

Welding Faculty, Part-Time, (Non-Credit)  
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=251481>

Downloaded On: Jan. 15, 2025 8:33am

Posted Jan. 13, 2025, set to expire May 8, 2025

**Job Title** Welding Faculty, Part-Time, (Non-Credit)  
**Department** All Jobs  
**Institution** Community College of Philadelphia  
Philadelphia, Pennsylvania

**Date Posted** Jan. 13, 2025

**Application Deadline** Open until filled  
**Position Start Date** Available immediately

**Job Categories** Core Faculty  
Faculty Associate

**Academic Field(s)** Vocational/Technical

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**Job Description**

## Posting Details

### Position Information

Position Title: Welding Faculty, Part-Time, (Non-Credit)

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Requisition Number: FAC00407

### General Description

**Corporate Solutions Department at the Community College of Philadelphia is seeking part-time Instructors with experience teaching adult learners technical welding skills.** This program prepares students for advanced manufacturing opportunities by training them in the following topics: Occupational Safety; Principles of Welding; Welding, Drawing and Symbol Interpretation; Visual Examination; Inspection and Testing; Shielded Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel Gas Cutting; Manual Air Carbon Arc Cutting; Brazing and Soldering. Classes are during daytime and/or evening hours at Community College of Philadelphia.

Corporate Solutions provides credit and noncredit education to businesses, organizations, and individuals wishing to enhance their skill set and meet educational goals. We offer a comprehensive menu of high-quality continuing education and career-training programs brought to you by our expert faculty and staff. Corporate Solutions delivers programming through the following business lines: Career & Professional Development Training, Contract Training, Corporate College, Small Business Training - Center for Small Business.

Community College of Philadelphia is an open-admission, associate-degree-granting institution which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies, and basic academic skills provide a coherent foundation for college transfer, employment and lifelong learning. The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enabled to meet the changing needs of business, industry and the professions.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development and Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

### Specific Responsibilities

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- Plan, develop, and revise the educational curriculum for the Welding Technology program.
- Teach adult learners technical welding skills
- Maintain and update all student competency and skills demonstration paperwork.
- Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- Demonstrate appropriate use of existing technology to further learning for students. Incorporate instructional technology to support the learning process.
- Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Manage the learning environment with a student-centered focus. Implement diverse teaching and learning strategies that accommodate the learning styles of students.
- Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Recognize the unique needs, culture, and context of students and advocates for their learning and well-being.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students

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outside of the classroom and respond to questions or concerns.

- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

### Minimum Qualifications

- High School Diploma is required.
- 3-5 years welding experience is required.
- American Welding Society (AWS) certification specific to the subject-matter is required.
- Qualified candidates will have working knowledge of welding technical skills, specifically, Shielded.
- Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel Gas.
- Cutting; Manual Air Carbon Arc Cutting; Brazing and Soldering.

### Preferred Qualifications

- Demonstrated experience teaching diverse student populations and addressing equity gaps.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

### Benefits Summary

Position Type: Faculty

Employment Status: Part-Time

### Special Instructions to Applicants

Interested persons should complete an online application.

- Cover letter of interest and CV/resume REQUIRED.
- Name and contact information for three (3) references REQUIRED.
- Employment offers are contingent upon successful completion of background checks in accordance with the Pennsylvania Child Protective Services Law.

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- Must be legally eligible to work in the U.S. Community College of Philadelphia is an affirmative action, equal opportunity and equal access employer.

Community College of Philadelphia is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status or any other characteristic protected by law.

## Supplemental Questions

Required fields are indicated with an asterisk (\*).

1. \* Do you have a High School Diploma?
  - Yes
  - No
2. \* Do you have 3-5 years of welding experience?
  - Yes
  - No
3. \* Do you have an American Welding Society (AWS) certification specific to the subject-matter?
  - Yes
  - No
4. \* Do you have working knowledge of welding technical skills, specifically, Shielded Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel GasCutting; Manual Air Carbon Arc Cutting; Brazing and Soldering?
  - Yes
  - No
5. \* How did you first learn about this employment opportunity?
  - Community College of Philadelphia Website
  - Careerbuilder.com
  - HigherEdJobs.com
  - LinkedIn
  - The Chronicle
  - Job Fair
  - Indeed.com
  - HireVeterans.com
  - HERC - Higher Education Recruitment Consortium

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- CCP - Faculty Recruiting Event
- Other

6. \* If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

## Documents Needed to Apply

### Required Documents

1. Curriculum Vitae
2. Cover Letter/Letter of Application
3. References

### Optional Documents

1. Teaching Philosophy
2. Writing Sample
3. Unofficial Transcripts
4. Letters of Recommendation
5. Other Document ( See Special Instructions to Applicant)
6. Resume

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Abby Ametrano Aametrano@ccp.edu  
All Jobs  
Community College of Philadelphia

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