

Instructor/Coordinator, Nursing (Full-Time, Tenure-Track)
Fresno City College
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=254347>

Downloaded On: Mar. 13, 2025 12:52am

Posted Mar. 12, 2025, set to expire Apr. 21, 2025

Job Title	Instructor/Coordinator, Nursing (Full-Time, Tenure-Track) Fresno City College
Department	
Institution	State Center Community College District Fresno, California
Date Posted	Mar. 12, 2025
Application Deadline	04/21/2025
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences
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Instructor/Coordinator, Nursing (Full-Time, Tenure-Track) Fresno City College

State Center Community College District

Closing Date: 4/21/2025 at 11:55 PM

Campus Location: Fresno City College

Start Date: 03/05/2025

Essential Functions:

Instructor/Coordinator, Nursing (Full-Time, Tenure-Track)
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At Fresno City College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students, and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Fresno City College seeks leaders who value placing the student at the center of everything we do, mentorship, and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Fresno City College.

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. For the 2023-2024 academic year, we enrolled over 39,271 students in which 66% identify as Latinx, 11% as Asian/Pacific Islander, 5% as Black/African American, 15% as White, 1% as American Indian/Alaska Native, and 3% as multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of a curriculum responsive to the students it serves.

The Instructor/Coordinator, Nursing will provide instruction while working in close collaboration with the Director and Dean of Nursing to support the teaching and overall operations of the nursing program on campus. This role will involve a 50% commitment to serving as the Coordinator for the nursing program, overseeing key responsibilities related to the program's administration and coordination. The remaining 50% of the position will be dedicated to providing instruction and delivering high-quality education to nursing students. The Instructor/Coordinator, Nursing will:

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- Develop annual program and staff objectives to facilitate achievement of the mission of the college and the program;
- Utilize historical data to develop, implement, and assess a program to support nursing student satisfaction and outcomes;
- Participate in curriculum development to ensure that suggestions/recommendations for updates and revisions to the curriculum are aligned with the Board of Registered Nursing (BRN) requirements and are approved by both the campus and the BRN;
- Work with faculty and the Instructional Administrative Assistant to ensure all syllabi, office hours and grading for each course taught in the nursing program meet college documentation requirements;
- Initiate discussions, collaborate with faculty, and ensure all records required by campus administration are completed according to identified guidelines (examples include: class schedules, unit goals, action plans, and program review);
- Maintain and remain cognizant of rules and regulations of the BRN in order to meet all areas of compliance;
- Participate in state and local nursing-related organizations, including but not limited to those related to nursing education;
- Attend program orientations, department and division meetings, pinning, graduation ceremonies, and other campus events as scheduled by the college;
- Attend and successfully complete all training for the position, as required at any time by the college and the BRN;
- Maintain current health requirements, training, licensure, and certifications;
- Coordinate and ensure orientation of new faculty members;
- Communicate with adjunct faculty to confirm assignments and to support ongoing training needs;
- Provide guidance and assist faculty members in the performance of their job responsibilities, including classroom effectiveness, teaching methodologies, attendance monitoring, and grade submissions;
- Conduct or suggest professional development opportunities for faculty on a regular basis;
- Promote an environment that encourages cooperation, collaboration, and creativity to advance collaborative efforts with various academic departments;
- Be available to students, faculty and staff in the absence of the director;
- Teach courses in the registered nursing program as assigned, including instruction of theory classes, skills lab, and hospital clinical laboratory experiences with a focus on medical/surgical nursing;
- Oversee designated clinical settings to ensure valuable clinical experiences for all students;
- Develop, implement, evaluate, and modify curriculum, assessment of student learning outcomes, and student preparation for the NCLEX-RN Licensure examination within the Department of

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Nursing to improve student learning;

- Objectively evaluate student performance in theory as well as skills lab and clinical classes;
- Use assessment data to improve teaching and student learning;
- Participate in program review, college planning, and accreditation processes;
- Hold regularly scheduled office hours and being available to students to promote academic success;
- Communicate effectively with students, patients, families, health care givers and peers;
- Serve on and attend department, college, and district committees as needed;
- Participate in program review, student learning outcome development and assessment to improve student learning;
- Teach assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Otherwise fulfilling all of the duties and responsibilities of instructors as required by Administrative Regulation 7122; and
- Other duties as assigned.

Minimum Qualifications:

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

Include approval by the Board of Registered Nursing of the following:

- State of California license as a registered nurse **and** a master's degree in nursing **and** at least one-year continuous full-time experience in direct patient care practice as a registered nurse within the past five years **and** completion of at least two year's experience teaching in pre- or post-licensure registered nursing programs.
or
- State of California license as a registered nurse **and** bachelor's degree in nursing **and** master's degree in health education, health science, or health administration from an accredited college or university; **and** at least one-year continuous full-time experience in direct patient care practice as a registered nurse within the past five years **and** completion of at least two years' experience teaching in pre- or post-licensure registered nursing programs.

Note:

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A valid California Community College Credential is acceptable. Applicants who possess this credential must also meet the above requirements.

Desirable Qualifications:

- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds including students with disabilities;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Demonstrated ability to communicate effectively with students and staff;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Earned Master's degree in nursing;
- Preparation through education and/or experience in providing quality medical-surgical instruction in theory and clinical settings;
- Administrative experience;
- Demonstrated ability to develop collegial relationships with peers;
- Knowledge of and experience with the Board of Registered Nursing (BRN) regulations and state licensing processes and requirements;
- Experience promoting collaboration among the college, the nursing program, and health care services in the community to build partnerships;
- Experience with nursing program assessment and evaluation, including program accreditation;
- Familiarity with current issues in college nursing education;
- Demonstrated ability to work collaboratively;
- Demonstrated excellence in nursing practice, college-level registered nursing instruction and administration;
- Demonstrated commitment to student success;
- Knowledge of and commitment to the Associate Degree Nursing Program;
- Knowledge of the community college and its mission and goals.



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Conditions of Employment:

178 duty days per year.

Salary and Benefits:

Starting annual salary is \$71,054 - \$106,970 based on education and experience. An annual doctoral stipend of \$2,419 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum and desirable qualifications and then determine who will be invited to interview.

The selection committee will rate responses to the interview questions, **teaching demonstration**, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer committed to fostering innovation and inclusivity. We respond proactively to the diverse needs of the community and welcome individuals excited to join our District's purpose to support student success both locally and globally. United, we the faculty, classified professionals and administrators pledge to treat all applicants and employees fairly and equitably. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at www.scccd.edu. **Please refer to Position No. FNURS-ICO (Slot# 1910).**

Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for

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disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure-track position. The District may fill more than one position from this pool.*About the College*As the very first community college in California, Fresno City College has a proud history of leadership in education and preparing generations of students for their future. Fresno City College is nestled near the lively Tower District and minutes from downtown Fresno, brick buildings and towering trees tell the long story of this historic institution. It is committed to academic excellence and diversity, equity, and inclusion among its faculty, classified professionals, and students. The college takes responsibility for equitable outcomes and successful pathways for all students.

[Work for Us!](#)

MissionAs California's first community college, Fresno City College provides access to equity-centered, quality, innovative educational programs, and support services. Committed to a culture of anti-racism, we create dynamic communities of respect and inquiry which encourage student success and lifelong learning while fostering the sustainable economic, social, and cultural development of our students and region.

VisionFresno City College aspires to build upon our equity-centered mission and further our commitment to normalize a culture of racial equity and anti-racism. As a community of educators and learners, we will use our individual and collective positions of influence, power, and privilege to foster a community of belonging, affirmation, and validation. We will courageously join as faculty, staff, and students in upholding our core values to transform lives in the Central Valley and beyond.

Core Values Equity-Mindedness: We call attention to patterns of inequity in student outcomes and take personal and institutional responsibility for the success of our students. We critically reassess our own practices, are race-conscious, and aware of the social and historical context of exclusionary practices in American Higher Education.

Social Justice: We are focused on removing institutional barriers, taking responsibility for and mitigating systemic barriers. We are invested in validating our students' lived experiences through examining qualitative and quantitative data which enhances our understanding of intersectionality. This builds a foundation of data-driven solutions and responses to systemic issues.

Sustainable Social and Economic Mobility: We commit to breaking extractive, exploitative, and racist systems and practices. Servimos y empoderamos (we serve and empower) marginalized and racially-minoritized individuals, communities, and histories. With invested community partners, we build programs which foster trans-generational economic growth and prosperity.

[FCC Institutional Research Site](#)

To be considered for this position please visit our web site and apply on line at the following link:



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www.scccd.edu

EOE

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

State Center Community College District

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