

Economics Faculty, Part-Time Adjunct  
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=259877>

Downloaded On: Jul. 17, 2025 9:23am

Posted Jul. 16, 2025, set to expire Nov. 14, 2025

**Job Title** Economics Faculty, Part-Time Adjunct  
**Department** All Jobs  
**Institution** Community College of Philadelphia  
Philadelphia, Pennsylvania

**Date Posted** Jul. 16, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Adjunct Professor  
Faculty Associate

**Academic Field(s)** Social Sciences - Economics  
Business

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**Apply By Email**

**Job Description**

## Posting Details

### Position Information

Position Title: Economics Faculty, Part-Time Adjunct

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Requisition Number: FAC00513

### General Description

The Business Administration Department includes a variety of degrees and certificates in the areas of Business and Accounting. The department strives to meet the needs of all students interested in obtaining an education in these areas and is focused on preparing business leaders, professionals, and entrepreneurs for successful careers. Many of our students transfer to some of the best business schools in the Philadelphia area, while others move directly into new jobs or progress in their current career paths.

The department currently seeks to hire Part-Time Economics Faculty for the Fall 2025 semester. This is NOT an online position.

### College Intro

*Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.*

*Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.*

### Specific Responsibilities

- Develop and deliver lectures for undergraduate students in Economics.
- Develop syllabi, course materials, and assignments that reflect current industry trends, academic research, and business law practices.
- Provide academic guidance that encourages critical thinking, problem-solving, and practical

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applications of real estate knowledge.

- Stay connected with the industry by attending professional events, participating in legal forums, or engaging with legal organizations and stakeholders.
- Collaborate with industry experts to integrate real-world insights and case studies into the curriculum.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Participation in continual assessment and course updates to ensure excellence in meeting program and student learning outcomes.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

### Minimum Qualifications

- Master's degree, or higher, in Economics, or an MBA with a master's level Economics concentration.
- Verifiable work experience in the field of Economics.
- Knowledge of, and ability to integrate current technological applications into our Economics courses.
- Ability to teach a variety of day, evening, and weekend, first and second year Economics

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courses, including Statistics, at the main campus, and/or at Regional Centers and neighborhood sites.

- Excellent oral, written, and interpersonal communication skills.

**Preferred Qualifications**

- At least two years of recent college teaching experience in the subject area, preferably at the community college level.
- Active participation in industry related professional development activities, meetings, and/or conferences.
- Knowledge and/or willingness to develop and teach online and web enhanced courses.
- Prior experience using Canvas Learning Management System.
- Willingness to revise and maintain courses and curriculum.
- Commitment to participating in the intellectual life of the department, and a willingness to participate in the life of the College through leadership in department and college-wide committees.
- Active participation in national and/or regional industry professional organizations.

Work Location: Main Campus, NERC, CATC, NWRC

**Benefits Summary**

**Benefits:**

*"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.*

**Full-time faculty and staff benefits include:**

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

**Additional College benefits:**

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- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:  
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: Adjunct Faculty

Job Posting Open Date: 04/16/2025

Position Type: Faculty

Employment Status: Part-Time

### **Special Instructions to Applicants**

**Interested candidates should complete an online application.**

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

*Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.*

## **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

1. \* How did you hear about Community College of Philadelphia?
  - CareerBuilder.com
  - HigherEdJobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair

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- AL DIA - Diversity Career Fair
  - Community College of Philadelphia Website
  - Indeed.com
  - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. \* Do you possess a Master's degree or higher in Economics OR an MBA with a masters level concentration in either Economics or Finance?
- Yes
  - No
4. \* Do you have verifiable work experience in the field of Economics?
- No Response
  - Yes
  - No
5. \* Do you have at least two years of recent college teaching experience in the subject area?
- No Response
  - Yes
  - No
6. \* Do you have prior experience using Canvas Learning Management System?
- Yes
  - No
7. \* Are you bilingual?
- Yes
  - No

## Documents Needed to Apply

### Required Documents

1. Curriculum Vitae
2. Cover Letter/Letter of Application
3. Unofficial Transcripts

### Optional Documents

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1. Resume
2. Teaching Philosophy
3. Writing Sample
4. References
5. Other Document ( See Special Instructions to Applicant)

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Abby Ametrano Aametrano@ccp.edu  
All Jobs  
Community College of Philadelphia

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