

Instructor, Veterinary Technology
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=257853>

Downloaded On: Jul. 30, 2025 7:23am

Posted Jun. 5, 2025, set to expire Oct. 2, 2025

Job Title	Instructor, Veterinary Technology
Department	Staff
Institution	Foothill-De Anza Community College District Los Altos Hills, California

Date Posted	Jun. 5, 2025
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Application Deadline	Open until filled
Position Start Date	Available immediately

Job Categories	Lecturer/Instructor
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Academic Field(s)	Agriculture/Vet Med
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Job Description

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Instructor, Veterinary Technology

HR EMPLOYMENT/CAREERS

Initial Review Date: 05/01/2024*; The position is now open until filled**

*For full-consideration, all application packets must be received by 11:59 pm on the closing date. Any complete applications received after the review date will only be forwarded to the hiring committee at their request.

**During the open-until-filled period, the position will remain open; however, the posting may be

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removed at any time without prior notice once a sufficient number of qualified applications have been received.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of **Instructor, Veterinary Technology, Foothill College.**

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success. We are driven by an equity agenda and guided by core values of excellence, inclusion, and sustainability. Every member of our district contributes to a dynamic learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. We are committed to providing an accessible, quality undergraduate education dedicated to developing a broadly educated and socially responsible community that supports an equitable and just future for California.

Foothill College Mission Statement:

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Under the direction of the Dean of Health Sciences and Horticulture, the primary role of the fulltime Veterinary Technology Instructor is to teach veterinary technology students on various subjects in lecture and laboratory settings. These veterinary technicians in training must learn both didactic and skills-based information, with an emphasis on critical thinking and clinical application of knowledge.

Responsibilities will include demonstrating competency and comfortability teaching lecture and hands-on lab courses with live animals which may include but are not limited to anatomy and physiology,

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radiology, beginning and advanced nursing skills, anesthesia and surgery, large animal skills, pharmacology, emergency medicine, animal behavior, and other topics. Please refer to the course curriculum for a full list of courses and descriptions: <https://catalog.foothill.edu/degrees-certificates/veterinary-technology/>

The program emphasizes low stress handling and fear-free methods in all animals. The ideal candidate will have the ability to implement multiple active learning strategies, and the ability to positively interact with a diverse student population using a Diversity, Equity, and Inclusion lens. The ability to bring real world experiences and techniques into the classroom is expected.

The program philosophy is one of collaboration among faculty to teach critical thinking skills in students using multiple modalities in teaching. The program has an animal colony including large and small animals, a clinical laboratory, surgical suite, and a radiology suite with digital x-ray, dental x-ray, and ultrasound.

The ideal candidate will be able to transfer veterinary clinical experience to the classroom and help students understand the underlying reasons for their training. The ideal full-time instructor will be comfortable working with faculty DVMs, RVTs and students to perform and participate in small animal surgery, anesthesia and dentistry and interested in helping to develop the next generation of veterinary nurses.

The secondary role of the full-time faculty is to oversee animal care. This includes:

1. Overseeing care of program animals including but not limited to evaluation of program animals,
2. Overseeing day to day husbandry of the program animals as well as the students who are caring for the program animals.
3. Taking student communications on weekends and holidays regarding animal wellbeing
4. Overseeing program animal housing
5. Participating in program specific committees and regulatory compliance (Advisory Board, IACUC, USDA, CVTEA, California VMB).
6. Oversee students care of animals including routine dropping in and immediate feedback on students' performances-weekly or more frequently, unannounced random evaluation of shifts, reviewing peer evaluations, grading students according to direct observation and peer evaluations and oversee student scheduling.

Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth

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activities, and performing other duties consistent with the role of an instructor. Instructors also can serve on district and college committees and participate in campus extra-curricular activities and outreach. We are looking for a dynamic educator who is sensitive to students' different learning styles and educational needs.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Any bachelor's degree or higher and two years of professional experience, or any associate degree and six years of professional experience related to the teaching assignment.
3. Graduate of an AVMA accredited veterinary technology program **AND** a valid California State license as a Registered Veterinary Technician (RVT).

PREFERRED QUALIFICATIONS:

1. Minimum 6 years of in-clinic experience ending within the past two years.
2. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.

WORKING CONDITIONS:

Environment:

1. Indoor, office environment.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.
2. Vision sufficient to read various materials.

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3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/>*In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. **Additionally**, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.

If you wish to request equivalency for this position (if you believe you do not otherwise meet minimum qualifications via educational degree attainment as specified), you may submit the Request for Equivalency form. This form will need to be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be REQUIRED to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

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Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE:\$79,128.39 - \$146,897.96 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to:

https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 11-months per year

STARTING DATE:Summer orFall 2024

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

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Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1539?c=fhda>

jeid-1837416e2a7bcb4f8769a3419c7dc146

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

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