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Department	Language Arts Instructor, Part-Time (Non-Credit) All Jobs Community College of Philadelphia Philadelphia, Pennsylvania
Date Posted	Feb. 14, 2025
Application Deadline Position Start Date	Open until filled Available immediately
Job Categories	Adjunct Professor Faculty Associate
Academic Field(s)	Humanities - Literature Humanities - English
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Job Description	

## **Posting Details**

#### **Position Information**

Position Title: Language Arts Instructor, Part- Time (Non-Credit)



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Requisition Number: FAC00510

#### **General Description**

The TRIO Upward Bound Program at the Community College of Philadelphia is in search of an experienced, energetic English instructor to facilitate a 5-week introductory composition or literature course. The course will be for rising 10th -12th graders from the Philadelphia School District participating in this extra-curricular college prep program aimed at potential first-generation college students from low-income households.

The class will be held at the main campus of the Community College of Philadelphia Mondays, Tuesdays and Wednesdays beginning Monday June 23rd and ending Wednesday, July 23rd, 2025. There are three sections of the class, each one hour long with approximately 12-15 students per class. Classes begin at 9:40 am and end at 12:50pm. The position pays \$40.00 dollars and hour, 3 hours per day x 14 teaching days. Course hours may change at the discretion of the course needs, however the hours described above are currently the prescribed hours. All candidates must have child abuse clearances, FBI fingerprinting, PA State Criminal Background Checks and have completed the Child Abuse Recognition and Reporter Training within the past 5 years or renew certifications/course completion prior to start date.

All applicants **must**have a bachelor's degree and teaching experience, preferably in a high school setting. Interested applicants should submit cover letter, resume and two references by April 4, 2025.

\*Applicant credentials will be kept on file until the end of the 2025-2026 academic year.

#### **College Intro**

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of



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inclusive and high-quality teaching practices.

#### **Specific Responsibilities**

- Teach an introductory composition or literature course for rising 10th to 12th graders from the Philadelphia School District, part of a college prep program.
- Teach three sections of the class, each lasting one hour, with approximately 12-15 students per class.
- Develop lesson plans and course content focused on introductory English composition or literature, tailored to the needs of high school students preparing for college.
- Track academic progress and provide necessary support to ensure students' growth in the subject matter.
- Foster a dynamic, energetic classroom atmosphere conducive to learning and personal growth for first-generation, low-income students.
- Maintain required child abuse clearances, FBI fingerprinting, PA State Criminal Background Checks, and complete the Child Abuse Recognition and Reporter Training (if not already current).
- Be flexible with course schedule adjustments based on the needs of the program, as directed by the course requirements.
- Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- Demonstrate appropriate use of existing technology to further learning for students. Incorporate instructional technology to support the learning process.
- Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Manage the learning environment with a student-centered focus. Implement diverse teaching and learning strategies that accommodate the learning styles of students.
- Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Recognize the unique needs, culture, and context of students and advocates for their learning and well-being.

#### **Minimum Qualifications**

• Bachelor's degree in liberal studies related field is required.



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• Teaching experience with high school age students is required.

\*Bachelor's degree can be in another field if high school age teaching experience directly relates to content area of literature or composition.

#### **Preferred Qualifications**

- Demonstrated experience teaching diverse student populations and addressing equity gaps.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus

# Benefits Summary Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

#### Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

#### Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit: https://www.myccp.online/human-resources/benefits-eligibility



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Salary Grade or Rank: Adjunct Faculty Job Posting Open Date: 02/13/2025 Job Posting Close Date: 04/04/2025 Position Type: Faculty Employment Status: Part-Time

#### Special Instructions to Applicants Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an affirmative action/equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

## **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

- 1. \* How did you hear about Community College of Philadelphia?
  - CareerBuilder.com
  - Higheredjobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair
  - AL DIA Diversity Career Fair
  - Community College of Philadelphia Website
  - $\circ$  Indeed.com
  - $\circ$  Other
- 2. If your answer to the above question is Other, please note the source below. If this question does



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not apply to you, enter N/A.

(Open Ended Question)

- 3. \* Do you have a bachelor degree in a related field OR a bachelor degree in any field with high school teaching experience in composition or literature?
  - $\circ$  Yes
  - No
- 4. \* Do you have high school teaching experience?
  - Yes
  - $\circ$  No
- 5. \* Are you bilingual?
  - Yes
  - No

## **Documents Needed to Apply**

#### **Required Documents**

- 1. Resume
- 2. Cover Letter/Letter of Application
- 3. References

#### **Optional Documents**

mage not found or type unknown



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**Contact Information** 



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Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu All Jobs Community College of Philadelphia

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