

English Instructor, Tenure-Track (Multiple Openings)
Truckee Meadows Community College

Direct Link: <https://www.AcademicKeys.com/r?job=255443>

Downloaded On: Apr. 18, 2025 11:42pm

Posted Apr. 7, 2025, set to expire May 7, 2025

Job Title English Instructor, Tenure-Track (Multiple Openings)
Department The English Department
Institution Truckee Meadows Community College
Reno, Nevada

Date Posted Apr. 7, 2025

Application Deadline 05/07/2025

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Humanities - English

Apply Online Here <https://apptrkr.com/6127455>

Apply By Email

Job Description

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English Instructor, Tenure-Track (Multiple Openings)

Thank you for your interest in Truckee Meadows Community College. If you need assistance or have questions regarding the application process, please contact Human Resources at (775) 673-7168 or humanresources@tmcc.edu.

Job Description

The Opportunity

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Are you passionate about teaching composition to community college students? Do you have a vision for how teaching twenty-first century literacy skills can help students achieve their academic and economic goals in Northern Nevada? Truckee Meadows Community College (TMCC) in Reno, Nevada is seeking enthusiastic, collaborative and equity-minded educators to join our Liberal Arts Division as full-time, 9-month, tenure-track Instructors of English. Multiple positions are available. This is your chance to shape the future of writing instruction in higher education and inspire students in the Reno/Sparks community to develop their literacies in meaningful ways.

Why TMCC?

Innovative and Collaborative Culture: The English department at TMCC values collaboration and innovation, whether it's at the course level, through our Composition or Literature/Creative Writing course committees, through department assessment, or other opportunities to work with colleagues. The college itself also welcomes advancing new ideas through cooperative and vibrant interdisciplinary groups such as [FREE](#) (Faculty for Radical Empowerment and Enlightenment), events such as [ArtFest](#) and [Earth Day](#) celebrations, [Performing Arts](#) happenings, a [Distinguished Speaker Series](#), and numerous service [committee](#) options.

Meaningful Work: You will have the opportunity to promote advanced literacy skills, such as adapting critical reading, writing, and thinking strategies to different rhetorical situations. Your work will also include advancing information literacy skills that are crucial for being mindful citizens as well as novice academics. The core of our department work is supporting first-year students, many of whom are also first-generation college students, as they develop these crucial skills and knowledge in our composition courses.

Unique Benefits: TMCC is an HSI and Majority Minority Institution located in beautiful Reno, NV, which is also known as "The Biggest Little City in the World," because of its diverse entertainment options and local, scenic charm. Reno is a short distance from year-round recreational opportunities, including world-renowned skiing, hiking, and beach activities in Lake Tahoe, and boasts four seasons of a mild high desert climate and over 300 days of sunshine each year. Nevada has no state income tax, and the college offers an excellent retirement program, comprehensive medical and reduced-rate tuition benefits for employees and dependents, and free parking at all campus locations.

Who You Are

Dedicated Educator: You're committed to student access and success, with a proven ability to teach diverse groups of community college students. You adapt your pedagogy to your learners, potentially

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including different cohorts or modes, such as corequisite, dual-credit, or online; or genres such as literature or creative writing. You embrace the sometimes challenging but deeply meaningful work of supporting students who are often at the beginning of their journey in higher education.

Collaborative and Flexible Colleague: You thrive in collaborative environments and are eager to work with colleagues within the department as we adapt courses and department offerings based upon assessment results and evolving student needs.

Service-Oriented Faculty Member: You are interested in opportunities to contribute to the campus community at-large, whether through participation in student groups, mentorship, leadership, professional development, college-wide initiatives, and other forms of institutional service.

Minimum Qualifications:

1. Master's degree in English, Composition and Rhetoric, or equivalent.
2. College teaching experience equivalent to one academic year (30 credits) of composition courses at transfer-level and/or developmental-level.
3. Demonstrated success working with students from multilingual situations, diverse backgrounds, and diverse literacy practices.
4. Proven ability to work cooperatively with others in a professional and collegial manner such as serving on academic committees, documented work in collaborative curriculum development and implementation, participation in course or department assessments, or service in national organizations in the field.
5. Evidence of experience effectively using a LMS to deliver online courses or supplement in-person ones.
6. Strong written and oral communication skills.

Preferred Qualifications:

1. Experience teaching transfer-level and/or developmental courses at a community college.
2. Ph.D. in English, Composition and Rhetoric, or equivalent.
3. Demonstration of being current with field knowledge and pedagogies in rhetoric and composition

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including recent and/or ongoing graduate coursework, mentoring activities, and/or professional development (trainings, conference attendance, et cetera).

4. Demonstrated experience with curriculum development and review and/or program oversight and implementation.
5. Demonstrated ability to adjust curriculum/pedagogy based on student and department needs, best practices in the field, or assessment data.
6. Experience in teaching classes in alternative formats: dynamically-dated (5-, 7-, 12- week course offerings), dual credit, online, co-requisite, and/or learning communities.
7. Expertise in multicultural pedagogical practices for underserved student populations, including improving access, retention, and persistence.

Academic Faculty Responsibilities:

Candidates must exhibit an appreciation of, a sensitivity to, and respect for a diverse academic environment, inclusive of students, faculty, and staff of varying social, economic, cultural, ideological, academic, and ethnic backgrounds. Teaching and workload assignments are scheduled throughout the calendar year, and may require evening and weekend obligations at one or more college locations.

1. Teach 30 credit or contact hours during the academic year, August through May, in various modalities as assigned, including in-person, hybrid, online, and at high-school sites (for Jump-Start dual credit), per the needs of the program.
2. Demonstrate awareness of diversity, equity, and inclusion issues. Maintain sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds, as well as disabilities, of students, faculty, and staff.
3. Support student learning outcomes assessment processes by teaching toward approved student learning outcomes and assessing student performance.
4. Assist with curriculum and program review, revision, and assessment. Aid in the development of new course materials and innovative instructional techniques that improve student learning.
5. Work closely with department peers and administrators to become an effective teacher and contributing member of the academic unit.

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6. Attend and actively participate in College events, department and division meetings, college or Nevada System of Higher Education (NSHE) committees, and community service activities.
7. Engage in ongoing professional development to stay current in field knowledge and pedagogies that expand breadth and depth of understanding in the discipline.
8. Complete training outlined in TMCC's Faculty Standards of Online Instruction, when and as needed.
9. Hold 5 weekly student support hours.
10. Participate in student advising, recruitment, and retention efforts.
11. Travel occasionally to community and workforce sites, conferences, events, and so on, per the needs of the program.
12. Communicate and interact in a professional and collegial manner with faculty, students, staff, and administration, in the best interests of the college and the people it serves.
13. Comply with departmental administrative responsibilities and published college and NSHE policies and procedures.
14. Uphold the Mission, Vision, and Values of TMCC and perform assigned duties in a manner consistent with them.
15. Adhere to the published codes of NSHE as detailed in the Board of Regents Handbook.
16. Adhere to the Code of Ethical Standards of the State of Nevada (Nevada Revised Statutes 281A.400-281A.480).
17. Other duties as assigned.

Salary and Benefits Information:

Initial salary placement will be dependent on education level and years of experience. This position is a 9-month role, totaling 172 working days per year. The salaries listed below are based on this schedule, paid over 12 months:

Master's- \$60,634- \$72,761

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Master's + 30- \$63,444-\$76,133

Ph.D- \$68,739- \$82,487

Perks of Working at TMCC

- Health insurance options including dental and vision - [Health Insurance](#)
- 17.5% retirement match, a beginning balance of 30 sick leave days, 12 paid holidays
- Life insurance, long-term disability, generous annual and sick leave - [NSHE Benefits](#)
- Sports and Fitness Center with annual or monthly membership options for employee and spouse/domestic partner.
- [ComPsych](#) supports employees through life's difficult moments.
- [Professional Grant-in-Aid](#): TMCC is proud to provide a reduced-rate tuition benefit to faculty and qualified dependents. Faculty can take up to six credits per semester at a reduced rate. Dependents of faculty have unlimited credits, but in order to be eligible children must be unmarried and under the age of 24 and must receive at least 50% of their financial support from the employee and/or employee's spouse or domestic partner.
- **Free** parking on all TMCC campus locations.
- No State income tax
- All full-time faculty and staff are provided with a variety of [discounts and employee purchase programs](#).

Exempt

Yes

Full-Time Equivalent

100.0%

Required Attachment(s)

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact humanresources@tmcc.edu.

In order to be given full consideration all of the following must be attached to your application.

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1) Resume/CV

2) Cover Letter

3) Contact Information for three Professional References - Please make a note if you do not want your present employer contacted unless necessary to determine your qualifications for the position.

4) Copy of Unofficial Transcript

Posting Close Date

05/7/2025

Note to Applicant

Applicants should fully describe their qualifications and experience with specific reference to each of the minimum and preferred qualifications. Search committees will use this information to determine that applicants meet minimum qualifications as listed in the job announcement.

This posting will close at 12:00 am on the date listed above. The posting will no longer be available to apply to after 11:59 pm the day prior.

All documents, including unofficial transcripts for academic positions, must be received prior to the closing date listed on the job announcement.

Employment is contingent upon successful completion of a criminal background check upon hire.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

Schedules are subject to change based on organizational needs.

To apply, visit https://nshe.wd1.myworkdayjobs.com/en-US/TMCC-External/job/TMCC---Truckee-Meadows-Community-College---Dandini-Campus/English-Instructor--Tenure-Track--Multiple-Openings-_R0146920

Truckee Meadows Community College is a comprehensive educational institution located in Reno, Nevada and is part of the Nevada System of Higher Education. TMCCs five instructional sites and numerous community locations serves an increasingly diverse population of more than 11,000 students each semester. TMCC, an HSI (Hispanic Serving Institution), is a progressive institution that celebrates inclusion and diversity while supporting core themes of academic excellence, student

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success, and access to lifelong learning.

A vital leader in the New Nevadas growing economy, TMCC is located near the beautiful Sierra Nevada Mountains in an environment rich with a thriving arts, culture, food scene, abundant outdoor activities, and a family-friendly local community. It is only a 3.5 hour drive to San Francisco, CA, a 40-minute drive to Lake Tahoe, and within easy driving distance of four national parks (Great Basin, Yosemite, Lassen, and Death Valley). For more information, please go to www.tmcc.edu or view our virtual tour at tour.tmcc.edu.

The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of discrimination on the basis of a persons age, disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, or religion.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

Truckee Meadows Community College

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