

**PT Education Studies (EDEL) Instructor  
Cerritos College**

Direct Link: <https://www.AcademicKeys.com/r?job=259355>

Downloaded On: Dec. 19, 2025 7:58pm

Posted Jul. 7, 2025, set to expire Dec. 31, 2025

**Job Title** PT Education Studies (EDEL) Instructor  
**Department** PT EDEL-25  
**Institution** Cerritos College  
Norwalk, California

**Date Posted** Jul. 7, 2025

**Application Deadline** 12/31/2025

**Position Start Date** Available immediately

**Job Categories** Lecturer/Instructor

**Academic Field(s)** Administration - Other

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**Apply By Email**

**Job Description**

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**PT Education Studies (EDEL) Instructor**

**Salary:** \$96.43 - \$143.37 Hourly

**Job Type:** Part Time

**Job Number:** PT EDEL-25

**Closing:** 12/31/2025 11:59 PM Pacific

**Location:** Norwalk, CA

**Department:** PT EDEL-25

**Division:** Humanities & Social Science

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## **Description**

### **Equity and Diversity**

**The District is strongly committed to achieving staff diversity and the principles of equal opportunity employment. The District encourages a diverse pool of applicants and does not discriminate on the basis of race, color, national origin, ancestry, sex, age, religion, marital status, disability, or sexual orientation in any of its policies, procedures or practices. In fact, the college encourages applications from all segments of qualified people.**

### **Closing Date**

**This position will close on December 31, 2025 at 11:59 PM.**

### **College Profile**

Cerritos College is ranked 14th among the top 100 schools with the highest Hispanic enrollment in the United States by the United States Department of Education. Cerritos College serves as a comprehensive community college for southeastern Los Angeles County. Communities within the college's district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, La Mirada, Norwalk, and portions of Bell Gardens, Lakewood, Long Beach, Santa Fe Springs, and South Gate. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Enrollment currently averages 20,000 students. Visit Cerritos College online at <http://www.cerritos.edu>.

### **Department Profile**

The Cerritos College Education department delivers a high-quality Liberal Studies program designed to help students prepare for entering the field of K-12 teaching. The program prepares students to explore teaching, transfer to a university and pursue the Liberal Studies Baccalaureate degree: The degree required to meet California state requirements for teaching. With thoughtful planning, education students will be able to complete the Associate in Arts Degree while concurrently satisfying the lower division transfer preparation for the Baccalaureate degree. Additionally, they will be well positioned to complete the requirements for the state-approved Multiple Subjects Credential Program and/or the Education Special Credential Program (i.e., Special Education Credential).

Additionally, the Education Department offers the first of its kind community college Special Education Certificate and AA degree tailored to those working with special education students or those who would like to explore special education teaching as a career. This degree is designed to provide a transfer pathway to CSULB's ITEP Preliminary Special Education Credential Program.

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**Job Duties**

**ALL FACULTY SHALL:**

- Maintain currency with current information, concepts, laws and ideas in their disciplines and with best practices in teaching and learning.
- Check mailbox, voicemail, and e-mail regularly.
- Complete the checkout form before leaving campus at the end of the academic term.
- Maintain student confidentiality as required by regulation and Board Policy 5040 titled Student Records and Directory Information.

**ALL FACULTY WHO ARE ASSIGNED CLASSES SHALL:**

- Teach all assigned classes unless excused under provisions of Board Policy.
- Teach all assigned classes for all scheduled minutes. In cases of necessary absence from class, notify the Instructional Dean or designee, or if unavailable, the Office of Academic Affairs in advance and have plans prepared so that a substitute, if assigned, can maintain continuity of course content.
- Teach courses in accordance with the course outlines of record.
- Provide opportunities for students to be aware of their progress.
- Submit a copy of the syllabus for each class to the Division Office.
- Keep accurate records of student enrollment, attendance, and academic progress and submit them to appropriate offices by the published deadlines.
- Submit end-of-session grades, including supporting documentation, and attendance reports by the published deadlines.
- Submit required information about first-day, no-show students by the published deadlines.
- Submit textbook order information by the published deadlines. If the textbook is electronic or includes an electronic course pack, these conditions must be met:

1. Tests and exams must be available to the student without charge.
2. The text and course pack must be available to students with disabilities.
3. The publisher must grant read-only access to designated college staff for purposes of evaluation of course materials.
4. The text must be downloadable or printable.

If these four conditions are not met, the electronic textbook cannot be used.

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- Meet all classes during the final examination period.
- Give final examinations at the scheduled time unless approval to do otherwise is granted by the Office of Academic Affairs or its designee.
- Keep all corrected final examination papers for at least one year following the close of the semester or summer term.
- Maintain a safe learning environment in classrooms, laboratories, and other instructional spaces.
- Allow the instructional manager and/or Instructional Dean, upon request, to review any assignments given during the semester.

### **Minimum Qualifications**

MA in Education AND currently hold or have held a California K-12 teaching credential AND within the last 2 years, experience teaching at the K-12 level and/or community college teaching experience in credit sections within an Education Department OR the equivalent.

Understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic background of the student, community, and employee population.

### **Preferred Qualifications**

Experience teaching in a K-12 Special Education Classroom. Experience using Canvas.

### **Supplemental Information**

#### **Physical Demands**

Physical requirements may be met with or without reasonable accommodations. Requires ambulatory ability to move to various office and classroom-type locations and to stand, bend, stoop, and reach to setup equipment and provide instruction. Requires sufficient hand eye coordination and dexterity to write on a board or type on a computer. Requires sufficient visual acuity to read documents and make presentations. Requires sufficient auditory ability to project voice to a group, hear questions and prompts, and carry on routine conversations. Requires the ability to lift, push, and pull objects of medium weight (less than 30 lbs.) on an occasional basis.

#### **Conditions of Employment**

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Assignments are contingent upon sufficient funding and enrollment.

Assignments may include day, evening, and/or weekend classes.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Faculty must be able to teach on-campus or remotely as assigned.

***Candidates must be able to provide proof of California residency prior to employment.***

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

**Application Procedure**

Application materials must be submitted by the closing date. We are committed to providing an inclusive and accessible application process. If you require a reasonable accommodation to apply or interview due to a disability, please contact Human Resources at [hr@cerritos.edu](mailto:hr@cerritos.edu) as early as possible. While advance notice (ideally at least 72 hours before the application deadline or scheduled interview) helps ensure we can meet your needs, we will make every effort to accommodate requests made at any time.

It is the applicant's responsibility to provide copies of all transcript(s) verifying all educational degree(s) and/or coursework required for the position.

A foreign transcript must be evaluated by a NACES certified agency. The web address is [www.naces.org](http://www.naces.org).

All qualifying educational degrees/training must be from regionally accredited colleges and/or universities.

**Selection Procedure**

Application materials will be evaluated by a selection committee to determine which applicants' qualifications, based on the information in the job announcement, best suit the needs of the District and the Department. The selection committee will conduct interviews and may include a teaching demonstration in order to determine which applicant best demonstrate the skill and knowledge required for the position. Successful candidates will be placed on an eligibility list for employment and will be

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contacted for employment opportunities based on the District's needs.

**Required Documents**

1. Resume/Curriculum Vitae
2. Copy of Unofficial Transcripts (Must show all coursework completed and the conferral date of the degree)

**Optional Documents**

1. Cover Letter

To apply, visit <https://www.schooljobs.com/careers/cerritosedu/jobs/4940088/pt-education-studies-edel-instructor>

*The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. .*

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

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