

Welding, Part-Time Faculty (Non-Credit)
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=260715>

Downloaded On: Aug. 6, 2025 5:37am

Posted Aug. 5, 2025, set to expire Dec. 3, 2025

Job Title Welding, Part-Time Faculty (Non-Credit)
Department All Jobs
Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Aug. 5, 2025

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Lecturer/Instructor
Adjunct Professor

Academic Field(s) Vocational/Technical

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Apply By Email

Job Description

Posting Details

Position Information

Position Title: Welding, Part-Time Faculty (Non-Credit)

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Requisition Number: FAC00528

General Description

Workforce Development at the Community College of Philadelphia is seeking part-time Instructors with experience teaching adult learners technical welding skills. This program prepares students for advanced manufacturing opportunities by training them in the following topics: Occupational Safety; Principles of Welding; Welding, Drawing and Symbol Interpretation; Visual Examination; Inspection and Testing; Shielded Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel Gas Cutting; Manual Air Carbon Arc Cutting; Brazing and Soldering. Classes are during daytime and/or evening hours at Community College of Philadelphia.

*This part-time teaching role includes the potential for a faculty member to be considered for a full instructional load in the future. Candidates who are interested in potential **full-time welding teaching opportunities** are encouraged to apply.*

Workforce Development provides noncredit education to businesses, organizations, and individuals wishing to enhance their skill set and meet educational goals. We offer a comprehensive menu of high-quality continuing education and career-training programs brought to you by our expert faculty and staff.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

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- Plan, develop, and revise the educational curriculum for the Welding Technology program.
- Teach adult learners technical welding skills.
- Maintain and update all student competency and skills demonstration paperwork.
- Demonstrate appropriate use of existing technology to further learning for students. Incorporate instructional technology to support the learning process.
- Manage the learning environment with a student-centered focus. Implement diverse teaching and learning strategies that accommodate the learning styles of students.
- Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom, including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences, and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify and address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff, and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in the field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- High School Diploma is required.
- Three to five (3-5) years' welding experience is required.
- American Welding Society (AWS) certification specific to the subject-matter is required.
- Qualified candidates will have a working knowledge of welding technical skills, specifically,

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Shielded Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel Gas Cutting; Manual Air Carbon Arc Cutting; Brazing and Soldering.

Preferred Qualifications

- Naval Sea Systems Command (NAVSEA) experience.
- Prior experience teaching adult or nontraditional learners in a community college or technical setting.
- Experience with workforce development programs and/or union apprenticeship models.
- Strong communication and interpersonal skills.
- Familiarity with non-destructive testing and quality assurance techniques.
- Bilingual or multilingual proficiency is a plus.

Work Location: Career and Advanced Technology Center

Benefits Summary

Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March
- Summer Hours: 4-day work week (closed on Fridays) from the 2nd week in May through the 3rd week in August

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For More information about the College benefits and eligibility based on employee class, please visit:
<https://www.mycap.online/human-resources/benefits-eligibility>

Salary Grade or Rank: Adjunct Faculty
Job Posting Open Date: 07/24/2025
Position Type: Faculty
Employment Status: Part-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?
 - CareerBuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair

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- AL DIA - Diversity Career Fair
- Community College of Philadelphia Website
- Indeed.com
- Other

2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * What is the highest level of education you have completed?
- No Response
 - High School/GED
 - Associates Degree
 - Bachelor's Degree
 - Master's Degree
 - Doctorate
 - Other
4. * Do you have 3-5 years of welding experience?
- Yes
 - No
5. * Do you have an American Welding Society (AWS) certification specific to the subject-matter?
- Yes
 - No
6. * Do you have working knowledge of welding technical skills, specifically, Shielded Metal ARC Welding (SMAW); Manual Oxy-fuel Gas Cutting (OFC); Mechanized Oxy-fuel GasCutting; Manual Air Carbon Arc Cutting; Brazing and Soldering?
- Yes
 - No
7. * Do you have Naval Sea Systems Command (NAVSEA) experience?
- Yes
 - No
8. * Do you have prior experience teaching adult or nontraditional learners in a community college or technical setting?
- Yes
 - No
9. * Do you have experience with workforce development programs and/or union apprenticeship models?

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- ☐ Yes
 - ☐ No
10. * Do you have familiarity with non-destructive testing and quality assurance techniques?
- ☐ Yes
 - ☐ No
11. * Are you bilingual?
- ☐ Yes
 - ☐ No

Documents Needed to Apply

Required Documents

1. Resume
2. Cover Letter/Letter of Application

Optional Documents

1. References

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

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Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
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