

**Economics: Contract Instructor-College Credit  
San Diego Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=256976>

Downloaded On: May. 14, 2025 6:52pm

Posted May 14, 2025, set to expire Jul. 1, 2025

**Job Title** Economics: Contract Instructor-College Credit  
**Department** School of Business, Computer Studies and Tech  
**Institution** San Diego Community College District  
San Diego, California

**Date Posted** May 14, 2025

**Application Deadline** 08/18/2025

**Position Start Date** Available immediately

**Job Categories** Lecturer/Instructor

**Academic Field(s)** Social Sciences - Economics

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**Apply By Email**

**Job Description**

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**Economics: Contract Instructor-College Credit**

**San Diego Community College District**

**Closing Date:** 8/18/2025

**Position Number:** 010405

**Location:** San Diego Mesa College

**Position Type:** Academic

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### **The Position:**

#### Posting Details (Default Section)

Closing Date: 08/18/2025 Open Until Filled No Classification Title Economics: Contract Instructor-College Credit Working Title Assistant Professor, Economics Recruitment Limits Location San Diego Mesa College Pay Information *Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the current AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.*

*Initial salary placement is commensurate with required education and related teaching experience as outlined in section A2.1 of the AFT Faculty Collective Bargaining Agreement and it is non-negotiable. The District offers a comprehensive fringe benefit package including employer paid medical, dental, vision plans, sick leave, and opportunities for professional development. This position is FLSA Exempt and may not accrue overtime. Benefits will be provided under the terms of the AFT-Guild, Local 1931 - Faculty Collective Bargaining Agreement. Annual Salaries will be recalculated for service less than a full academic year based on Education Code 87815, any required adjustment will be made within the first pay period. Travel reimbursement for interviewees traveling more than 200 miles, one-way, may be paid according to geographic location (see SDCCD Travel Stipend Policy, Rev 7/14/2011). Typically, Assistant Professors earn tenure after 4 years and promote to Associate Professor. The SDCCD Employment Web Page provides a link to employee collective bargaining agreements and handbooks, and more information about terms and conditions of employment to include salary and benefits.*

Position Equivalent FTE: 1.0 Job Duration 10 Position Number: 010405 FLSA Status Exempt (does not accrue overtime) Bargaining Unit AFT/College Faculty Range No Response Position Type Academic Department School of Business, Computer Studies and Tech The Position From San Diego Mesa College President Ashanti Hands:

San Diego Mesa College seeks energetic and dedicated candidates to apply for academic positions. The College is committed to academic excellence and diversity, equity, and inclusion among its faculty, classified professionals, staff, and students. As the "Leading College of Equity & Excellence", we take responsibility for equitable outcomes and successful pathways for all of our students.

As the largest college in the San Diego Community College District, the institution enjoys a solid financial standing, state-of-the-art facilities, and a world-class faculty, classified professionals, and staff. For 61 years, Mesa College has been on the leading edge, from offering a Community College Bachelor's Degree, to being a lead California Community College in graduating students with an Associate Degree for Transfer. We embrace the mission of community colleges and are committed to empowering our students to maximize their potential, leading to healthy and thriving communities.

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We are adding new staff, classified professionals, faculty, and administrators who, alongside our stellar colleagues, will lead us into the future. If this opportunity sounds like the right fit for you, I encourage you to file an application for employment.

Join San Diego Mesa College as an Assistant Professor of Economics, where you'll play a pivotal role in shaping the academic journeys of our diverse student body. This tenure-track position, starting Spring 2026, seeks an experienced educator passionate about delivering high-quality, equitable instruction in Principles of Micro and Macro Economics (ECON 120 & 121), primarily serving transfer students. A background in Business Statistics is highly valued and may lead to additional teaching opportunities. You'll collaborate closely with Economics and Business faculty, contributing to curriculum innovation, student success initiatives, and program development. Beyond the classroom, you'll engage in comprehensive faculty responsibilities, including student advising, assessment of learning outcomes, adjunct faculty evaluations, and participation in college committees. A commitment to maintaining instructional currency and academic expertise is essential. This role requires a minimum of 15 weekly class hours, delivered in both on-campus and online formats, with potential for varied scheduling. If you're driven to empower students and contribute to a vibrant learning community, we encourage you to apply.

While the current vacancy is at Mesa College, applicants should understand that they are subject to assignment at any District facility at the option of the Chancellor. Major Responsibilities The Assistant Professor of Economics, under the direction of the Dean of Business and Technology, will implement educational program courses, experiences, and services designed to directly aid students in achieving their educational objectives. Major responsibilities include:

- Deliver engaging and effective instruction in lower-division Principles of Micro and Macro Economics (ECON 120 & 121), utilizing diverse pedagogical approaches to meet the needs of a diverse student population.
- Develop and implement innovative teaching strategies for community college-level Economics courses, incorporating traditional and alternative modalities, including in-person, online (asynchronous), and hybrid formats.
- Employ evidence-based instructional practices and subject matter expertise to enhance student learning outcomes and adapt to varied learning styles.
- Provide academic and career guidance to students, supporting their educational and professional development.
- Maintain consistent and accessible office hours for student consultation and support.
- Collaborate actively with department and interdisciplinary faculty to design, develop, implement, and evaluate curriculum, ensuring alignment with transfer and career pathway requirements.
- Conduct thorough learning outcomes assessments, perform constructive adjunct faculty

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- evaluations, and contribute to program reviews and other departmental and program initiatives.
- Maintain and enhance professional expertise in the field of Economics and instructional technology, ensuring currency in pedagogical practices and delivery methods.
- Participate actively in campus committees and contribute to the broader institutional mission.
- Engage in ongoing professional development activities to enhance teaching effectiveness and stay abreast of advancements in the field.

### Qualifications **MINIMUM QUALIFICATIONS**

Master's in economics **OR**

Bachelor's in economics AND Master's in business, business administration, business management, business education, finance or political science **OR**

The equivalent. Desired Qualifications The following are desired qualifications for the position.

- Demonstrated passion for and expertise in teaching lower-division Economics courses to economic majors and non-majors, fostering academic rigor and excellence.
- Experience teaching lower-division Microeconomics and Macroeconomics at accredited two- or four-year institutions. Current knowledge and engagement with contemporary developments and scholarship within the field of Economics.
- Proven ability to design, deliver, and assess Economics curricula using innovative and equitable pedagogical practices, grounded in a student-centered philosophy that prioritizes humanized learning experiences and measurable student outcomes.
- Proficiency in utilizing diverse educational technologies and learning management systems to deliver effective instruction across various modalities, including online, hybrid, and HyFlex.
- Experience teaching applied business statistics is highly desirable.
- Proven ability to establish and maintain productive, collaborative relationships with students, faculty, staff, and external stakeholders.
- Ability to collaborate effectively with departmental faculty and actively engage in departmental functions and campus governance through shared decision-making.
- Exceptional written and oral communication skills, demonstrated through professional presentations and publications.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff.

Equivalency If you do not possess the exact degrees, or higher, listed above or if you anticipate receiving the required degree prior to the start of teaching classes, please complete a [Request for Equivalency Form](#) and attach it during the application process. Foreign Degree: Applicants with

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foreign degrees from colleges or universities outside of the United States must have their coursework evaluated by a professional association that is a member of the National Association of Credential Evaluation Services ([NACES](#)) or Academic Credentials Evaluation Institute, INC. ([ACEI](#)). A copy of the evaluation must be submitted with your online application. Licenses/Certificates/Credentials: Commitment to Diversity: All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

Click [here](#) for the EEO / Diversity / Nondiscrimination - Policies and Procedures Working Conditions Moderate Special Instructions to Applicants: To ensure consistency, fairness, and alignment with our commitment to Diversity, Equity, Inclusion, and Accessibility (DEIA), please submit only the materials specifically requested in this posting (e.g., no personal photos, articles, etc.). Be sure to upload the required documents using the respective document name labels. Uploading extraneous materials, unless explicitly requested, may result in your application not being reviewed. Only complete application packets will be forwarded to the committee.

Application materials sent via mail, fax, or email will not be accepted. All correspondence, including interview invitations, will be communicated via email.

We are dedicated to maintaining the confidentiality of all inquiries, nominations, and applications in the strictest confidence, and we encourage applicants from diverse backgrounds to apply.

1. Complete online application;
2. Cover Letter addressing desired qualifications;
3. Resume;
4. Graduate and undergraduate transcripts; AND,
5. Three (3) References included within the online application.
6. Equivalency Request (required if applicable).
7. Foreign Degree Evaluation (required if applicable).
8. License/Certificates/Credentials (if applicable).

Tentative Timeline (Subject to Amendments) Conditions of Employment: **SELECTED CANDIDATE IS REQUIRED TO COMPLETE THE FOLLOWING PRIOR TO EMPLOYMENT:**

- Submit "official" college transcripts as stated on application (even if a degree is not a requirement for this position);
- Provide a Certificate of Tuberculosis Exam for initial appointment (Note: The certificate must be renewed every 4 years as a condition of continuing employment);
- Have fingerprints taken by a Live Scan computer at the District's expense (Clearance must

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- be received prior to first day of employment);
- Present original documents for proof of eligibility to work in the United States as required by the I9 Employment Eligibility Verification form;
- Attend a new hire processing appointment in People, Culture, and Technology Services located at the District Administrative Offices; AND,
- Employed on an initial contract of one (1) year that is eligible for renewal annually for up to a subsequent one-year period.

### **EMPLOYMENT AFTER RETIREMENT**

If you accept a contract (permanent) position with SDCCD and are a retired annuitant with CalPERS or CalSTRS, you must reinstate from your retirement system. Please reference the [CalPERS](#) or [CalSTRS](#) website for further information. Additional Information: Please note that an employee may be transferred to any site at the option of the Chancellor.

### **EMPLOYEE BENEFITS**

SDCCD provides a comprehensive fringe benefit package for its full-time academic employees. The District contributes toward the cost of the premium (including dependent coverage) for the medical insurance plan options. Additional benefits include dental, vision, sick leave, vacation and opportunities for professional development. Contract employees become members of the State Teachers' Retirement System (STRS) upon appointment. Posting Number AC01122 Indicate budget number(s)

### **Major Responsibilities:**

The Assistant Professor of Economics, under the direction of the Dean of Business and Technology, will implement educational program courses, experiences, and services designed to directly aid students in achieving their educational objectives. Major responsibilities include:

- Deliver engaging and effective instruction in lower-division Principles of Micro and Macro Economics (ECON 120 & 121), utilizing diverse pedagogical approaches to meet the needs of a diverse student population.
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- Maintain and enhance professional expertise in the field of Economics and instructional technology, ensuring currency in pedagogical practices and delivery methods.
- Participate actively in campus committees and contribute to the broader institutional mission.
- Engage in ongoing professional development activities to enhance teaching effectiveness and stay abreast of advancements in the field.

### **Qualifications:**

#### **MINIMUM QUALIFICATIONS**

Master's in economics **OR**

Bachelor's in economics **AND** Master's in business, business administration, business management, business education, finance or political science **OR**

The equivalent.

### **Desired Qualifications:**

The following are desired qualifications for the position.

- Demonstrated passion for and expertise in teaching lower-division Economics courses to economic majors and non-majors, fostering academic rigor and excellence.
- Experience teaching lower-division Microeconomics and Macroeconomics at accredited two- or four-year institutions. Current knowledge and engagement with contemporary developments and scholarship within the field of Economics.
- Proven ability to design, deliver, and assess Economics curricula using innovative and equitable pedagogical practices, grounded in a student-centered philosophy that prioritizes humanized learning experiences and measurable student outcomes.
- Proficiency in utilizing diverse educational technologies and learning management systems to deliver effective instruction across various modalities, including online, hybrid, and HyFlex.
- Experience teaching applied business statistics is highly desirable.
- Proven ability to establish and maintain productive, collaborative relationships with students, faculty, staff, and external stakeholders.
- Ability to collaborate effectively with departmental faculty and actively engage in departmental functions and campus governance through shared decision-making.
- Exceptional written and oral communication skills, demonstrated through professional presentations and publications.
- Demonstrated cultural competency, sensitivity to and understanding of the diverse academic,

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### Licenses:

### Pay Information:

*Class 1, Step C - Class 6, Step C (\$6,933.44- \$8,849.03) per month based on the current AFT - College Faculty Tenured-Tenure Track Faculty Salary Schedule.*

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**To apply, visit:** <https://www.sdccdjobs.com>

*All applicants must have demonstrated cultural competency and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students and staff.*

### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### Contact

School of Business, Computer Studies and Tech



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