

**Art (Studio Arts & Printmaking) Instructor - Part-Time  
Faculty - IVC  
South Orange County Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=254950>

Downloaded On: Apr. 1, 2025 9:45pm

Posted Mar. 27, 2025, set to expire Jan. 28, 2026

**Job Title** Art (Studio Arts & Printmaking) Instructor - Part-Time  
Faculty - IVC

**Department**

**Institution** South Orange County Community College District  
Mission Viejo, California

**Date Posted** Mar. 27, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Lecturer/Instructor

**Academic Field(s)** Fine Arts - Visual Arts  
Fine Arts - Other

**Job Website** <https://www.schooljobs.com/careers/socccd/jobs/4679053/art-studio-arts-printmaking-instructor-part-time-faculty-ivc>

**Apply By Email**

**Job Description**

Irvine Valley College is looking for applicants to teach all levels of drawing, design, and painting with a focus on foundational skills and anatomical principles. We are also seeking instructors to teach all levels of printmaking with a focus on intaglio, block printing, and knowledge of screen-printing processes. Classes cover intermediate to advanced conceptual and technical skills, including the basics of drawing, painting, and printmaking through lectures and hands-on demonstrations and projects. Experience working from a figure model is highly recommended.

*Temporary, part-time faculty positions offer the opportunity to assist a diverse group of students in achieving their educational goals. As one of the largest community college districts in southern California, we offer a wide range of opportunities in transfer, general education, career, and technical education programs. These part-time positions are on an as-needed basis and applicants should live*



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*within commuting distance to Orange County.*

**Performance Responsibilities**

The primary responsibilities of part-time faculty are to teach classes in accordance with established curriculum and course outlines. The faculty member will prepare and provide students with course outlines, materials, and lectures that support learning objectives set forth in the course syllabus; when requested, help develop, and measure learning outcomes as identified by the department; and assess student performance and maintain grade records.

Report assessment data on student learning outcomes, administrative unit outcomes, and/or student services outcomes.

Utilize the results of student learning outcomes assessment to make improvements in teaching and learning.

Maintain appropriate standards of professional conduct and ethics.

Maintain current knowledge in the subject matter areas.

Follow the regulations, policies, and procedures of the college and district as published.

Complete all program/college/district reporting deadlines on time.

Complete and submit required documents in a timely manner.

Make use of technology and learning materials that are current, support the lesson, and enable students to engage with the material.

Establish and maintain a framework for regular and sustained contact with/among students if teaching distance education courses.

Teach classes during the scheduled time and at the assigned location.

Meet workload obligations.

Maintain accurate records.

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May participate in curriculum review and program development.

Assignments may include day, evening, weekend, on-line and/or off-campus classes.

### **Minimum Qualifications**

1. Must meet one (1) of the following qualifications under (a) through (c):

(a) Master's in fine arts, art, or art history **OR**

(b) Bachelor's in any of the above **AND** Master's in humanities

(c) A combination of education and experience that is at least the equivalent of (a) or (b) above.

Applicants submitting an application on the basis of equivalency must thoroughly and completely answer all of the equivalency questions, in addition to providing all other required materials.

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

(NOTE: "Master's in fine arts" as used here refers to any master's degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also art education and art therapy. It does not refer to the "Master of Fine Arts" (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing or other non-plastic arts.)

*Please attach all academic transcripts that reflect how you meet one (1) of the above qualifications.*

*If you are applying based on (d) above, please thoroughly and completely answer all of the equivalency questions. **Applications requiring but missing answers to the equivalency questions may not be considered.***

*If your degree is from a non-United States institution, you will need to attach a foreign degree evaluation that was completed by a third party. Please visit [www.naces.org/members](http://www.naces.org/members) for a list of parties that can complete this service for you. **Applications requiring but missing an evaluated degree may be considered incomplete.***



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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

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