

Direct Link: https://www.AcademicKeys.com/r?job=257985
Downloaded On: Aug. 9, 2025 8:46pm
Posted Jun. 6, 2025, set to expire Oct. 3, 2025

Job Title Instructor, Biology

Department Faculty

Institution Foothill-De Anza Community College District

Los Altos Hills, California

Date Posted Jun. 6, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Lecturer/Instructor
Lecturer/Instructor

Academic Field(s) Sciences - Biological

Apply Online Here https://apptrkr.com/6280540

Apply By Email

Job Description

Image not found or type unknown

Instructor, Biology

HR EMPLOYMENT/CAREERS

Initial Review Date: 06/02/25*; Next Review Date: 01/15/2026*

*Any complete applications received after the review date will only be forwarded to the hiring committee at their request.



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The Foothill-De Anza Community College District is currently accepting applications for the faculty position of Instructor, Biology, De Anza College.

The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

De Anza College Mission Statement:

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental awareness
- Critical thinking

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Under the direction of the Dean, Biological, Health, Environmental Sciences Division instruct community college biology courses to a diverse student population at a college committed to student equity. The instructor will be expected to teach in two or more topic areas. Course topic areas are typical of lower division undergraduate work in biology, which include: ecology and evolution, organismal biology, cell and molecular biology, and general biology for non-majors. Secondary duties could include activities such as student recruitment and advising; develop, implement, and evaluate curriculum in the subject matter of expertise in both the laboratory and lecture where appropriate, both credit and noncredit course; student success, completion, retention, and persistence data analyses that disaggregates for impacts on diverse categories of student groups, engagement with the community as a representative of their discipline and department, participation in college-wide (and



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district-wide) planning, commitment to diversifying curriculum delivery to best meet the evolving needs of our students (e.g., Credit for Prior Learning, Competency-Based Education, short-term course offerings, Dual Enrollment, Incarcerated Student offerings) and act as liaison between the college and professional and/or educational organizations and community advisory groups This should include the integration of computers for instructional purposes in both the laboratory and lecture where appropriate. Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attendance at department and division meetings, pursuing professional growth activities, and performing other duties consistent with the role of an instructor. Instructors also serve on District and college committees and participate in campus extracurricular activities.

MINIMUM QUALIFICATIONS:

- 1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
- 2. A Master's degree in any biological science **OR** Bachelor's in any biological science **AND** Master's in biochemistry, biophysics, or marine science **OR** the equivalent.

PREFERRED QUALIFICATIONS:

- 1. College-level instructional experience in Biology.
- 2. Community College level experience teaching Biology lecture and laboratory classes.
- 3. Experience working with live cultures
- 4. Experience with interdisciplinary applications of biology
- 5. Experience with techniques and equipment required in teaching subject areas in lecture and laboratory.
- 6. Teaching pedagogy adaptable to a variety of learning styles including an emphasis on interactive multimedia, internet resources, and hands-on lab experiences.

In addition, successful candidates will demonstrate the following:

- 1. Ability to teach and communicate effectively with students.
- 2. Ability to work closely and cooperatively with faculty and support staff.
- 3. Ability to develop curriculum and work with academically and culturally diverse students.
- 4. Flexibility and ability to work as a member of a team of professionals.
- 5. Ability to communicate articulately and effectively with individuals differing in age, gender, ethnicity, educational, and economic background.



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- 6. Ability to encourage students to engage in their own learning and motivate them to develop critical thinking skills.
- 7. Ability to change systems of teaching delivery to meet differing student needs and able to adapt to change easily.
- 8. Awareness of how Biology might be biased by socio-cultural norms and an ability to facilitate difficult conversations on the topic of cultural considerations in the classroom.

WORKING CONDITIONS:

Environment:

1. Indoor, office environment.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

- 1. Hearing and speaking to exchange information.
- 2. Vision sufficient to read various materials.
- 3. Dexterity of hands and fingers to perform the tasks required of the position.
- 4. Regularly stand, walk, and sit for extended periods of time.
- 5. Bending at waist, kneeling, or crouching.
- 6. Reaching overhead, above the shoulders, and horizontally.
- 7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

- 1. A District on-line application to be completed at http://hr.fhda.edu/careers/ *In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff. Additionally, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
- 2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
- 3. A current resume of all work experience, formal education and training.



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- 4. In a Word or PDF document, what experiences in your past has led you to pursue teaching at a community college? How do you see yourself connecting with and empowering the diverse learners in our community?
- 5. In a Word or PDF document, please provide at least 2 examples of how you work collaboratively with laboratory support staff and your colleagues to create a positive teaching and learning environment.

If you wish to request equivalency for this position (if you do not otherwise meet the minimum qualifications via educational degree attainment as specified), you must submit the Request for Equivalency form and supporting documentation. This form must be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be **REQUIRED** to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: http://hr.fhda.edu/careers/a-applicant-instructions.html

HIRING RANGE:\$72,704.00 - \$119,405.00 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to: https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic



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life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: http://hr.fhda.edu/benefits/index.html

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year.

STARTING DATE: Fall 2025.

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu

http://hr.fhda.edu/

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit https://fhda.csod.com/ux/ats/careersite/4/home/requisition/2020?c=fhda



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty
Foothill-De Anza Community College District

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