

Direct Link: <a href="https://www.AcademicKeys.com/r?job=251486">https://www.AcademicKeys.com/r?job=251486</a>
Downloaded On: Jan. 15, 2025 6:40am
Posted Jan. 13, 2025, set to expire May 8, 2025

Job Title Art and Design Faculty, Full-Time

**Department** All Jobs

**Institution** Community College of Philadelphia

Philadelphia, Pennsylvania

Date Posted Jan. 13, 2025

Application Deadline Open until filled

**Position Start Date** Available immediately

Job Categories Core Faculty

**Faculty Associate** 

Academic Field(s) Fine Arts - Visual Arts

Fine Arts - Other

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**Job Description** 

# **Posting Details**

**Position Information** 

Position Title: Art and Design Faculty, Full-Time



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Requisition Number: FAC00483

### **General Description**

The Art Department invites applications for a full-time, tenure-track faculty in Art for the 2025-2026 academic year.

The Community College of Philadelphia seeks a full-time, tenure-track Art Instructor or Assistant Professor, starting in Fall 2025. We are seeking a dynamic educator passionate about shaping the future of our department and the College. In this role, you will teach 3-D Design I & II and Ceramics, engaging students with diverse interests in art and design while supporting their development of essential skills for academic and professional success.

As an integral part of our faculty, you will facilitate student learning through effective instruction, assessment, and hands-on activities. Your commitment to promoting student success will extend beyond the classroom, as you actively participate in the intellectual life of the department and the College. You will maintain a strong presence by meeting scheduled classes and office hours, ensuring open communication with students and colleagues.

Your expertise will help you develop and enhance a curriculum that aligns with departmental objectives, while your collaborative spirit will foster a positive learning environment. We value diversity and inclusivity, and you will play a key role in creating an environment that respects and celebrates the rich backgrounds of our students.

Join us in making a meaningful impact on our students' lives and contributing to the vibrant artistic community at the Community College of Philadelphia!

### **College Intro**

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding



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student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

## **Specific Responsibilities**

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach art and design courses to students with a broad range of creative and professional interests.
- Support community college students to further develop their art and design knowledge and skills, professional attitudes and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the
  designated times. Be available to students via email, phone, or personal conferences. The
  method of contact and hours of availability should be clearly communicated to supervisors and to
  students through the course syllabus each semester.
- Become expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop a curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees. Active participation in professional development activities, meetings, and/or conferences.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.



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- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an
  understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic
  backgrounds of the College's faculty, staff, and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in our discipline, and
  modeling behaviors that encourage student success and retention. Utilize innovative teaching
  strategies and technologies for online learning and other technology tools to meet the learning
  needs of a diverse student population. Maintain office hours to meet with students outside of the
  classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student
  mentoring, and service to the profession. Remain current in the use of technology, developments
  within the field of discipline, and developments related to teaching and student success.

#### Minimum Qualifications

- Master in Fine Arts, equivalent terminal degree, or equivalent professional experience.
- Active exhibition record or professional practice. Established record of professional accomplishments.
- A minimum of two (2) years' experience teaching studio courses at the college level with experience in curriculum development.
- In-depth knowledge of and experience teaching 3D design-based foundations with a commitment to developing first year program courses.
- Experience in the workings of a ceramics studio and the ability to teach basic and intermediate ceramics.
- Ability to work with and demonstrate proper use of woodworking/sculpture shop hand and power tools.
- Evidence of commitment to mentoring and supporting students outside the classroom environment.
- Demonstrate ability to collaborate with faculty from various creative disciplines.

#### **Preferred Qualifications**

• Demonstrated experience teaching diverse student populations and addressing equity gaps.



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- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

### **Benefits Summary**

#### Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

## Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

### Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit: https://www.myccp.online/human-resources/benefits-eligibility

Salary Grade or Rank: 5 or 6 Min Salary/Hourly Rate: \$56,095 Max Salary/Hourly Rate: \$96,558 Job Posting Open Date: 11/22/2024 Job Posting Close Date: 02/01/2025

Position Type: Faculty

**Employment Status: Full-Time** 



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### **Special Instructions to Applicants**

### Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Teaching Statement required.
- A portfolio of work (20 examples) required.
- Samples of student work (10 examples) required.
- Sample syllabus required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

\*please note: max document upload size is 9 MB per section. You may attach a Dropbox, Google Drive, or other equivalent link to provide additional required documentation in "Link to Additional Documents" section.

Community College of Philadelphia is an affirmative action/equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

# **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

- 1. \* How did you hear about Community College of Philadelphia?
  - o CareerBuilder.com
  - Higheredjobs.com
  - LinkedIn
  - o The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair



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- o AL DIA Diversity Career Fair
- Community College of Philadelphia Website
- Indeed.com
- Other
- 2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

- 3. \* Do you have a Master of Fine Arts, an equivalent terminal degree, or equivalent professional experience?
  - Yes
  - o No
- 4. \* Do you have an active exhibition record or professional practice?
  - Yes
  - $\circ$  No
- 5. \* Do you have at least two (2) years' experience teaching studio courses at the college level with experience in curriculum development?
  - Yes
  - $\circ$  No
- 6. \* Do you have in-depth knowledge of and experience teaching 3D design-based foundations?
  - Yes
  - ∘ No
- 7. \* Do you have a minimum of 3 years of experience in a professional ceramics studio?
  - Yes
  - ∘ No
- 8. \* Do you have the ability to work with and demonstrate proper use of woodworking/sculpture shop hand and power tools?
  - Yes
  - ∘ No

# **Documents Needed to Apply**

### **Required Documents**

1. Resume



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- 2. Curriculum Vitae
- 3. Cover Letter/Letter of Application
- 4. Teaching Philosophy
- 5. Unofficial Transcripts
- 6. References
- 7. Other Document ( See Special Instructions to Applicant)

## **Optional Documents**

1. Link to Additional Documents

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#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu

All Jobs

Community College of Philadelphia

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