

Head Baseball Coach (Health, Kinesiology, & Athletics  
Instructor)

Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=251165>

Downloaded On: Jan. 15, 2025 7:02am

Posted Jan. 7, 2025, set to expire May 9, 2025

**Job Title** Head Baseball Coach (Health, Kinesiology, & Athletics  
Instructor)

**Department**

**Institution** Butte-Glenn Community College District  
Oroville, California

**Date Posted** Jan. 7, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Professional Staff  
Lecturer/Instructor

**Academic Field(s)** Health Sciences  
Administration - Other

**Job Website** <https://www.schooljobs.com/careers/buttecc/jobs/4766211/head-baseball-coach-health-kinesiology-athletics-instructor>

**Apply By Email**

**Job Description**

**DEPARTMENT OVERVIEW:**

The Butte College Health, Kinesiology, and Athletics Department offers quality education within a student-centered environment that provides comprehensive instruction through various modalities. The curriculum incorporates innovative teaching methods and flexible scheduling to foster critical thinking and support the needs of our diverse student population. The uniqueness of our integrative discipline is that we work to empower students to develop healthy behaviors, engage in physical activity, and promote healthy lifelong modifications, which can enhance their quality of life.

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Under the general direction of the Director of Health, Kinesiology, and Athletics, the incumbent is responsible for overseeing all aspects of the District's baseball program, in addition to assignment of instructional courses within the Health, Kinesiology, and Athletics department. For additional information, please visit the link [here](#) with the MOUs.

**POSITION DUTIES:**

In addition to the responsibilities of the classification description, the specific position is also responsible for:

1. Show commitment to academic integrity and excellence in teaching a variety of coaching, health, and kinesiology classes.
2. Exhibit the highest standard of athletic ethics and sportsmanship.
3. Possess outstanding communication skills.
4. Demonstrate excellence and innovation in the classroom and the profession.
5. Display high ethical standards and professionalism.
6. Have the ability to recognize variation in student's socio-economic backgrounds, abilities, and learning styles.
7. Recruit students for the baseball program.
8. Develop and maintain effective and competitive baseball program.
9. Oversee the direction of practices, coach the team at games, and adhere to all regulations, rules, procedures and policies as established by the 3C2A, the Golden Valley Conference, and the Butte-Glenn Community College District.
10. Be assigned and responsible for the intercollegiate athletic courses.

## Representative Duties

### A. General Scope of Responsibilities

The duties of Head Athletic Coaches include, but are not limited to the following:

1. Provide direction in all facets of the intercollegiate program.
2. Understanding and knowledge of the CCCAA Constitution and Conference Supplements and

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knowledge of CCCAA, NCAA, and NAIA recruiting and transfer rules.

3. Recruit and retain student-athletes to field a competitive intercollegiate team.
4. Develop recruiting materials, emails, social media messaging, etc.
5. Evaluate prospective student-athletes.
6. Provide campus tours; assist with orientation.
7. Develop and implement daily practice schedules and game plans.
8. Manage the program's budget in regard to District and/or Butte College Foundation funds for travel, including meals and hotels.
9. Manage equipment budget and order equipment needed for the program.
10. Maintain and distribute seasonal statistics and all-time records.
11. Communicate and develop relationships with local media, including providing scores, season schedules, change of schedules or venues, and media interviews.
12. Initiate and participate in fundraising activities to enhance the athletic experience for student-athletes, as well as individual fundraising efforts.
13. Promote and oversee the health, physical strength and conditioning, and general welfare of the student-athletes.
14. Monitor student-athlete academic progress, including establishing a communication system with Counseling and the Student-Athlete Success Program (SASP).
15. Understand and manage eligibility rules as they pertain to the student-athletes.
16. Hire and directly supervise assistant coaches.
17. Daily communication with the sports medicine staff in regard to practice status of student-athletes and injuries.
18. Attend and participate in athletic department meetings.
19. Attend, participate, and represent Butte College in conference and athletic coaches' association meetings and attend public speaking engagements and community activities, as necessary.
20. Discipline and assist with the enforcement of the student-athlete code of conduct.
21. Provide the necessary assistance for the matriculation of the student-athletes to the four-year level and help facilitate possible scholarship opportunities by contacting four-year coaches and providing necessary information for their recruitment.
22. Teach kinesiology and health classes, including but not limited to, varsity and theory of sport.

## B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.

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4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.
15. Instructor coordinates course contents and instructional methods with other teachers in the program/discipline.
16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

### **C. Professional Growth and Currency**

1. Instructor demonstrates examples of activities which show a pattern of academic, professional, and/or technical updating or currency.

### **D. Area or Departmental Responsibilities**

1. Instructor is knowledgeable about and abides by College, Area and Department policies and procedures.
2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.

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5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

**E. College-wide Service** Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

**F. DEIA Self-Reflection Statement**

1. Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

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## Qualifications/Requirements

### MINIMUM QUALIFICATIONS:

- Master's degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education; OR
- Bachelor's degree in any of the above AND Master's degree in any life science, dance, physiology, health education, recreation administration or physical therapy; OR
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; OR
- The [equivalent](#). (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)

### DIVERSITY AND EQUITY QUALIFICATIONS:

- Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

### DESIRED QUALIFICATIONS:

1. Success as a head or assistant Baseball coach at the collegiate level.
2. Understanding of 3C2A, NCAA, and NAIA recruiting and transfer rules.
3. Experience in curriculum development.
4. Experience supervising and/or working with diverse students.
5. Experience with technology mediated instruction.
6. Fundraising experience.
7. Knowledge of the use and care of athletic facilities and equipment.
8. The ability to communicate effectively with students, staff, faculty and administration.
9. Experience with video scouting software.

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## Supplemental Information

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#### PRE-EMPLOYMENT REQUIREMENTS

1. Education Code § 87408.6 states that no person shall be initially employed by a community college district in an academic or classified position unless the person has submitted to an examination within the past sixty (60) days to determine that he or she is free of active tuberculosis.
2. As a condition of employment, the District requires that you provide fingerprints prior to beginning work. You may be fingerprinted at Butte College Human Resources by appointment, or you may be fingerprinted at another agency. Should you be fingerprinted at another agency, the rolling fee charged by the Department of Justice (DOJ) for the fingerprint report is the employee's responsibility at the time of printing.

#### -----APPLICATION INSTRUCTIONS-----

**All applicants, including current butte college employees, must submit all required documents with the online application in order to move forward in the recruitment process.**

#### REQUIRED ATTACHMENTS:

1. **COVER LETTER:** In addition to any information you included with your application materials, please provide an account of how you meet the desired qualifications.
2. **RESUME OR VITA**
3. **DIVERSITY, EQUITY, AND INCLUSION STATEMENT:** In addition to any information you included with your application materials, please provide a detailed account of how your skills, life experiences, work experience, education, and/or training have prepared you to effectively meet the needs of students from diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds. Please include examples of:
  - Teaching or training practices and/or life experiences that have enabled or would enable you to more effectively engage with and support success for diverse populations.
  - How you have engaged in on-going self-reflection to ensure equity in the workplace and/or classroom. Please include examples of workshops, trainings, and/or life experiences.



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4. **TRANSCRIPTS:** You are required to provide transcripts for coursework and/or degrees listed on the application materials you have submitted. The transcripts must include the date the institution granted the degree. Legible unofficial copies of transcripts are acceptable at this point in the process.
- **Degree in progress:** In order to qualify under this process you must be currently working toward the degree requirement. In order to complete your application, you are required to submit (1) current transcripts and (2) a letter from your Advisor confirming your academic standing in the program and forecasted completion date. The completion date must be no later than June 2025.
  - **Foreign Transcripts:** Foreign transcripts must include a U.S. evaluation and translation. Please visit the Office of Human Resources website for a list of agencies providing this service. [Website linked here \(Download PDF reader\)](#).
  - *All offers of employment are contingent upon the submission of official transcripts showing completion of the degree.*

*The District reserves the right to modify, rescind or re-advertise this announcement without notification or to delay indefinitely the employment of a person for the position.*

The District offers a comprehensive benefits package for employees/family members: Health, Dental, Vision, Life Insurance, Employee Assistance Program, Income Protection, contribution to the Public Employees Retirement System (PERS) or State Teachers' Retirement System (STRS), 403b and 457 tax shelter retirement plan, accrued vacation days and sick days. For more information please click on the link below.

[Fringe Benefit Summary](#)

### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### Contact