

Accompanist (10 Month)
Mt. San Antonio College

Direct Link: <https://www.AcademicKeys.com/r?job=259612>

Downloaded On: Sep. 13, 2025 3:40pm

Posted Jul. 11, 2025, set to expire Jun. 30, 2026

Job Title Accompanist (10 Month)
Department
Institution Mt. San Antonio College
Walnut, California

Date Posted Jul. 11, 2025

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Fine Arts - Music

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Job Description

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Position Number:CM-251-2024

Division: \$ATSDiv

Department: Music

FTE: 1.00

Term (month/year): 10 Months/Year

Annual Salary Step Range: \$5,980.76 - \$7,633.12 monthly

Initial Screening Date: 07/22/2025

Open Until Filled: Yes

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Position Description

Position Overview:

Definition:

Under general supervision, provides piano accompaniment for classes, rehearsals, and performances; serves as an instructional resource to students and teachers.

Supervision Received and Exercised:

Receives general supervision from the Dean, Arts. Exercises no supervision of staff.

Class Characteristics:

This is a classification responsible for providing piano accompaniment. Incumbents perform the full range of duties as assigned, working independently, and exercising judgment and initiative. Incumbents of positions at this level receive only occasional instruction or assistance as new or unusual situations arise and are fully aware of the procedures and policies of assigned area of responsibility. This classification is distinguished from other classifications by having subject matter expertise in piano accompaniment.

Examples of Essential Functions(Illustrative Only):

1. Coaches individual students in music classes and in performance. Conducts sectional rehearsals.
2. Provides piano accompaniment during classes and various District functions, including rehearsals, concerts, productions, performances, festivals, and other events.
3. Reviews, transposes, and corrects assigned music prior to classes and rehearsal to ensure efficient use of time.
4. Records and copies rehearsal recording for choirs and voice classes.
5. Assists students by providing a proper role model, patience, friendly attitude, and general guidance.
6. Maintains and distributes music books, sheet music, catalogs, and other supplies and materials.
7. Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.
8. Promotes an environment of belonging as it relates to diversity, equity, inclusion, social justice, anti-racism, and accessibility.
9. Provides quality customer service when interacting with the public, vendors, students, and College staff, including individuals from minoritized groups.

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10. Supports and abides by federal, state, local policies, and Board Policies and Administrative Procedures.

11. Participates on committees, task forces, and special assignments, including, but not limited to Screening and Selection Committees and mandated trainings as required.

12. Prepares and delivers oral presentations related to assigned areas as required.

13. Performs other related duties as assigned.

Qualifications

Knowledge of:

1. Principles and practices of supporting a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.

2. Basic music theory and music styles.

3. Piano techniques and literature.

4. Choral repertoire, including classical, semi-classical, modern, and folk music.

5. Jazz repertoire, including swing, Latin, funk, and improvisation.

6. Basic principles of record keeping and file maintenance.

7. English usage, spelling, vocabulary, grammar, and punctuation.

8. Techniques for providing a high level of customer service by effectively dealing with the students and District staff, including individuals of various ages, disabilities, various socio-economic and ethnic groups.

Skills and Abilities:

1. Advocate for and communicate the Colleges vision and commitment to creating a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.

2. Participate in addressing gaps in diversity, equity, inclusion, social justice, anti-racism, and accessibility in the recruitment and retention of staff.

3. Participate in providing resources and support towards the goal of a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.

4. Play the piano and read, transpose, and adapt sheet music to meet student needs.

5. Read a musical score, both whole and in parts.

6. Create an engaging and positive learning environment in a classroom or other learning environments.

7. Learn, interpret, and apply District rules, regulations, policies, and procedures.

8. Learn and understand the organization and operation of the District as necessary to assume

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assigned responsibilities.

9. Organize, maintain, and update records and files.
10. Maintain assigned work area in a clean, safe, and secure manner.
11. Understand and follow oral and written instructions.
12. Organize own work, set priorities, and meet critical time deadlines.
13. Use English effectively to communicate in person, over the telephone, and in writing.
14. Understand scope of authority in making independent decisions.
15. Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
16. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

Education and Experience:

1. Equivalent to completion of at least two (2) years of study at a regionally accredited college or university, including coursework in music theory, music education, or related field; and
2. Some experience accompanying a variety of musical groups; or
3. Two (2) years of experience accompanying a variety of musical groups.

Desirable Qualifications:

1. Experience working with policies and procedures relating to diversity, equity, inclusion, social justice, anti-racism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI); OR
2. Experience with participation in programs relating to diversity, equity, inclusion, social justice, anti-racism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI).

Licenses and Certificates:

N/A

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To apply, visit <https://hrjobs.mtsac.edu/postings/13598>

Our Mission: The mission of Mt. San Antonio College is to support all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become productive members of a diverse, sustainable, global society. The College pledges to prepare students for lifelong learning through the mastery of basic skills, the achievement of associate degrees and certificates, and the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, promoting critical thinking, and enriching aesthetic and cultural experiences.

Our Vision: Mt. San Antonio College strives to be regarded as one of the premier community colleges in the nation. We will be viewed as a leader in community college teaching, programs, and services. As a premier community college, we will provide access to quality educational programs and services, focusing on student success within a climate of integrity and respect. We will earn this reputation by consistently exceeding the expectations of our students, our staff, and our community.

Mt. San Antonio College Mission and Goals

The College is an equal-opportunity employer. The policy of the College is to encourage applications from ethnic and racial minorities, women, persons with disabilities, and Vietnam-era veterans. No person shall be denied employment because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex (gender), age, sexual orientation, or the perception that a person has one or more of these characteristics.

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The District works to create an inclusive environment that provides a safe haven for international students, veterans, re-entry students, LGBTQIA+ students, and students of various learning styles regardless of citizenship status.

We are committed to hiring Faculty, Staff, and Management who understand how cultural diversity in the academic environment promotes academic excellence, fosters cultural, racial, and human understanding, and provides positive role models for all students.

[2023-26 Equal Employment Opportunity Plan](#)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

Mt. San Antonio College

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