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Job Title Department Institution	Biotechnology: Contract Instructor-College Credit Biology San Diego Community College District San Diego, California
Date Posted	Feb. 6, 2025
Application Deadline Position Start Date	02/28/2025 Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences Sciences - Other Sciences - Biological
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## **Job Description**

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Biotechnology: Contract Instructor-College Credit

San Diego Community College District

Closing Date: 2/28/2025

Position Number: 007874



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Location: San Diego Miramar College

Position Type: Academic

## The Position:

Posting Details (Default Section)

Closing Date: 02/28/2025 Open Until Filled No Classification Title Biotechnology: Contract Instructor-College Credit Working Title Assistant Professor, Medical Laboratory Technician Training (MLTT) Recruitment Limits Location San Diego Miramar College Pay Information Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the current AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.

Initial salary placement is commensurate with required education and related teaching experience as outlined in section A2.1 of the AFT Faculty Collective Bargaining Agreement and it is non-negotiable. The District offers a comprehensive fringe benefit package including employer paid medical, dental, vision plans, sick leave, and opportunities for professional development. This position is FLSA Exempt and may not accrue overtime. Benefits will be provided under the terms of the AFT-Guild, Local 1931 - Faculty Collective Bargaining Agreement. Annual Salaries will be recalculated for service less than a full academic year based on Education Code 87815, any required adjustment will be made within the first pay period. Travel reimbursement for interviewees traveling more than 200 miles, one-way, may be paid according to geographic location (see SDCCD Travel Stipend Policy, Rev 7/14/2011). Typically, Assistant Professors earn tenure after 4 years and promote to Associate Professor. The SDCCD Employment Web Page provides a link to employee collective bargaining agreements and handbooks, and more information about terms and conditions of employment to include salary and benefits. Position Equivalent FTE: 1.0 FTE

Job Duration 10 Months Position Number: 007874 FLSA Status Exempt (does not accrue overtime) Bargaining Unit AFT/College Faculty Range (na) Position Type Academic Department Biology The Position Hours and days may vary Monday through Saturday, 40 hours per week. The selected candidate must be willing to adjust work days/hours based on the department's needs. Assignment may include some combination of day, evening, Saturday, and/or distance education classes. While the current vacancy is at Miramar College, applicants should understand they are subject to assignment at any District facility at the option of the Chancellor. San Diego Miramar College, a student-ready college, invites all qualified candidates to apply for the position of Assistant Professor, Medical Laboratory Technician Training (MLTT). Miramar College, a leader in providing student access and success, seeks candidates who are motivated by serving



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students in a college community and are committed to diversity, equity, and inclusion (DEI). We are a fast-growing and innovative college with a freshly adopted focus on diversity, equity, and inclusion as we move into a new era. Recently designated as an emerging Minority Serving Institution (MSI) the College is committed to helping students access higher education and achieve success inside and outside the classroom.

The College is located in the Mira Mesa/Scripps Ranch area of San Diego and is one of four colleges/centers in the San Diego Community College District. Our <u>student population</u> of 14,193 [African American (5%), Native American (<1%), Asian (14%), Filipino (7%), Latinx (30%), Multiple Ethnicities (8%), Pacific Islander (1%), White (32%), Unreported (2%)], is reflective of the diverse community we serve.

This contract faculty position will be expected to teach **at least** one MLTT didactic course, with possibilities of teaching other Biology courses offered in the department of Biological Sciences such as Biotechnology, General Biology, Major Biology or Allied Health Biology courses if the selected candidate meets the minimum qualification. The MLTT program is currently part of the Biological Sciences Sciences Department.

In addition to expertise in their field, San Diego Miramar College seeks applicants who possess the knowledge, skills, and abilities to support our diverse student populations. Additionally, candidates should be able to demonstrate ways they will develop tools and resources to better serve <u>historically</u> <u>marginalized and minoritized populations</u>. We strongly encourage candidates who possess the experience for the position, and who are student-centered and continue to demonstrate a commitment to diversity, equity, and inclusion (DEI) to best serve our student population.

Those who join our team at San Diego Miramar College can expect to be part of an inclusive, innovative, and equity-focused community that promotes broad collaboration among faculty, classified professionals, administration, students, and community and industry partners. We are proud of our commitment to create a socially just and responsive culture, host ethnically diverse speakers, and support various equity-focused professional development opportunities. Our college strives to ensure that students reach their full potential by eliminating gaps in academic outcomes that traditionally hinder students of color and disproportionately impacted students. In fact, the college's commitment to diversity, equity, and inclusion is encapsulated by our newly adopted Strategic Goal #5.

**Miramar College Strategic Goal #5**Diversity, Equity, and Inclusion (DEI) - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.Strategic Direction 1- Systematically update college processes, programs, and practices within a comprehensive equity framework for equity-minded practices in the workplace, the classroom, and support programs/services.Strategic Direction 2- Establish comprehensive professional



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development for the campus community to increase capacity around and engage in equity, diversity, inclusion, social justice, and anti-racism.Strategic Direction 3-Systematically review, develop and incorporate equity-minded practices in: 1) culturally responsive instructional pedagogy, 2) student-centered services, and 3) recruitment, screening, and retention of employees.Applicants can review Miramar College's full strategic plan on Miramar College's:

https://sdmiramar.edu/sites/default/files/2021-07/San\_Diego\_Miramar\_College\_Fall\_2020-Spring\_2027\_Strategic\_Plan.pdf. Major Responsibilities

- Teach Medical Laboratory Technician Training (MLTT) didactic courses including Clinical Chemistry, Hematology/immunology, Clinical Microbiology and/or Blood Bank as well as Biology courses to the standards of the department and college.
- Participate in department teaching, various meetings and committees as needed to promote participatory governance
- Assist with curriculum revision and course/program assessments.
- Mentorship of students, networking with industry, professional development.
- Create and maintain collegial relationships with various college stakeholders.
- Connect and create opportunities for students in career pathways.
- Communicate clearly and effectively in a diverse work environment.

## Qualifications MINIMUM QUALIFICATIONS

Bachelor's degree in the biological sciences, chemistry, biochemistry, or engineering, and two (2) years of full-time related professional experience; OR, The Equivalent, Desired Qualifications

The Equivalent. Desired Qualifications

- Demonstrated mastery of Medical Laboratory Technician Training/Biology subject matter.
- Demonstrated experience and success in planning, preparing, and teaching clinical microbiology, clinical chemistry, blood bank, clinical hematology/immunology, and/or non- major's biology courses appropriate for the community college environment.
- Demonstrated knowledge or leadership experience writing, developing, coordinating, implementing, and evaluating new curriculum, coursework materials and laboratories using current technologies.
- Demonstrated experience mentoring/training students through professional development activities, teaching experience, and industry experience/connections.
- Demonstrated ability to work collegially and collaboratively with students, colleagues, administrators, and other staff.
- Demonstrated ability to connect with students in career education programs as well as network with industry to provide opportunities for student success.



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- Demonstrated experience with participatory governance, committee, and/or department work in an academic setting including but not limited to knowledge and experience with Student Learning Outcomes (SLO) and Program Review processes.
- Demonstrated effective written and oral communication skills.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.



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Equivalency If you do not possess the exact degrees, or higher, listed above or if you anticipate receiving the required degree prior to the start of teaching classes, please complete a <u>Request for</u> <u>Equivalency Form</u> and attach it during the application process. Foreign Degree: Applicants with foreign degrees from colleges or universities outside of the United States must have their coursework evaluated by a professional association that is a member of the National Association of Credential Evaluation Services (<u>NACES</u>) or Academic Credentials Evaluation Institute, INC.(<u>ACEI</u>). A copy of the evaluation must be submitted with your on-line application. Licenses/Certificates/Credentials:

Commitment to Diversity: All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

Click <u>here</u>for the EEO / Diversity / Nondiscrimination - Policies and Procedures Working Conditions Favorable, usually involves an office Special Instructions to Applicants: San Diego Miramar College is piloting anonymous screening format as a means to minimize implicit bias in the screening of applications. The anonymous screening format of applications refers to the process of reviewing applications without revealing the personal information of the applicants, such as their name, gender, or other potentially biased details. This approach aims to eliminate unconscious biases, promoting fair and objective evaluation based solely on the experience of the applicants. By anonymizing applications, screening committees create a more inclusive and diverse hiring process.

To ensure consistency, fairness, and alignment with our commitment to Diversity, Equity, Inclusion, and Accessibility (DEIA), please submit only the materials specifically requested in this posting (e.g., no personal photos, articles, etc.). Be sure to upload the required documents using the respective document name labels. Uploading extraneous materials, unless explicitly requested, may result in your application not being reviewed. Only complete application packets will be forwarded to the committee. Application materials sent via mail, fax, or email will not be accepted. All correspondence, including interview invitations, will be communicated via email.

We are dedicated to maintaining the confidentiality of all inquiries, nominations, and applications in the strictest confidence, and we encourage applicants from diverse backgrounds to apply.

- 1. Complete online application, including examples and outcomes listed within the Duties section your Employment History;
- 2. Complete responses to the Supplemental Questions, including examples and outcomes;
- 3. Curriculum Vitae;
- 4. List of Courses Taken (Refer to "Special Instructions" in posting);



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- 5. List of Classes Taught (Refer to "Special Instructions" in posting);
- 6. List all activities, projects, and initiatives outside the classroom, such as participatory governance, committee, and department work. Make a table with 3 columns denoting name of activity, which activities you were the lead, and duration of participation;
- 7. Three (3) references included within the online application.
- 8. \*Unofficial Transcripts (Optional).
- 9. Foreign Degree Evaluation (required if applicable).
- 10. Equivalency Request (required if applicable).

Unofficial Transcripts will not be included with your application during the screening process. The unofficial transcripts will only be reviewed when a salary workup is prepared for salary placement and a conditional job offer. Tentative Timeline (Subject to Amendments) Conditions of Employment: **SELECTED CANDIDATE IS REQUIRED TO COMPLETE THE FOLLOWING PRIOR TO EMPLOYMENT:** 

- Submit "official" college transcripts as stated on application (even if a degree is not a requirement for this position);
- Provide a Certificate of Tuberculosis Exam for initial appointment (Note: The certificate must be renewed every 4 years as a condition of continuing employment);
- Have fingerprints taken by a Live Scan computer at the District's expense (Clearance must be received prior to first day of employment);
- Present original documents for proof of eligibility to work in the United States as required by the I9 Employment Eligibility Verification form;
- Attend a new hire processing appointment in People, Culture, and Technology Services located at the District Administrative Offices; AND,
- Employed on an initial contract of one (1) year that is eligible for renewal annually for up to a subsequent one-year period.

#### EMPLOYMENT AFTER RETIREMENT

If you accept a contract (permanent) position with SDCCD and are a retired annuitant with CalPERS or CalSTRS, you must reinstate from your retirement system. Please reference the <u>CalPERS</u> or <u>CalSTRS</u> website for further information. Additional Information: Please note that an employee may be transferred to any site at the option of the Chancellor.

#### **EMPLOYEE BENEFITS**



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SDCCD provides a comprehensive fringe benefit package for its full-time academic employees. The District contributes toward the cost of the premium (including dependent coverage) for the medical insurance plan options. Additional benefits include dental, vision, sick leave, vacation and opportunities for professional development. Contract employees become members of the State Teachers' Retirement System (STRS) upon appointment. Posting Number AC01100 Indicate budget number(s)

#### Major Responsibilities:

- Teach Medical Laboratory Technician Training (MLTT) didactic courses including Clinical Chemistry, Hematology/immunology, Clinical Microbiology and/or Blood Bank as well as Biology courses to the standards of the department and college.
- Participate in department teaching, various meetings and committees as needed to promote participatory governance
- Assist with curriculum revision and course/program assessments.
- Mentorship of students, networking with industry, professional development.
- Create and maintain collegial relationships with various college stakeholders.
- Connect and create opportunities for students in career pathways.
- Communicate clearly and effectively in a diverse work environment.

#### Qualifications: MINIMUM QUALIFICATIONS

Bachelor's degree in the biological sciences, chemistry, biochemistry, or engineering, and two (2) years of full-time related professional experience; OR, The Equivalent.

#### **Desired Qualifications:**

- Demonstrated mastery of Medical Laboratory Technician Training/Biology subject matter.
- Demonstrated experience and success in planning, preparing, and teaching clinical microbiology, clinical chemistry, blood bank, clinical hematology/immunology, and/or non- major's biology courses appropriate for the community college environment.
- Demonstrated knowledge or leadership experience writing, developing, coordinating, implementing, and evaluating new curriculum, coursework materials and laboratories using current technologies.
- Demonstrated experience mentoring/training students through professional development



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activities, teaching experience, and industry experience/connections.

- Demonstrated ability to work collegially and collaboratively with students, colleagues, administrators, and other staff.
- Demonstrated ability to connect with students in career education programs as well as network with industry to provide opportunities for student success.
- Demonstrated experience with participatory governance, committee, and/or department work in an academic setting including but not limited to knowledge and experience with Student Learning Outcomes (SLO) and Program Review processes.
- Demonstrated effective written and oral communication skills.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

## Licenses:

## Pay Information:

Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the current AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.

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## To apply, visit: <u>https://www.sdccdjobs.com</u>

All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic



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backgrounds of community college students and staff.

## **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

#### Contact

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Biology San Diego Community College District