

Children's Center Master Teacher, pursuant to Ed Code
87470
Cabrillo College

Direct Link: <https://www.AcademicKeys.com/r?job=258483>

Downloaded On: Jun. 20, 2025 2:05am

Posted Jun. 19, 2025, set to expire Jul. 12, 2025

Job Title	Children's Center Master Teacher, pursuant to Ed Code 87470
Department	Children's Center
Institution	Cabrillo College Aptos, California
Date Posted	Jun. 19, 2025
Application Deadline	07/25/2025
Position Start Date	Available immediately
Job Categories	Professional Staff
Academic Field(s)	Administration - Other Education
Apply Online Here	https://apptrkr.com/6306681
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Job Description

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Salary: See Position Description
Job Type: Full-time (100%)
Job Number:

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2025-02025

Closing: 7/25/2025 11:59 PM Pacific

Location: Aptos, CA

Department: \$ATSDiv

Employment Opportunity

Cabrillo College is excited to announce a unique opportunity to contribute to the rich landscape of our organization!

Starting Salary Range: \$36,571 to \$66,141 per year, salary placement determined by documented education and experience; maximum initial salary step placement on the [Children's Center Teacher Salary Schedule](#) is step 9. **This categorically-funded position pursuant to Ed Code 87470 is scheduled to begin on August 22, 2025, with three (3) additional professional development days to be arranged.**

Excellent benefits, including quality health insurance at a *LOW COST for you and your family!

Our comprehensive benefits package includes medical, dental, life, short and long term, and vision (optional) insurance provided at a share of cost on a pretax basis, CalSTRS Retirement and an Employee Assistance Program. Benefits begin the first day of the second month of employment.

***Depending on health plan selections, in many cases full-time employee net out-of-pocket for benefit premiums may be as low as \$0. Please see the [Benefits link](#) on the HR webpage for more information.**

College Commitment to Equity and Diversity

The **ideal** candidate will share and participate in Cabrillo's commitment to the values of diversity and equity while serving its socioeconomically and ethnically diverse student community. In the Fall of 2022, 58% of Cabrillo students are members of minoritized populations, identifying themselves as LatinX (51%), Multi Ethnic (5%), Asian (2%), Black Non-Hispanic (1%), Filipino (1%), American Indian/Alaskan Native (<1%) and Pacific Islander (<1%).

Cabrillo is proud to be an Hispanic Serving Institution, enrolling 48% Hispanic students, and recent data from Spring 2021 indicate that the college has closed the achievement gap for graduation success (50% of graduates are Hispanic). The college is also proud of its diversity, equity, and inclusion efforts, having established Board goals of supporting antiracism efforts and promoting a year-long equity reading certificate program for faculty, staff, and managers.

About the Department & Center:

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The [Cabrillo College Children's Center](#) functions as the demonstration lab school program for the Early Childhood Education (ECE) Department. The Center also serves as campus child care for student families, as well as community members for children six (6) months old through five (5) years. Children's Center staff members are part of a collaborative teaching team with the ECE faculty, families, and adult ECE students. The philosophy of the Center embeds the principals from the National Association of Education for Young Children (NAEYC), and emphasizes a developmentally-based curriculum with a commitment to anti-bias principles. The Center supports and nurtures the well-being of all families living in a diverse society. Staffing reflects the belief that an optimal learning and caregiving environment for children includes a team of people who are diverse in many ways, including ethnicity, languages spoken, family life and community. The Center receives its primary funding from and adheres to the Title 5/22 regulations from the California Department of Education-Early Education Division, the California Department of Social Services-Child Development Division and the U.S. Department of Education.

About our College: Cabrillo College is highly regarded for its success of transfer and career education, and currently serves over 11,400 students each semester. We transfer many of our students to three nearby universities - the University of California at Santa Cruz, San Jose State University, and California State University at Monterey Bay. Cabrillo's career education is closely connected to the nearby agricultural and farming industries as well as the Silicon Valley business environment.

Want to know more? Check out our [web page here!](#)

About our Community: Santa Cruz County is situated on the northern coast of beautiful Monterey Bay. The county has four predominant regions: the northern coast that includes the urban areas of Santa Cruz, Soquel, Capitola, and Aptos; the mountainous north that separates Santa Cruz County from Silicon Valley; the wildly scenic San Lorenzo River Valley that winds from the Santa Cruz mountains to the Monterey Bay; and the agricultural south county that includes Watsonville and Corralitos on the way to Monterey, Carmel, and Salinas. With more than 29 miles of beaches, over 14 state parks, 2 colleges, over 70 wineries, hundreds of places to dine, a symphony, an NBA G League team, museums, a Shakespeare company, and so much more, there's something for everyone here. Consider combining your professional and personal life in a great area that will have a big impact on your overall life balance.

Faculty at Cabrillo College actively participate in curriculum development, program planning, and serve on participatory governance committees. Cabrillo provides an excellent opportunity to learn, collaborate, create, and make a difference in the lives of its diverse student body and community.

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Examples of Duties

- Demonstrating professionalism and continuous learning as an early educator related to center and department goals
- Facilitating a high-quality and inclusive classroom learning environment that supports the developmental stages of infants, toddlers, preschool age and children with disabilities, based on the center's philosophy and goals
- Implementing Title 22 regulations under the guidelines of the California Department of Social Services, Community Care Licensing for all aspects of Health, Safety & Nutrition
- Implementing Title 5 standards and best practices under the guidelines of the California Department of Education, Early Education Program
- Addressing all aspects of culture, language, diversity & equity within the classroom environment
- Building effective relationships and communicating well with students and families of diverse academic, ethnic, socioeconomic, and cultural backgrounds, including adult students with disabilities
- Developing and implementing curriculum reflecting diversity and the anti-bias approach
- Understanding the role of play-based curriculum in children's learning and development
- Implementing developmentally appropriate curriculum based on the practice of ECE theorists, NAEYC Standards and the California Department of Education Guidelines and Foundations for Early Learning
- Observing and assessing children's development through the use of the authentic assessment approach, cycle of inquiry, DRDP Developmental Profile, ASQ-Ages & Stages Questionnaire, learning stories and other relevant forms of documentation
- Implementing curriculum based on the essential school readiness domains specifically in areas of social-emotional development, language & literacy, cognitive development, physical well-being, and motor development and approaches to learning
- Working closely with ECE faculty in the supervision and mentoring of student teachers and interns/apprentices, while working with young children in the lab school setting
- Planning and facilitating activities that support family partnerships including (monthly meetings, conferences, special functions, community resource support and other general systems to ensure family success)
- Maintaining an organized and safe classroom classroom & office environment
- Ordering and purchasing curriculum materials and supplies, which may require driving to local vendors
- Meeting regularly with the Director and ECE faculty to discuss needs of children, families, curriculum development, and ECE students
- May provide bilingual services to monolingual and limited English-speaking program participants
- Participating in campus and community events related to early care and education, which may

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include evening or off-campus activities

- Participating in campus and community governance committees, and processes
- Maintaining timely and accurate records of student enrollment, attendance, and academic progress
- Participating in required in District investigations and/or student grievance matters of alleged unlawful harassment, discrimination, and retaliation
- Demonstrating sensitivity to and understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, staff, and families
- Completing required District trainings such as Title IX, Mandated Reporter, EEO/Diversity/Elimination of Bias, Workplace Safety, etc.
- Attending and actively participating in regular faculty meetings and campus-wide committee functions
- Performing other related duties as required or assigned

Minimum Qualifications

Required Education from a U.S. Department of Education-recognized accredited organization and licensure qualifications in none of the three disciplines listed below:

Child Development/ Early Childhood Education

- Understanding of, and sensitivity to, the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation, of community college students, faculty, and staff **AND**
- Master's in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education or educational psychology with a specialization in child development/early childhood education **OR**
- Bachelor's in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education or educational psychology with a specialization in child development/early childhood education **AND** Master's in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies **OR**
- [The *equivalent](#)

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Parent Education: Noncredit

- Understanding of, and sensitivity to, the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation, of community college students, faculty, and staff **AND**
- Bachelor's degree in child development, early childhood education, human development, family and consumer studies with a specialization in child development or early childhood education, educational psychology with a specialization in child development, elementary education, psychology, or family life studies **AND** two (2) years of professional experience in early childhood programs or parenting education **OR**
- [The *equivalent](#)

Vocational (short term): Noncredit

- Understanding of, and sensitivity to, the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation, of community college students, faculty, and staff **AND**
- Bachelor's degree **AND** two (2) years of occupational experience in early childhood programs or parenting education **OR**
- Associate degree **AND** six (6) years of occupational experience in early childhood programs or parenting education **OR**
- Possession of a full-time, current, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject **OR**
- For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in Title 5 section 53413 **AND** two (2) years of professional experience in early childhood programs or parenting education **OR**
- [The *equivalent](#)

[*Equivalency Application Form and Process link](#)

Why would I complete the Equivalency Form when I am already completing an application and have a relevant degree? To determine whether your current education, or exact discipline, and/or experience is "equivalent," you must submit an Equivalency Form to initiate a review by the

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Equivalency Committee at Cabrillo College and so that your application can move forward and be considered by the search committee.

Please note the Equivalency Committee will consider *only* those applicants who formally request equivalency consideration by submitting the Completed Equivalency Form with their application by the closing date stated in the job announcement. Be sure to attach detailed evidence such as unofficial transcripts and/or other certifications that support the equivalency.

Still working on completing your degree? Applicants currently working on the required degree(s) for the position are encouraged to apply with the understanding that they must complete the Equivalency Form and attach supporting documentation with their application.

For additional information, please review our [Applicant FAQ's here](#).

Required Professional Expertise:

- Demonstrated ability to implement an early care and education program that promotes high-quality standards
- Understanding of the role that the National Association of Education for Young Children (NAEYC) has on promoting the highest level of early care & education
- Currency and depth of knowledge in the applicable professional field, curriculum development, review and assessment of child learning outcomes pertaining to the age group you are placed with.
- Knowledge and understanding of equity-minded and culturally responsive teaching strategies enhancing student success
- Work cooperatively and demonstrate sensitivity to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of students, administrators, faculty, and staff
- Demonstrated ability to work cooperatively with others, using high level problem-solving strategies
- Effective oral and written communication skills and effective use of technology
- Use of technology applicable to roles and responsibilities within the early care and education environment (Microsoft Word, Excel, computer desktop/laptop/iPad, action cameras and software such as Go-Pros, etc.)
- Evidence of professional activities, certifications and community service work beyond primary teaching assignments
- Demonstrated ability of implementing effective time management skills to meet program outcomes

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- Ability to effectively multi-task and handle a wide variety of challenges and concerns using appropriate problem-solving skills
- Awareness of community and campus resources that provide support to Center families with varying needs (counseling, health, food, housing, employment, parenting, and other areas that impact families' success)
- Demonstrated ability to plan high-quality, developmentally appropriate curriculum and effectively teach content related to the age group of employment placement. (A teaching demonstration will be part of the interview)
- Ability to effectively mentor adult ECE students in their practicum experience and facilitate appropriate trainings to support their professional competencies
- Effectively collaborate with ECE Faculty and Program Director on supporting adult students to successfully complete their practicum experience
- Ability to lead a group of regular classroom staff, ECE practicum students and ECE Interns/Apprentices.
- Perform all duties effectively as described in the responsibilities above

Required Discipline Specific Requirements/Licensure:

- Possession of, or be eligible for, the California Child Development Permit at the Site Supervisor **OR** Director Level, **AND**
- Completion of six (6) Early Childhood Education (ECE) Administration Units, **AND** two (2) ECE units in Adult Supervision.
 - ***May be enrolled at the time of application.***

Desired Qualifications/Performance Expectations:

- Spanish/English Bilingual and Biliterate skills (oral & written)
- Demonstrated ability to employ innovative teaching techniques and methodologies
- Special training/certification, coursework and/or teaching experience in infant/toddler programs **OR** special training/certification, coursework and/or teaching experience in preschool programs
- Successful teaching experience in a Title 5 state funded early education program
- Successful teaching and mentoring experience in a campus lab school setting
- Possession of and ability to maintain a valid California driver's license and a safe driving record during the course of employment

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Additional Information

APPLICATION PROCESS

1. Complete the application with a minimum of three (3) Professional References and answer ALL Supplemental Questions. Include information in the Certificates and Licenses section of the application for:
 - Current California Child Development Permit at the Site Supervisor or Director Level
2. Attach resume or CV detailing teaching and professional work experience
3. Attach **one** of the following:
 - Unofficial transcripts from all colleges attended **displaying all degrees conferred** (copies, photos, and downloads are acceptable). Foreign transcripts must be evaluated for U.S. equivalency at the applicant's expense -[click here](#) for more information **OR**
 - Equivalency Form -[click here](#) Submit this form with supporting materials if you do not possess the minimum qualifications as listed in the job announcement and feel you have the equivalent education and/or experience. Unofficial transcripts must accompany this form. *Graduate students currently working on the required degree are encouraged to apply, with the understanding that the degree must be completed and confirmed by July 1, 2025.*
 - Be sure to include information to show the completion of six (6) Early Childhood Education (ECE) Administration Units, **AND** two (2) ECE units in Adult Supervision.

Please note: All application materials must be received by 11:59 pm on the closing date indicated above.

Attention Applicants

Only completed applications with the above required documents will be reviewed by the committee. *Application materials not required (including cover letters, letters of recommendation, etc.) for this position will not be reviewed by the committee.* Remove personally identifiable information such as personal photos, social security number, birth date year, age, and gender from your application materials. Expenses related to the recruitment process (obtaining documents, travel, etc.) are the responsibility of the applicant. Cabrillo is unable to sponsor work visas. For additional questions or concerns, please contact Human Resources at cabrillohr@cabrillo.edu as Departments, Divisions, and Committee Members are unable to discuss active recruitments with potential candidates.

Selection Procedure

Meeting the posted requirements does not guarantee an interview. A teaching demonstration /

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presentation may be a part of the interview, and finalists will be invited to return for a second interview. All notifications will be via email, and by accessing your [application profile](#).

Conditions of Employment

Selected candidates given a conditional offer of employment are required to submit tuberculosis screening clearance results, official transcripts, proof of eligibility to work in the United States, and present their Social Security card upon hire (for payroll purposes).

EEO Statement

Cabrillo College is an equal opportunity employer and actively seeks a diverse pool of qualified applicants. The policy of the College is to encourage applications from all persons. No person shall be denied employment because of ethnicity or race, color, sex or gender, gender identity, gender expression, age, religion, marital status, disability, sexual orientation, national origin, medical conditions, status or protected veteran status.

Accommodations

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Human Resources at cabrillohr@cabrillo.edu.

To apply, please visit <https://www.schooljobs.com/careers/cabrilloedu/jobs/4965966/childrens-center-master-teacher-pursuant-to-ed-code-87470>

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Contact Information

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Please reference Academickeys in your cover letter when
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Contact

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