

Direct Link: https://www.AcademicKeys.com/r?job=255395
Downloaded On: Apr. 5, 2025 1:25am
Posted Apr. 4, 2025, set to expire May 14, 2025

Job Title Manager, Justice Scholars (Categorically Funded)

Department Staff

Institution Cerritos College

Norwalk, California

Date Posted Apr. 4, 2025

Application Deadline 05/14/2025

Position Start Date Available immediately

Job Categories Director/Manager

Academic Field(s) Administration - Other

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Job Description

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Manager, Justice Scholars (Categorically Funded)

Salary: \$114,108.00 Annually

Job Type: Full Time

Job Number: Manager, Justice Scholars -25

Closing: 5/14/2025 11:59 PM Pacific

Location: Norwalk, CA

Department: Manager, Justice Scholars -25

Division: Student Equity and Success



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Description

Equity and Diversity

The District is strongly committed to achieving staff diversity and the principles of equal opportunity employment. The District encourages a diverse pool of applicants and does not discriminate on the basis of race, color, national origin, ancestry, sex, age, religion, marital status, disability, or sexual orientation in any of its policies, procedures or practices. In fact, the college encourages applications from all segments of qualified people.

Closing Date

This position will close on May 14, 2025 at 11:59 PM.

College Profile

Cerritos College is ranked 14th among the top 100 schools with the highest Hispanic enrollment in the United States by the United States Department of Education. Cerritos College serves as a comprehensive community college for southeastern Los Angeles County. Communities within the college's district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, La Mirada, Norwalk, and portions of Bell Gardens, Lakewood, Long Beach, Santa Fe Springs and South Gate. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Enrollment currently averages 20,000 students. Visit Cerritos College online at http://www.cerritos.edu.

Department Profile

The Justice Scholars Program is serves incarcerated, formerly incarcerated, and other justice-impacted students by providing credit and non-credit educational opportunities in detention facilities and on-campus support for students who have experienced the criminal justice system. Cerritos College partners with the Los Angeles County Department of Probation and the Los Angeles County Office of Education to build strong pathways from incarceration to higher education.

The Rising Scholars Program is part of a network of California Community Colleges committed to serving incarcerated, formerly incarcerated, and other justice-impacted students by providing credit and non-credit educational opportunities in detention facilities and on-campus support for students who have experienced the criminal justice system. Cerritos College partners with the Los Angeles County Department of Probation and the Los Angeles County Office of Education to build strong pathways from incarceration to higher education

Summary



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Plans, organizes, manages, and coordinates goals and activities supporting strategic processes, program development, and measurement of performance outcomes of the Rising Scholars Network Juvenile Justice Campus Program; including the coordination, communication, personnel supervision and required reporting to meet the needs and requirements of the grant.

Distinguishing Career Features

Under direct supervision of the Dean of Student Equity and Success, this position manages and directs activities of the Justice Scholars program.

Job Duties

Essential Duties and Responsibilities

- Design and manage the Justice Scholars programming as needed to meet the goals and objectives of the categorical/grant funding requirements.
- Maintain currency in effective advising practices and in multi-faceted incarceration and adult reentry issues that affect students' educational planning.
- Communicate with student service leadership, administrators, personnel, and outside organizations to exchange information, coordinate courses, activities, meetings, and programs, and resolve course access issues or concerns.
- Interview, select, supervise, and evaluate the performance of assigned personnel.
- Assist in classroom management of college courses run at the Los Padrinos Juvenile Hall.
- Establish and maintain relationships with the Los Angeles County Department of Probation, the Los Padrinos Juvenile Hall staff, and Los Angeles County Office of Education, the Rising Scholars Network, community leaders, various organizations, and public agencies to encourage participation, stimulate interest, and coordinate campus projects with assigned programs and activities.
- Collaborate with the Sr. Director of School Programs for the Los Angeles County Probation Department in order to ensure Cerritos College assigned personnel comply with all facility access and training requirements for compliance purposes with external regulatory agencies.
- Develop and standardize equitable procedures and methods to improve and continuously monitor
 the efficiency and effectiveness of the assigned program, service delivery methods, and
 procedures; assess and monitor workload, administrative and support systems, and internal
 reporting relationships; identify opportunities for improvement and make recommendations to the
 assigned administrator.
- Research and analyze program data; prepare comprehensive technical records and reports; implement corrective action as necessary.
- Prepare, review, and present report information updates, and report on special projects; prepare



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all required College reports and respond to requests for information from the College administration; advise, provide guidance, and prepare and deliver presentations on issues pertaining to formerly incarcerated and system-impacted students.

- Direct and participate in the program/department budget and develops cost effective strategies, including exploring available grant funds for maintaining program services.
- Recruit incarcerated and formerly incarcerated students via outreach to the community and business sector and the current Cerritos College student population.
- Collaborate with multi-agency and facilities staff to facilitate enrollment in classes inside Los Padrinos Juvenile Hall and the recruitment or continued support of individuals upon release.
- Work directly with prospective and current students who are currently or formerly incarcerated to connect them to relevant Cerritos College education programs and resources.
- Prepare and maintain records, reports, and files related to programs, courses, services, students, enrollment, projects, financial activity, budgets, personnel, and assigned duties.
- Refer and collaborate with other Student Affairs departments to provide comprehensive support for Justice Scholars students to cover referrals to campus resources including but not limited to Financial Aid, CalWorks/EOPS, Student Accessibility Services, and basic needs services (Falcon's Nest).
- Work with instructional faculty to provide professional development opportunities on strategies and techniques when working with incarcerated students, identify, and address individual student needs.
- Coordinate credit classes in the Los Padrinos Juvenile Hall for currently incarcerated students including class offering expansion for college credit toward an earned degree or certificate from Cerritos Community College District.
- Provide direct support to students to help them be successful in achieving their educational goals and objectives.
- Provide in-and-out-of-classroom guidance and support to the staff and faculty who will implement the Justice Scholars Program.
- Participate in professional development forums funded through the Rising Scholars Network and grant funding including anti-racist professional development and best practices for working with formerly incarcerated students.
- Collaborate with non-credit programming for formerly incarcerated and justice-impacted students to develop pathways to credit and enhance comprehensive support.
- Performs other related duties as assigned.



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Minimum Qualifications

- 1. Master's degree from an accredited institution in an area of discipline within the institution, and;
- 2. A minimum of one year of leadership, formal training, or internship, or experience reasonably related to this administrative assignment, and;
- 3. An understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability and ethnic background of the student, community, and employee population (E.C. 87360a)

Preferred Qualifications

- Two (2) years of experience in developing, implementing, and managing a program for incarcerated individuals (current and/or formerly incarcerated) and system impacted student population and/or leading a program for impacted student populations, working with low income, first generation, or ethnically diverse students.
- Two (2) years of teaching (multi-subject or single subject teaching credential authorization) or facilitating programs.
- Counseling or advising students in an educational or clinical setting.
- Education and program operations in juvenile detention facilities. Education programs and services that are designed to support incarcerated and formerly incarcerated students.
- Best practices in serving the unique needs of incarcerated and formerly incarcerated students, including conditions of probation.
- Supporting, facilitating, and/or enhancing programs designed to improve the success of incarcerated and/or formerly incarcerated/justice-impacted students in transfer to four-year universities and/or degree or certificate completion.
- Local, state and federal community college education policies, procedures, practices, laws, and regulations.
- Strategic planning in organization and management practices, assessment, analysis and evaluation of programs, policies, and administrative needs; excellent oral and written communication and team building skills.
- Educational practices, rules, processes, and procedures relating to credit and noncredit courses, grant administration, dual enrollment, and student success.



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- Principles, practices, and methods of management and program evaluation.
- Outreach and recruitment techniques.
- Proven track record of participating in or implementing or overseeing programs or policies relating to diversity, equity inclusion, and anti-racism.
- Direct working knowledge and experience addressing the unique challenges faced by the population served through the grant (formerly incarcerated/justice-impacted, first generation, BIPOC)
- Keen understanding of institutional barriers and ongoing challenges of formerly incarcerated/justice-impacted populations such as addiction, housing insecurity, unemployment and mental health.
- Oral and written communication skills in Spanish and English.
- Experience developing, implementing, and conducting non-traditional outreach activities focused towards incarcerated and/or formerly incarcerated/justice-impacted individuals.
- Experience working and collaborating with instructional faculty, on campus and community-based resources in support of student success.
- Experience with monitoring budgets, goals and objectives of grants and/or other funding sources.

Supplemental Information

Knowledge and Abilities

Knowledge of:

- The California Community College system and the needs of students in this system.
- AB 216
- Educational technology software; Operation of a computer and assigned software.
- Principles and strategies regarding English Learners and students with learning impairments.
- Reading intervention support strategies for struggling students.
- Student and partner outreach, recruitment, and marketing strategies.
- Principles, practices, procedures, and techniques involved in the development and implementation of assigned meetings, programs, and related activities, plans, strategies, processes, projects, goals, events and objectives.
- Positive Behavior Intervention and Support systems (PBIS)
- Multi-Tiered Support Systems (MTSS)
- Oral and written communication skills.
- Interpersonal skills using tact, patience and courtesy.
- Budget preparation and control.



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- Humanized online practices for providing support for students at a distance.
- Applicable laws, codes, regulations, policies and procedures, including the California Education Code, Penal Code, and Welfare and Institutions Code.

Ability to:

- Interpret, apply and explain rules, regulations, policies and procedures
- Display positive leadership, supervision, and evaluation
- Effectively lead teams with a collaborative style in a collegial environment
- · Network with local and state agencies
- Be a fair-minded and ethical leader with excellent interpersonal and communication skills, both oral and written form
- Analyze situations accurately and adopt an effective course of action
- Develop, implement, and evaluate programs and services
- Utilize data and assessment to make improvements for programs and services
- Develop and monitor budgets and effectively utilize resources
- Effectively manage priorities in large, complex, and diverse operational units
- Use independent judgment in the interpretation and application of rules, regulations, policies, and procedures
- Plan and work independently with little direction and meet schedules and timelines
- Establish and maintain cooperative and effective working relationships with others
- Plan and organize work involving multiple stakeholders
- Maintain confidential information and accurate records
- Deliver formal and influential presentations toward goal achievement

Physical Demands:

This position requires the physical ability to:

- Function in an office environment performing work of primarily a sedentary nature with some requirement to move about campus and to off-campus locales.
- The person in this position frequently communicates with members of the campus community through various modalities. Must be able to exchange accurate information in these situations.
- Constantly operates a computer and other office productivity machinery, such as a calculator, copy machine, and computer printer.
- Must be able to recognize printed material (printed or online) for more than 50% of the expected work time.



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- Requires the ability to lift, push, and pull objects of medium weight (less than 30 lbs.) on an occasional basis with or without accommodation.
- Work a flexible schedule which may include evenings, weekends, and split schedules

Environmental Elements

Incumbents work in an office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Incumbents may interact with staff, students, and/or the public in interpreting and enforcing departmental policies and procedures.

Licenses and Certificates

Requires a valid driver's license.

Salary/Fringe Benefits

Grade 26 on District Management Salary Schedule (\$9,509.00 /month).

Health and welfare benefits include District contribution for medical/dental/vision benefits and employee life insurance (\$50,000). (Cash in lieu option available on medical insurance.)

Participation in the Public Employee's Retirement System that is also integrated with Social Security or State Teacher's Retirement System

22 days annual vacation.

An annual stipend of \$4,023 shall be provided to management employees with an earned doctorate degree.

Selection Procedure

After the application closing date, a search committee will review and invite the most qualified applicants for an interview. As these are highly competitive positions, meeting the minimum requirements does not guarantee an interview. If you have questions or would like to follow-up regarding your application, please contact Human Resources at HR@Cerritos.edu as search committee members are unable to discuss specific recruitments.

Conditions of Employment

This full-time, 12-month categorically funded classified manager position will be effective as soon as possible after the selection process. The Justice Scholars Manager will work on site at Los Padrinos



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Juvenile Hall, with a common schedule of 3 days at the Juvenile Hall and 2 days at Cerritos College campus, depending on campus needs. This position is completely funded by the Rising Scholars Network - Juvenile Justice Impacted Students Grant. NOTE: Continuance of this position is contingent upon continued Rising Scholars Network - Juvenile Justice Impacted Students Grant funding.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, Federal Bureau of Investigation (no fee if obtained at Cerritos College Campus Police Station), produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

Candidates must be available to work on site and be able to provide proof of California residency prior to employment.

** Please note - the District does not provide for immigration sponsorships such as H1B Visas.

Application Procedures

Application materials must be submitted by the closing date. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

It is the applicant's responsibility to provide copies of all transcript(s) verifying all educational degree(s) and/or coursework required for the position. Transcripts must be from regionally accredited institutions. A foreign transcript must be evaluated by a NACES certified agency. The website address is www.naces.org.

Required Documents

- 1. Cover Letter
- 2. Resume/CV



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To apply, visit https://www.schooljobs.com/careers/cerritosedu/jobs/4885568/manager-justice-scholars-categorically-funded

The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

Cerritos College