

Allied Health, Part-Time Faculty
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=255491>

Downloaded On: May. 7, 2025 7:35pm

Posted Apr. 7, 2025, set to expire Aug. 6, 2025

Job Title Allied Health, Part-Time Faculty
Department All Jobs
Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Apr. 7, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Adjunct Professor
Faculty Associate
Lecturer/Instructor

Academic Field(s) Health Sciences

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Job Description

Posting Details

Position Information

Position Title: Allied Health, Part-Time Faculty

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Requisition Number: FAC00501

General Description

The Department of Allied Health invites applications for part-time instructors for the 2024-2025 academic year.

The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enabled to meet the changing needs of business, industry and the professions. To help address broad economic, cultural and political concerns in the city and beyond, the College draws together students from a wide range of ages and backgrounds and seeks to provide the programs and support they need to achieve their goals.

The Department consists of the following select AAS degree programs: Dental Hygiene; Diagnostic Medical Imaging, Health Care Studies, Health Services Management, Medical Lab Technology, Respiratory Care Technology and Public Health. In addition to the degree programs, the Department offers proficiency certificates in the following areas: Medical Assisting, Medical Insurance Billing and Patient Service Representative. Allied health courses are offered on the College's main campus, the Northeast Regional Center and the West Regional Center campuses.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

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- Teach courses in allied health that include but are not limited to: an introductory course to health care professions, medical terminology, medical law and ethics, and reimbursement methodologies. Must be able to deliver content in an online/remote format.
- Participate in course/program assessment, student mentoring and recruitment.
- Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- Prepare and deliver instruction to students in assigned modalities (including classroom, hybrid, online, etc.). Prepare and submit required documentation including course syllabi, student attendance, final course grades, and other information as requested or required by the college. Maintain and disseminate current information pertaining to services available to students throughout the college.
- Work collaboratively with faculty and staff to further the goals and objectives of the College and the program.
- Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Participation in continual assessment and course updates to ensure excellence in meeting program and student learning outcomes.
- Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Provide feedback to students in matters related to academic success in a timely manner.
- Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.

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- **Assessment:** Participation in continual assessment and course updates to ensure excellence in meeting program and student learning outcomes.
- **Student Success:** Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- **Leadership and Development:** Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Bachelor's degree in a health-related field or in education.
- A minimum of two years teaching experience in college setting.

Preferred Qualifications

- Minimum of three years' recent work experience in a health care setting.
- Master's degree in a health-related field or in education.
- Demonstrated experience teaching diverse student populations and addressing equity gaps.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary

Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Salary Grade or Rank: Adjunct Faculty

Job Posting Open Date: 01/07/2025

Position Type: Faculty

Employment Status: Part-Time

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Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you first learn about this employment opportunity?
 - Community College of Philadelphia Website
 - Careerbuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Job Fair
 - Indeed.com
 - HireVeterans.com
 - HERC - Higher Education Recruitment Consortium
 - CCP - Faculty Recruiting Event
 - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

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(Open Ended Question)

3. * Do you have a master's degree in a health related field?
 - Yes
 - No
4. * Do you have a minimum of two years teaching experience in college setting?
 - Yes
 - No
5. * Do you have a minimum of three years' recent work experience in a health care setting?
 - Yes
 - No
6. * Are you bilingual?
 - Yes
 - No

Documents Needed to Apply

Required Documents

1. Resume
2. Cover Letter/Letter of Application
3. References

Optional Documents

1. Curriculum Vitae
2. Unofficial Transcripts

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PI267289274

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia

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