

Direct Link: https://www.AcademicKeys.com/r?job=251472
Downloaded On: Jan. 15, 2025 8:36am
Posted Jan. 13, 2025, set to expire May 8, 2025

Job Title Restorative Justice, Adjunct Faculty

Department All Jobs

Institution Community College of Philadelphia

Philadelphia, Pennsylvania

Date Posted Jan. 13, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Adjunct Professor

Faculty Associate

Academic Field(s) Social Sciences - Other

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Job Description

Posting Details

Position Information

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Requisition Number: FAC00470

General Description

The Department of Social Science at the Community College of Philadelphia invites applications for a part-time position for the 2024-2025 academic year.

The faculty member will teach courses for the Restorative Justice Proficiency Certificate program at Community College of Philadelphia. This initiative is funded by the U.S. Department of Justice's Bureau of Justice Assistance (BJA) in partnership with the National Center on Restorative Justice. The goal is to expand the program to other community colleges, historically Black colleges and universities, tribal colleges, and prison education programs. The employee will contribute to the ongoing development of coursework that supports this broader educational mission.

Community College of Philadelphia's Proficiency Certificate program in Restorative Justice provides students with both the philosophical and practical knowledge to facilitate and advocate for restorative processes in community, education, human resources, legal, and justice settings. This cohort program grounds students in the expanding global social movement toward restorative justice approaches that empower impacted people to take accountability for harm and healing. This approach contrasts with punitive systems that do justice to or for responsible and harmed parties. The program connects students as a community of learners and provides research, volunteer, experiential learning, and mentorship opportunities within restorative justice initiatives in Philadelphia.

*Please note: your application will be kept on file until 10/2025. A recruiter may contact you regarding your interest in future Restorative Justice cohorts.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our



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collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Teach courses in the Restorative Justice Proficiency Certificate program at Community College of Philadelphia.
- Collaborate with the project director and adhere to blueprint courses provided for the program in order to contribute to the ongoing development of restorative justice coursework for expansion to other institutions (community colleges, HBCUs, tribal colleges, and prison education programs).
- Engage with local restorative justice initiatives and practitioners to enhance learning experiences.
- Commit to teaching in-person courses at one or more of the college's campuses.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student
 mentoring, and service to the profession. Remain current in the use of technology, developments
 within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Bachelor's degree or at least 10 years of experience facilitating the full range of restorative justice processes in lieu of a degree.
- Extensive experience facilitating the full range of restorative processes (community-building,



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harm response, and reintegration circles and conferences) in community, education, and/or justice settings.

- Training and/or academic coursework in restorative justice with strong knowledge of recent scholarship and professional publications in the field.
- Established connections with local restorative justice initiatives and practitioners.
- Willingness and availability to teach in-person courses at any one of the college's campuses.
- Commitment to utilizing the provided blueprint courses and communicate regularly with the project director for the duration of the BJA grant-funded project.

Preferred Qualifications

- Master's degree preferred.
- Knowledge of assets and challenges in the City of Philadelphia (especially related to education and criminal justice settings) preferred.
- Experience teaching at the secondary or post-secondary level preferred.
- Experience with course/curriculum development preferred.
- Demonstrated experience teaching within a community college preferred.
- Demonstrated experience teaching diverse student populations and addressing equity gaps preferred.
- Bilingual or other language proficiency preferred.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary

Salary Grade or Rank: Adjunct Faculty Job Posting Open Date: 10/15/2024

Position Type: Faculty

Employment Status: Part-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

Cover Letter of interest and resume required.



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- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an affirmative action/equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

- 1. * How did you hear about Community College of Philadelphia?
 - o CareerBuilder.com
 - Higheredjobs.com
 - LinkedIn
 - o The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair
 - o AL DIA Diversity Career Fair
 - Community College of Philadelphia Website
 - Indeed.com
 - Other
- 2. * Do you have a bachelor's degree or at least 10 years of experience facilitating the full range of restorative justice processes in lieu of a degree?
 - o Yes
 - \circ No
- 3. * Do you have extensive experience facilitating restorative processes (both community-building and harm response circles and conferences) in community, education, and/or justice settings?
 - Yes
 - \circ No
- 4. * Have you received training and/or completed academic coursework in restorative justice?
 - o Yes



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- 5. * Do you possess strong knowledge of recent scholarship and professional publications in the field?
 - Yes
 - \circ No
- 6. * Do you have connections with restorative justice initiatives and practitioners in Philadelphia and knowledge of assets and challenges in the City of Philadelphia (especially related to education and criminal justice settings)?
 - Yes
 - ∘ No
- 7. * Do you have experience teaching at the secondary or post-secondary level?
 - Yes
 - \circ No
- 8. * Do you have experience teaching restorative justice at the college level?
 - Yes
 - o No
- 9. * Are you available to teach in-person at CCP's Career and Advanced Technology Center in West Philadelphia?
 - Yes
 - ∘ No
- 10. * Are you bilingual or other language proficiency.
 - yes
 - o no

Documents Needed to Apply

Required Documents

- 1. Resume
- 2. Curriculum Vitae
- 3. Cover Letter/Letter of Application
- 4. Unofficial Transcripts
- 5. References

Optional Documents



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- 1. Teaching Philosophy
- 2. Writing Sample
- 3. Letters of Recommendation
- 4. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu

All Jobs

Community College of Philadelphia