

English Instructor (Rural) - Tenure-Track - Colville, WA  
Community Colleges of Spokane

Direct Link: <https://www.AcademicKeys.com/r?job=254566>

Downloaded On: Apr. 1, 2025 11:51pm

Posted Mar. 18, 2025, set to expire Apr. 7, 2025

<b>Job Title</b>	English Instructor (Rural) - Tenure-Track - Colville, WA
<b>Department</b>	Faculty
<b>Institution</b>	Community Colleges of Spokane Spokane, Washington
<b>Date Posted</b>	Mar. 18, 2025
<b>Application Deadline</b>	04/07/2025
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Lecturer/Instructor
<b>Academic Field(s)</b>	Humanities - English
<b>Apply Online Here</b>	<a href="https://apptrkr.com/6085527">https://apptrkr.com/6085527</a>
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<b>Job Description</b>	

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**English Instructor (Rural) - Tenure- Track - Colville, WA**

**Community Colleges of Spokane**

**Location:** SCC Colville Campus Colville

**Department:** SCC Rural Education

**Salary Information:** This is a full-time, tenure track position with an entry level base salary (for a 175-day academic year contract) of \$68,054 - \$104,495 annually. Future advancement in base salary, up to the current maximum of \$104,495, is based upon a combination of years of service

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**accrued at our college and professional development activity.**

**Annual salary is comprised of base salary plus any combination of academic year overload contracts, summer effort contracts, project stipends, student club advising stipends, and/or department chair program lead faculty stipends consistent with the provisions of the current collective bargaining agreement between Spokane Colleges and the Association for Higher Education (AHE).**

### **About Us**

Spokane Community College (SCC) welcomes qualified candidates for a tenure-track English position. Our student-centered and equity-minded institution serves a diverse population of transfer and professional/technical students and plays an integral role in community partnerships. SCC's Rural Education department advances student success through collaborative and innovative practices. Faculty will typically teach English Composition 101 and 102 and may also have opportunities to teach courses in Literature, Technical Writing, or Creative Writing.

The Rural Education department, a part of the Extended Learning Division, is seeking a passionate and innovative tenure-track English Instructor to teach to the communities of our rural, northern counties (Stevens, Pend Oreille, and Ferry). The position is based on Colville, Washington and offers a unique opportunity to build meaningful connections with local high schools, community organizations, and students, fostering a dynamic learning environment that extends beyond the classroom. The ideal candidate will be committed to engaging rural learners through creative, student-centered teaching methods, primarily in on-ground courses with a distance-learning component to support our broader rural education network. If you are eager to be a bridge builder-connecting education with community needs and inspiring students through innovative instruction-we invite you to join us in making a lasting impact in northeast Washington.

Spokane Community College, part of Spokane Colleges, serves 15,000 students with career technical, liberal arts, and adult education programs in Spokane and surrounding rural communities.

**Applications will be accepted until 4:00 p.m. PST on 04/07/2024. The application process will not be available after this time. To ensure consideration make sure your application is completed and submitted as soon as possible. Applications will only be accepted prior to 4:00 p.m. on the closing date.**

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### About the English Instructor (Rural) - Tenure- Track - Colville, WA

#### CHARACTERISTIC DUTIES AND RESPONSIBILITIES

- **Instruction:** Create a welcoming and supportive learning environment for English Composition students in face-to-face and online modalities. Using evidence-based practices, improve success for all students. Because teaching is a complex activity, engage in self-reflective practice and continued professional growth.
- **Professional Development:** Engage in ongoing professional learning tied to the position responsibilities, including remaining current in your field and in evidence-based teaching practices.
- **Student Advocacy:** Maintain availability to students through scheduled office hours, email, or other effective means of responsive and timely communication. Collaborate with campus student support services to facilitate student accommodations and ensure course materials are accessible for all learners.
- **Collaboration:** Participate in continuous improvement by collaborating in departmental and college-wide initiatives including assessment, evaluation, course and program-level outcomes, and curriculum development to support and enrich instructional programs.
- **Service:** Participate in on campus division and department meetings; student-centered activities; district or college councils or committees.

#### MINIMUM QUALIFICATIONS

- Master of Arts degree in English, Composition, Composition/Rhetoric, Technical/Professional Writing, Literature, or an MFA from an accredited institution with emphasis in composition
- Experience equivalent to teaching two years of college-level English
- Successful experience teaching in various learning modalities, including face-to-face and online instruction
- Previous experience using technology-based tools, including learning management systems (e.g. Canvas, Blackboard, etc.), and effective online communication (e.g. Zoom, Teams), hybrid classes, online, or flex
- Effectiveness in oral, written, and interpersonal skills with colleagues and students
- Commitment to a teaching, learning, and working environment that honors diversity, equity, and inclusion

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- Active participation in the role that community colleges serve in higher education, and specifically the mission, values, goals and objectives of Spokane Colleges

### **DESIRABLE QUALIFICATIONS**

- PhD or equivalent of 4 years of experience teaching English Composition
- Teaching experience in a community college
- Demonstrated experience teaching and/or working with a rural, often socioeconomically diverse, adult and high school student populations.
- Experience with department-level assessment, curriculum design, and/or program development
- Demonstrated leadership in department or college initiatives, such as assessment and curriculum development, professional development, and/or unique collaborations or projects
- Demonstrated successful experience teaching diverse and nontraditional students in a college-level setting
- Demonstrated experience and enthusiasm for collaborating with colleagues to support students

*Person hired must be able to provide acceptable documentation of U.S. Citizenship or lawful authorization to work in the United States. This is an absolute condition of employment. An offer of employment will not carry with it any responsibility or obligation on the part of the district to sponsor an H1-B visa. In addition, the Spokane Colleges maintain a drug-free work environment and prohibits all smoking in the college buildings and state-owned vehicles. Must be able to successfully work in and promote a multicultural work and education environment.*

*Prior to a new hire, a background check including criminal record history will be conducted. Information from the background check will not necessarily preclude employment but will be considered in determining the applicant's suitability and competence to perform in the position. Once an applicant is chosen for a position, they are required to complete and submit a declaration regarding sexual misconduct and investigation per state law.*

### **Benefits Information**

This is an annually contracted (tenure track) position. Medical, dental, life and long term disability insurance benefits are provided as currently administered under Public Employees Benefits Board; TIAA-Cref retirement plan or WA State Retirement Plan.; leave accruals and usage are governed by the faculty master contract.

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[Public Employees Benefits Board](#)

[Additional benefits information](#)

### Required Application Materials

To qualify for consideration, applicants must meet required competencies and submit a complete application packet, which includes the following:

- Cover letter - addressing your qualifications relevant to the responsibilities of this position.
- Resume.
- References - the names, addresses, and phone numbers of three professional references.
- College transcript(s) if applicable - unofficial/copies of transcripts are acceptable; official transcripts are required upon hire.

For questions regarding a job application or the hiring process, or if you require an accommodation during the application or interview process, please contact HR at [CCS.Recruiter@ccs.spokane.edu](mailto:CCS.Recruiter@ccs.spokane.edu).

### Equal Opportunity Institution

*Spokane Colleges does not discriminate in its programs, activities and employment on the basis of race, creed, color, religion, national or ethnic origin, age, sex, marital status, pregnancy, pregnancy related conditions, parental status or families with children, status as a mother breastfeeding their child, AIDS/HIV or hepatitis C, honorably discharged veteran status, sexual orientation, gender identity or expression, disability, use of a trained guide dog or service animal by a person with a disability, genetic information, or any other legally protected category.*

*Direct all inquiries or grievances regarding access, Title IX, ADA, equal opportunity compliance, and/or grievances to:*

*Fred Davis | Chief Human Resources Officer*

*Spokane Colleges*

*P.O. Box 6000, MS1004*

*Spokane, WA. 99217-6000*

*509-434-5040*

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To apply, please visit: <https://careers.ccs.spokane.edu/jobs/english-instructor-rural-tenure-track-colville-wa-colville-washington-united-states>

### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### Contact

Faculty

Community Colleges of Spokane

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