

Instructor, Mathematics
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=253928>

Downloaded On: Apr. 29, 2025 12:56am

Posted Mar. 4, 2025, set to expire Jun. 1, 2025

Job Title Instructor, Mathematics
Department Faculty
Institution Foothill-De Anza Community College District
Los Altos Hills, California

Date Posted Mar. 4, 2025

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Sciences - Math

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Job Description

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Instructor, Mathematics

HR EMPLOYMENT/CAREERS

Initial Review Date: 04/14/25*;The position is now open until filled**

*For full-consideration, all application packets must be received by 11:59 pm on the closing date. Any complete applications received after the review date will only be forwarded to the hiring committee at their request.

**During the open-until-filled period, the position will remain open; however, the posting may be

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removed at any time without prior notice once a sufficient number of qualified applications have been received.

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of Instructor, Mathematics, De Anza College. We are looking to fill two(2) vacancies.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success and educational excellence. The district and its colleges provide access to affordable, quality educational programs and services that develop a broadly educated and socially responsible community that supports an equitable and just future for California and the global community. Every member of our district contributes to a dynamic instructional and learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. Foothill-De Anza is driven by an equity agenda and core values of integrity, inclusion, care for our students' well-being, and sustainability.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness

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- Critical thinking

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

1. Practice student-centered and equity-minded pedagogies in accordance with established course outlines and use high-impact strategies that serve all students including underserved and disproportionately impacted students (i.e., Latinx, African Ancestry, Filipinx, Veterans, Foster Youth, Disabled Students, First-Generation Students, LGBTQ+, and Low-income students).
2. Advance student learning through dedicated, exemplary, equity-minded instruction.
3. Teach community college statistics and mathematics courses to a diverse student population (course range includes algebra, pre-calculus, calculus, discrete mathematics, linear algebra, differential equations, finite mathematics, and statistics).
4. Collaborate in the development and revision of curriculum.
5. Provide teaching and mentoring services to students in a manner which is inclusive and mindful of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, political affiliation, or other protected categories.
6. Teach in multiple modalities, including asynchronous/synchronous/hybrid online and in-person courses.
7. Perform standard duties expected of all faculty that include:
 - a. maintaining scheduled office hours
 - b. attending department, division, and program meetings
 - c. keeping abreast of pedagogical and discipline research
 - d. pursuing professional growth activities
 - e. participating in activities that enhance the student experience
 - f. serving on district and/or college committees

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's degree in mathematics or applied mathematics **OR**, Bachelor's in either of the above **AND** Master's in statistics, physics, or mathematics education **OR**, the equivalent.

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PREFERRED QUALIFICATIONS:

Successful candidates will provide evidence of:

1. Demonstrated commitment to equity-minded teaching and eliminating demographic predictability of educational outcomes.
2. Commitment to instructional practices that empower students who are typically underrepresented in STEM fields.
3. Recent experience working with and teaching community college students and/or similar populations.
4. Ability to prepare for and teach all mathematics and statistics courses offered by the department in a way that conveys enthusiasm for the subject and fosters excitement and curiosity inside and outside the classroom.
5. Using a variety of instructional methods that emphasize cooperation and collaboration among students and engage students in their own learning.
6. Collaborating effectively with colleagues to enhance instruction, curriculum, and student success.
7. Continual professional growth relevant to community college teaching.
8. Ability to present ideas in an organized and clear manner.
9. Incorporating appropriate technology into teaching and learning for both in-person and online classes.
10. Actively participating in departmental, division, and college initiatives.
11. Ability to foster a positive and inclusive class environment for student discussion and participation.
12. Demonstrated ability to support students experiencing mathematics anxiety and helping them overcome it.
13. Demonstrated experience working with staff and in student success center, cohort programs, and learning communities to ensure the success of students.
14. Ability to assess students through multiple measures in a fair and equitable way to recognize different learning styles.

WORKING CONDITIONS:

Environment:

1. Indoor classroom and office environments; outdoor environments.

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Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.
2. Vision sufficient to read various materials.
3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/> *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter documenting your experience, skills, and abilities as they relate to each of the minimum and preferred qualifications enumerated in the position announcement. Please be sure to address all preferred qualifications that you meet, as your responses will be a primary source of information concerning your qualification for the position.
3. A current resume or CV of all work experience, formal education, and training. Please provide the exact degree title(s) as they appear on your certificate(s).
4. A list of all courses that you have taught (institution, title, and course number) or other instructional experiences that you feel are relevant to the position qualifications.
5. Completed Supplemental Questionnaire: In a single document, not to exceed 300 words, please respond to the following question: Why are you interested in teaching at a community college?

If you wish to request equivalency for this position (if you do not otherwise meet the minimum qualifications via educational degree attainment as specified), you must submit the Request for Equivalency form and supporting documentation. This form must be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be **REQUIRED** to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on

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the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE: \$72,704.00 - \$119,405.00 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to: https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year.

STARTING DATE: Fall 2025.

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

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Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1964?c=fhda>

jeid-868b3ef2bb3a2944bc601649c328e34e

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty

Foothill-De Anza Community College District

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