

Welding Instructor (2 positions)
Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=257652>

Downloaded On: Jul. 24, 2025 10:39pm

Posted Jun. 3, 2025, set to expire Apr. 28, 2026

Job Title Welding Instructor (2 positions)
Department
Institution Butte-Glenn Community College District
Oroville, California

Date Posted Jun. 3, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Vocational/Technical

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4951785/welding-instructor-2-positions>

Apply By Email

Job Description

The Welding Technology Program at Butte College provides students with entry-level skills, knowledge, and certification to obtain employment in the welding trades and related industries. This is accomplished by a ratio of fifteen percent lecture and eighty-five percent hands-on training using the latest welding equipment in the industry. The Welding Technology Program is looking for a team player who is sincerely interested in maintaining and improving the high standards of our Program. The department courses are heavily lab oriented with exposure to many different working conditions (hot and cold temperatures). Instructors will be responsible for moving heavy parts, materials, and equipment during the lab period. The operation of equipment in the lab setting requires operators to stand for extremely long periods of time.

POSITION DUTIES:

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In addition to the representative duties below, the specific position is also responsible for:

1. Teaching a full load of courses in welding to prepare students to become certified welders with special emphasis on safety practices and quality.
2. Developing and teaching the full range of classes from basics to certification including but not limited to: OAW, OFC, SMAW, GTAW, FCAW, GMAW, resistance spot welding, and the arc cutting methods of air carbon arc and plasma processes. On plate and pipe in all positions with a variety of filler materials.
3. Maintaining a clean, well-organized welding shop.
4. Setting shop standards to require students, hourly help, aides, and volunteers to perform tasks to ensure quality training.
5. Recruiting students for the welding program.
6. Representing the college and the welding program by participating in community and national organizations that enhance the welding industry.
7. Stay current with state-of-the-art welding/fabrication technology, processes, and equipment.
8. Assist in coordinating articulation agreements with high schools and universities.
9. Schedule may consist of working days, evenings, and weekends throughout the calendar year.
10. Working knowledge of AWS, ASME, and API welding codes and inspection and testing procedures.
11. Be able to critique welds for defects and discontinuities.
12. Be able to read, interpret, and follow Welding Procedure Specifications.
13. Be able to read, interpret, and follow blueprints and welding symbols as it pertains to manufacturing.

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

The full-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.

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5. Development and assessment of student learning outcomes.

B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.
4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.
15. Instructor coordinates course contents and instructional methods with other teachers in the program/discipline.
16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

C. Professional Growth and Currency

1. Instructor demonstrates examples of activities which show a pattern of academic, professional, and/or technical updating or currency.

D. Area or Departmental Responsibilities

1. Instructor is knowledgeable about and abides by College, Area and Department policies and

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procedures.

2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.
5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

E. College-wide Service

Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

F.DEIA Self-Reflection Statement

Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

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MINIMUM QUALIFICATIONS:

- Any bachelor's degree or higher and two years of professional experience; **or** any associate's degree and six years of professional experience; **OR**
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; **OR**
- The [equivalent](#) (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)

**Degrees must involve a general education component. Applicants without a degree or with a degree lacking the general education component may be considered if they possess other training and/or experience determined to be equivalent to the general education component. Applicants possessing such training and/or experience are encouraged to request equivalency.*

DIVERSITY AND EQUITY QUALIFICATIONS:

- Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

DESIRED QUALIFICATIONS:

- Work Experience in one or more for the following areas:
 - Industrial piping
 - Process piping
 - Structural steel
- Current certifications in multiple welding processes in all positions.
- Experience with common tools and equipment used in welding, fabrication and manufacturing.
- Ability to read shop drawings.
- Experience teaching or training in a hands-on environment.
- Proficient in Microsoft Word, Excel, and PowerPoint.

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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