

**COUNSELOR, STUDENT ACCESSIBILITY SERVICES
(SAS) / LEARNING DISABILITIES (LD) SPECIALIST
San Jose/Evergreen Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=253623>

Downloaded On: Feb. 24, 2025 5:16pm

Posted Feb. 24, 2025, set to expire Mar. 9, 2025

Job Title COUNSELOR, STUDENT ACCESSIBILITY
SERVICES (SAS) / LEARNING DISABILITIES (LD)
SPECIALIST

Department Staff

Institution San Jose/Evergreen Community College District
San Jose, California

Date Posted Feb. 24, 2025

Application Deadline 03/09/2025

Position Start Date Available immediately

Job Categories Professional Staff

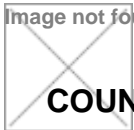
Academic Field(s) Administration - Counseling Services

Apply Online Here <https://apptrkr.com/6025087>

Apply By Email

Job Description

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SPECIALIST**

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Close/First Review Date:03/09/2025

Work Location: San Jose City College

Position Description:

POSITION SUMMARY

This faculty position is a full-time, 100% FTE (11 Months, August - May) Tenure Track position as Counselor, Student Accessibility Services (SAS) / Learning Disabilities (LD) Specialist in the Division of Student Accessibility Services (SAS) located at San Jose City College.

Assignment may include day and evening responsibilities. Some workdays may be assigned outside the eleven-month academic calendar.

This position is represented by the San Jose/Evergreen Federation of Teachers, AFT 6157.

DUTIES AND RESPONSIBILITIES

1. Prepare, interpret and analyze information from assessments, and other information from medical, psychological and educational documentation to determine eligibility and to develop and implement accommodations and services.
2. Provide specialized academic, career, personal, and disability management counseling to students with disabilities.
3. Develop/revise Academic Accommodation Plans (AAP) and Student Educational Plans.
4. Administer, score and interpret mandated assessment battery for determining eligibility of potential learning-disabled students.
5. Maintain current and up-to-date anecdotal records of individual counseling session with students with disabilities.
6. Assist students in the matriculation process. Monitor and track students academic performance and progress in degree objectives to assure effective use of services and successful attainment of objectives.

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7. Teach learning skills and guidance classes and provide workshops to staff and students as appropriate.
8. Maintain liaison with other agencies providing support services to students with disabilities including the California Department of Rehabilitation, the Regional Center for Developmentally Disabled, Veterans Administration, and other community based social service agencies.
9. Develop effective working relationships with faculty members in instructional areas and serve as faculty liaison on issues related to students with disabilities to ensure compliance with Title V and ADA Regulations.
10. Teach courses in assigned discipline by communicating subject matter clearly and effectively.
11. Adapt methodologies for students with special needs and different learning styles.
12. Demonstrate commitment to professional development, including but not limited to activities such as: participation in professional conferences, workshops, seminars, membership in professional organizations, research projects, publishing academic work, participation in statewide committees or organizations, etc.
13. Demonstrate sensitivity in working with students and staff of diverse racial, ethnic, academic and socio economic backgrounds, sexual orientation, and disabilities by showing respect for differences and the dignity of others.
14. Participate in faculty responsibilities such as: course and curriculum development and review, student learning outcomes and assessment, program review, committees, research and special projects as needed in the discipline/department or district.
15. Attend and participate in department, division and college meetings and keep posted office hours.
16. Meet record keeping obligations on time, e.g. grades, census, reports, rosters, textbook orders, and requisitions.
17. Maintain and provide current course syllabi as required by California Education Code and Board policy.
18. Foster a professional work and learning environment.

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19. Perform other duties as required by the Collective Bargaining Agreement.

Required Qualifications:

EDUCATION AND EXPERIENCE

1. Masters degree in Rehabilitation Counseling; OR Masters degree in Counseling, Guidance Counseling, Student Personnel, Clinical or Counseling Psychology, Education Counseling, Social Work, Career Development, Marriage and Family Therapy, Marriage, Family and Child Counseling, or a Bachelors degree in Marriage and Family Therapy or in Marriage, Family and Child Counseling and possession of a license as a Marriage and Family Therapist (MFT); and either fifteen or more semester units in upper division or graduate level course work specifically related to people with disabilities, or completion of six semester units, or the equivalent of a graduate-level counseling practicum or counseling field work courses, in a post-secondary Disabled Students Programs and Services (DSPS) Program or in a program dealing predominantly or exclusively with people with disabilities, or two years of full-time experience, or the equivalent in one or more of the following:

(A) Counseling for students with disabilities;

OR

(B) Counseling in industry, government, public agencies, military or private social welfare organizations in which the responsibilities of the position were predominantly or exclusively for persons with disabilities, or the equivalent.

AND

2. Fifteen semester units of upper division or graduate study in the area of learning disabilities, to include, but not limited to adult cognitive and achievement assessment or the equivalent.

3. Completion of the California Community College Learning Disability Eligibility Model (LDESM) training prior to the start date.

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OR

*The Equivalent

Desired Qualifications:

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1. Previous experience in administration, interpretation, and application of the California Community College Learning Disabilities Eligibility & Services Model (LDESM), including expertise in both cognitive and achievement testing.
2. Knowledge of behaviors elicited by a specific learning disability.
3. Ability to provide instruction to students with disabilities in more than one of the following areas: reading/spelling, writing, compensatory learning strategies, and mathematics.
4. Experience in the use of computer technology as a teaching tool, to access student information, and to accommodate disabilities.
5. Laws governing provision and delivery of DSPS services, including Americans with Disabilities Act, Rehabilitation Act, and Section 504 & 508.
6. Ability to communicate effectively, both orally and in writing.
7. Knowledge of community social agencies, services, and resources.
8. Experience at the community college level.
9. Demonstrated competency in American Sign Language/manual communications with the deaf.
10. Bilingual abilities, desirable.



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Districts Diversity Requirements

- Demonstrated sensitivity, knowledge and understanding of the diverse academic, socioeconomic, gender identity, sexual orientation, cultural, disability, and ethnic background of groups historically underrepresented, and groups who may have experienced discrimination.
- Success integrating diversity as appropriate into the major duties outlined in the job description and in the duties listed in the Districts hiring policy; or demonstrated equivalent transferable skills to do so.

Salary Range:

\$102,128 to \$140,193 Entry Level Annual Salary (11 Month Academic Salary Schedule 2024-2025); Maximum Salary Potential \$181,697. Note: Actual Salary placement is based on candidate's verified education and experience.

Benefits:

Excellent fringe benefit package includes a pension, medical, dental, vision, EAP (employee assistance plan) and life insurance for employee and eligible dependents, and income protection. Voluntary plans include supplemental life insurance, Flexible Spending Accounts, 403b and 457 Deferred Compensation Accounts. Faculty also receive paid sick leave.

To be considered for this position please visit our web site and apply on line at the following link: <https://sjeccd.peopleadmin.com/>

About San Jose/Evergreen Community College District

The District is represented by dedicated and talented employees who are passionate about providing our student population with the best educational experience possible. The District recognizes that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive roles models for all students, and creates an inclusive and supportive educational and work environment for its employees, students, and the community it serves.

As of fall 2017, with enrollment of approximately 18,500 per semester, and an extremely diverse student population (Hispanic/Latino 44%, Black/African-American 4%, Asian/Pacific Islander 32%, American Indian/Native American 0.5%, White/Caucasian 11%) attaining educational goals



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reflecting 45% - AA Degree and Transfer to a 4-Year College/ University, the Districts emphasis on student success makes it a recognized educational leader in the State.

The District encourages a diverse pool of applicants to serve as colleagues to an existing diverse group of managers, supervisors and confidential staff consisting of 29 % Hispanic/Latino, 13% Asian/Pacific Islander, 7% Black/African American, 23% White/Caucasian, and as well as encouraging applications from all qualified, outstanding applicants.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

San Jose/Evergreen Community College District

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