

Respiratory Care Faculty, Full-Time Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=251517>

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Posted Jan. 14, 2025, set to expire May 8, 2025

Job Title	Respiratory Care Faculty, Full-Time
Department	All Jobs
Institution	Community College of Philadelphia Philadelphia, Pennsylvania
Date Posted	Jan. 14, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Core Faculty Faculty Associate
Academic Field(s)	Health Sciences
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Job Description	

Posting Details

Position Information

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Requisition Number: FAC00476

General Description

The Department of Respiratory Care invites applications for a full-time, tenure-track faculty in Respiratory Care for the 2025-2026 academic year.

This role offers an exciting opportunity to contribute to our accredited Respiratory Care Technology Program, which prepares students for the National Board for Respiratory Care credentialing exams. As a faculty member, you will engage in teaching classroom, laboratory, and clinical courses, ensuring that students are equipped to function at a Graduate Therapist level upon program completion.

In this position, you will support a diverse student population through effective instruction and assessment, while actively participating in curriculum development and departmental initiatives. You will be expected to facilitate student learning, maintain open lines of communication, and proactively address student challenges. Additionally, your role will include engaging in professional development, collaborating with colleagues, and fostering an inclusive learning environment that respects diverse backgrounds. If you are dedicated to promoting student success and enhancing the field of respiratory care education, we encourage you to apply!

The Respiratory Care Technology Program at CCP is a fully accredited program by the Commission for Accreditation on Respiratory Care; graduates will be able to sit for all National Board for Respiratory Care credentialing exams. Our instructors work as a team to ensure the students are prepared to pass their NBRC exams and are prepared to function at a Graduate Therapist level upon completion of our program. We offer classroom instruction, including laboratory instruction and competency testing. We also offer clinical instruction at many Philadelphia Hospitals and Cooper Hospital in New Jersey. All faculty are expected to be able to function as classroom instructors, lab instructors, and clinical instructors in area hospitals.

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The Division of Math, Science, and Health Careers at the Community College of Philadelphia offers a range of academic programs designed to prepare students for successful careers in healthcare, science, and mathematics. With a strong emphasis on hands-on learning, critical thinking, and real-world applications, the division provides students with the foundational knowledge and skills necessary to excel in their chosen fields. Our programs include state-of-the-art labs, experienced faculty, and a commitment to academic excellence, ensuring that graduates are well-equipped to meet the demands of their profession.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach classroom, skills laboratory, seminar and clinical experiences to a diverse student population in an integrated curriculum.
- Support community college students further develop their respiratory knowledge and skills, professional attitudes and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the

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designated times. Be available to students via email, phone, or personal conferences. The method of contact and hours of availability should be clearly communicated to supervisors and to students through the course syllabus each semester.

- Become expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees. Active participation in industry related professional development activities, meetings, and/or conferences.
- Engage in scholarly activities related to professional development and acquisition of skills related to respiratory education.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student

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mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Qualified candidates must have a bachelor's degree in any related healthcare area.
- Registered Respiratory Therapy (RTT) credential and a current state license.
- Minimum four (4) years' experience as Registered Respiratory Therapist with at least two (2) years in clinical respiratory care.
- Ability to effectively use teaching strategies and technologies for in-person and/or online learning.
- Knowledge of, and ability to integrate, current technological applications into our respiratory care courses.
- Ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own.
- Ability to teach a variety of day and evening, and first- and second-year courses, at the main campus and/or at Regional Centers.
- Problem-solving and decision-making skills.

Preferred Qualifications

- Be familiar with computer programs that can enhance our program's ability to prepare for clinical and accreditation visits.
- Master's degree in a healthcare, education, or related field or equivalent work experience.
- Experience with teaching and developing online courses.
- College teaching experience in Respiratory Care.
- Ability to organize and implement projects.
- Demonstrated experience teaching diverse student populations and addressing equity gaps.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary

Benefits:

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“Success Starts Here” at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5 or 6

Min Salary/Hourly Rate: \$56,095

Max Salary/Hourly Rate: \$96,558

Job Posting Open Date: 11/22/2024

Position Type: Faculty

Employment Status: Full-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.

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- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an affirmative action/equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?

- CareerBuilder.com
- Higheredjobs.com
- LinkedIn
- The Chronicle
- Veterans Job Fair
- Professional & Technology Diversity Career Fair
- AL DIA - Diversity Career Fair
- Community College of Philadelphia Website
- Indeed.com
- Other

2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * Do you have a Bachelor's degree in any related healthcare area?

- Yes
- No

4. * Are you a registered Respiratory Therapist with a current PA license?

- Yes
- No

5. * Do you have a minimum of four years' experience as Registered Respiratory Therapist with at least two years in clinical respiratory care?

- Yes

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- No
- 6. * Do you have a master's degree in a healthcare area?
 - Yes
 - No
- 7. * Do you have college-level teaching experience in Respiratory Care?
 - Yes
 - No

Documents Needed to Apply

Required Documents

1. Resume
2. Curriculum Vitae
3. Cover Letter/Letter of Application
4. Unofficial Transcripts
5. References

Optional Documents

1. Teaching Philosophy
2. Writing Sample
3. Letters of Recommendation
4. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia

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