant with CalPERS or CalSTRS, you must reinstate from your retirement system. Please reference the [CalPERS](#) or [CalSTRS](#) website for further information. Additional Information: Please note that an employee may be transferred to any site at the option of the Chancellor.

EMPLOYEE BENEFITS

SDCCD provides a comprehensive fringe benefit package for its full-time academic employees. The District contributes toward the cost of the premium (including dependent coverage) for the medical insurance plan options. Additional benefits include dental, vision, sick leave, vacation and opportunities for professional development. Contract employees become members of the State Teachers' Retirement System (STRS) upon appointment.

Posting Number: AC01096 Indicate budget number(s)

Major Responsibilities:

Major responsibilities include but not limited to,

- Teach all level of computer science courses to the standards of the department and college.
- Participate in department meetings and committees as needed.
- Assist with curriculum revision and course/program assessments and improvements
- Work collaboratively with all faculty, staff and students.
- Maintain course office hours and office hours for student advisement.
- Participate in various college and/or district committees which promote participatory governance.
- Fulfill the responsibilities of a community college instructor in accordance with district guidelines and the Collective Bargaining Agreement.

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OR

The equivalent

(NOTE: Courses in the use of computer programs for application to a particular discipline may be classified for minimum qualifications purposes, under the discipline of the application.)

Desired Qualifications:

Successful candidate should be able to,

1. Demonstrated mastery of computer sciences subject matter.
2. Demonstrated experience, ability, and interest in teaching computer sciences courses ranging from computer languages such as Assembly, C/C++, Java, and Python; software frameworks; integrated development environments, operating systems, data structures, cyber security and artificial intelligence
3. Demonstrated competency in a variety of instructional modalities including in-person lectures, laboratory, and asynchronous online
4. Demonstrated ability to incorporate innovative technologies and relevant strategies for students' success in the class such as usage of OER contents, open source tools and advocate for Zero Textbook Cost
5. Demonstrated continuous improvement to enhance mastery of learning theory and pedagogy in providing successful instruction in computer sciences courses
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9. Demonstrated ability to communicate in a clear and concise manner.
10. Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic and ethnic backgrounds of community college students and staff.

Licenses:

Pay Information:

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Typically, Assistant Professors earn tenure after 4 years and promote to Associate Professor. The SDCCD Employment Web Page provides a link to employee collective bargaining agreements and handbooks, and more information about terms and conditions of employment to include salary and benefits.

To apply, visit: <https://www.sdccdjobs.com>

All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic



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backgrounds of community college students and staff.

jeid-afecab7b3a22184e8b48e3f20193fba5

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Computer Science
San Diego Community College District

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