

Instructional Temporary Pool Foothill-De Anza Community College District

Direct Link: https://www.AcademicKeys.com/r?job=257826
Downloaded On: Aug. 6, 2025 5:29pm
Posted Jun. 5, 2025, set to expire Oct. 2, 2025

Job Title Instructional Temporary Pool

Department Faculty

Institution Foothill-De Anza Community College District

Los Altos Hills, California

Date Posted Jun. 5, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Other

Apply Online Here https://apptrkr.com/6275595

Apply By Email

Job Description

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Instructional Temporary Pool

HR EMPLOYMENT/CAREERS

This is a pool of applicants for any Instructional temporary positions that may become available within the Foothill - De Anza Community College District. Applications submitted to this temporary pool will be screened by HR for minimum qualifications. After your application has been screened you will receive an e-mail notification regarding your status.

A copy of TEA salary schedule can be located here -



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https://hr.fhda.edu/_top.html

Possible positions that may fall under this Instructional temporary pool are:

- Laboratory Technician, Discipline
- CDC Instructional Assistant I III
- CDC Teacher/Instructor I III
- Instructional Aide I II
- Student Tutor

The job descriptions for each job title are:

- <u>Laboratory Technician</u>, <u>Discipline</u>-provides instructional support services for faculty and students; prepares and sets up exercises, demonstrations, models, instructional materials, and supplies; assists students and faculty in the use and operation of equipment and materials related to the College's instructional laboratory program; and performs related duties as assigned.
- <u>CDC Instructional Assistant I</u> Assist teachers with meal/nap preparation and other housekeeping tasks. Supervise and assist children under the supervision of classroom teachers.
- <u>CDC Instructional Assistant II</u> Assist teachers with meal/nap preparation and other housekeeping tasks. Prepare instructional materials and set-up indoor/outdoor activities as per teacher's direction. Supervise and assist children under the supervision of classroom teachers.
- <u>CDC Instructional Assistant III</u> Assist teachers with meal/nap preparation and other housekeeping tasks. Prepare instructional materials and set-up indoor/outdoor activities as per teacher's direction. Assist teachers with instructional activities as well as routine care giving. Supervise and assist children under the supervision of classroom teachers.
- <u>CDC Teacher/Instructor I/II/III (non-credit)</u> Instruct and set up activities for children. Develop curriculum or activities within focus of program. Independently prepare lesson plans and class/program materials. Oversee the work of assistants or aides. Keep records of daily attendance. Level of pay is based upon requirements of program(s) and knowledge of subject matter.
- <u>Instructional Aide I</u> Perform in an assisting capacity in an instructional environment. Duties may include classroom aide, tutoring, test proctoring, registration, lab aide, etc. Provide general support to the instructional activities.
- <u>Instructional Aide II</u> Perform in an assisting capacity in an instructional environment. Provide instructional, technical or specialized services to individuals or small groups to a designated area. May assist students in clarification of assignments, locations of materials, orientation of procedures and equipment. May assist instructors in various tasks to set-up classroom or laboratory.



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• <u>Student Tutor</u>- Works directly with students to help students understand course material and give students greater opportunity for success; prepare written or oral reports on the progress of the students they work with. Additional duties may include: working with student 1:1 in designated program facilities; attend class regularly alongside enrolled students either as an observer or as a teaching assistant; hold workshops with groups of students outside of class hours; prepare materials for use in the class and tutorial sessions; attend meetings with the supervisor, classroom instructor or other campus employees; utilize effective tutoring techniques shared through trainings; promote utilization of resources and independent learning; report any problems or concerns to the appropriate supervisor, and; perform other duties as assigned. Minimum Qualifications: Tutors must be enrolled in one of the following tutor training courses: PSE-111A, PSE-111B, LA-111A, LA-111B, or have successfully completed any two of those courses. (NOTE: Course number will change to PSE-61A, PSE-61B, LA starting Fall 2016).

To apply, visit https://fhda.csod.com/ux/ats/careersite/4/home/requisition/37?c=fhda

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty

Foothill-De Anza Community College District

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