

Instructor, Nursing
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=257891>

Downloaded On: Jul. 31, 2025 1:04am

Posted Jun. 5, 2025, set to expire Oct. 2, 2025

Job Title	Instructor, Nursing
Department	Faculty
Institution	Foothill-De Anza Community College District Los Altos Hills, California
Date Posted	Jun. 5, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Health Sciences
Apply Online Here	https://apptrkr.com/6275849
Apply By Email	
Job Description	

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Instructor, Nursing

HR EMPLOYMENT/CAREERS

Initial Review Date: 06/03/25*

*Any complete applications received after the review date will only be forwarded to the hiring committee at their request.

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of Instructor, Nursing, De Anza College. We have multiple openings.

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The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness
- Critical thinking

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Under the direction of the Division Dean, Biological and Health Sciences, teach assignments and/or courses in the Nursing program for Associate Degree Nursing Students with diverse learning styles. This includes incorporating cross-cultural knowledge into both theory and clinical practice in Nursing. Participate in all aspects of curriculum development and evaluation, which includes multicultural perspectives and practices, program and curriculum development in both credit and noncredit, student success, completion, retention, and persistence data analyses that disaggregates for impacts on diverse categories of student groups, engagement with the community as a representative of their discipline and department, participation in college-wide (and district-wide) planning, and a commitment to diversifying curriculum delivery to best meet the evolving needs of our students (e.g., Credit for Prior Learning, Competency-Based Education, short-term course offerings, Dual Enrollment, Incarcerated Student offerings). Establish effective working relationships with nursing faculty and nursing service personnel in clinical agencies. Attend college, nursing faculty and agency meetings. Additional responsibilities include being available for program student mentoring and advising. Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attendance at department and division meetings, pursuing professional growth activities, and

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performing other duties consistent with the role of an instructor. Instructors also have the opportunity to serve on District and college committees and participate in campus extra-curricular activities.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's Degree in nursing **OR** Bachelor's in nursing **AND** Master's degree in health education or health sciences **OR** the equivalent.
3. A current, active license as a Registered Nurse in California.
4. Direct patient care experience within the previous five (5) years in the nursing areas (geriatrics, medical-surgical, mental-health/psychiatric nursing, obstetrics, or pediatrics) to which the faculty is assigned, that can be met either one of the following:
 - o One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; **OR**
 - o One (1) academic year of registered nurse level clinical teaching experience in the designated nursing area or its equivalent that demonstrate clinical competency; **AND**
5. Validated clinical competence. "Clinically competent" means that a nursing program faculty member possesses and exercises the degree of learning, skill, care and experience ordinarily possessed and exercised by staff level registered nurses of the nursing area to which the faculty member is assigned.
6. The equivalent of one (1) year's teaching experience can be met by:
 - o teaching in a pre- or post-licensure registered nursing program for one academic year; **OR**
 - o completion of a post-baccalaureate registered nursing educational course that includes practice in teaching registered nursing given by an accredited college or nursing school. The course includes teaching strategies, course outline and lesson plan development, evaluation, and practice teaching.

PREFERRED QUALIFICATIONS:

1. Experience as an instructor in pre or post licensure nursing program.
2. Experience with simulation, technology and computer assisted instruction.
3. Experience developing inclusive and effective culturally responsive classroom activities.
4. The ability to design and apply varied teaching strategies to successfully engage, inspire and retain students with diverse backgrounds and learning styles.
5. Participation in professional nursing and/or educational organizations.
6. Ability to meet physical requirements of floor nurse including but not restricted to ability to work in a fast-paced environment with Code Blue and/or Rapid Response Team (RRT), ability to move objects/occupied beds with enough strength to perform effective CPR, must have adequate strength, dexterity and ability to assist with cardio version, drawing blood, preparing and giving an injection, ear and eye drops and provide respiratory treatments.
7. Ability to work well as a member of a team.

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WORKING CONDITIONS:

Environment:

1. Indoor, office environment.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.
2. Vision sufficient to read various materials.
3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/> *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.
4. A scanned copy of your current Registered Nurse license.

If you wish to request equivalency for this position (if you do not otherwise meet the minimum qualifications via educational degree attainment as specified), you must submit the Request for Equivalency form and supporting documentation. This form must be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be **REQUIRED** to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not



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be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE: \$72,704.00 - \$119,405.00 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to: https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year.

STARTING DATE: Fall 2025.

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District



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12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1963?c=fhda>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty

Foothill-De Anza Community College District

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